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ABSTRACT

This guide is a source of information for Jewish youth interested in ascertaining the Jewish-related demographic aspects of leading colleges and universities in the U.S. and Canada. Part I describes major factors which influence college selection, admission and cost of education. Items of specific concern to Jewish students are detailed. Part II contains a selected directory of colleges and universities listed by geographic area. Other facts included are Jewish enrollment, courses in Judaic studies, Kosher meals and nearby Jewish centers and synagogues. (BP)

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College Guide for Jewish Youth

Published by
B'nai B'rith Career and Counseling Services
and
B'nai B'rith Hillel Foundations

1978 - 1979 Edition

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S N Feingold

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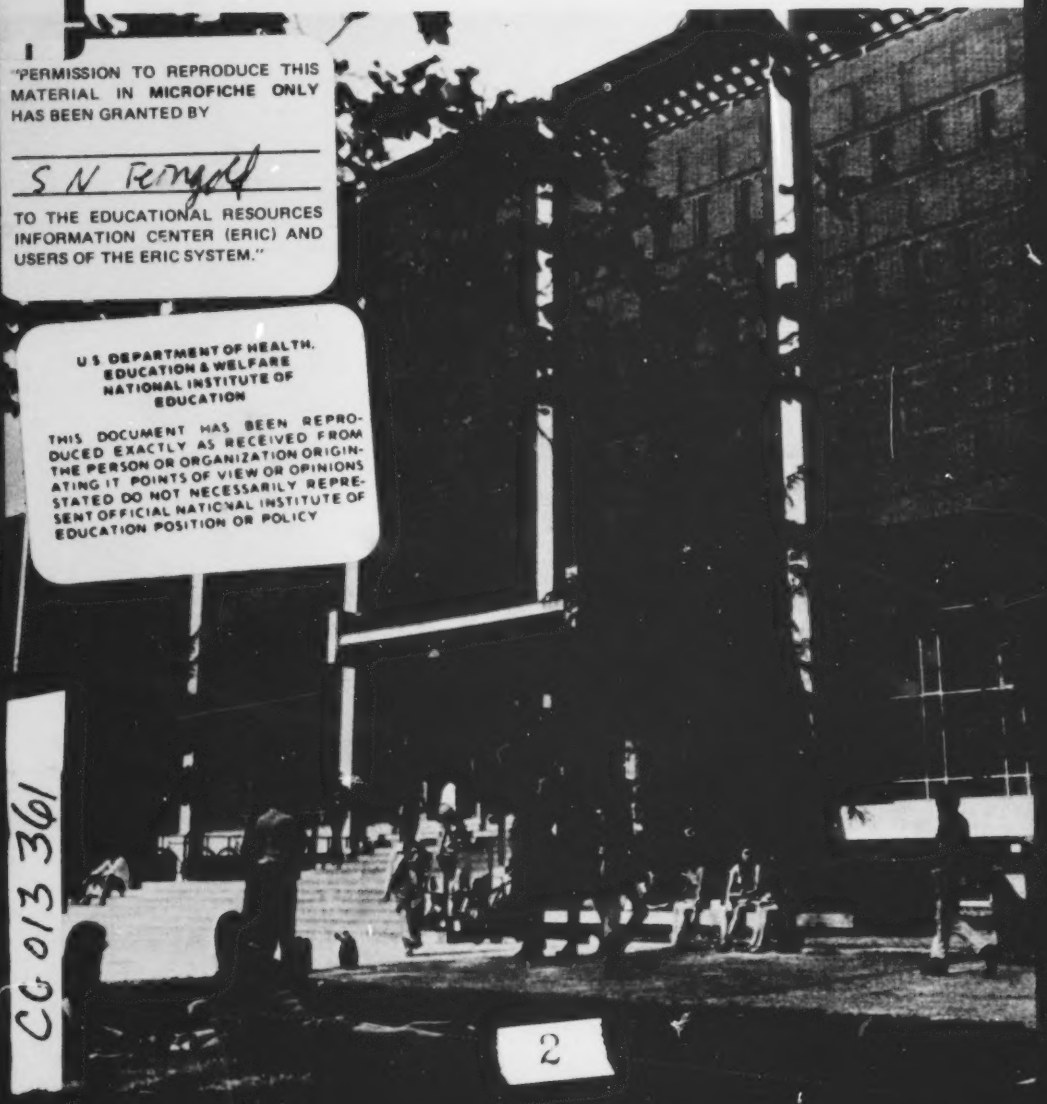

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B'nai B'rith *(Hebrew for "Sons of the Covenant") was founded in 1843 in New York City. It is today the oldest and largest Jewish service organization in the world, with affiliates in 46 countries of the Free World, a membership of more than 500,000 men, women and youth, and a complex of programs and activities that extends from youth work, vocational counseling and adult education, to civil rights and intergroup relations, international affairs, civic and veterans services, and philanthropic support of community and social service institutions here and abroad.*

B'nai B'rith Career and Counseling Services, *established in 1938, conducts vocational and educational research, provides direct guidance services to Jewish youth through 20 professionally-directed regional offices in metropolitan areas and engages in a broad publications program. More than 9,000,000 copies of BBCCS publications, directed primarily toward career counseling, have been sold or distributed since inception of this program.*

B'nai B'rith Hillel Foundations *serves the religious, cultural and counseling needs of Jewish students on college campuses throughout the world. The first Hillel Foundation was established in 1923 at the University of Illinois. Hillel Foundations has since grown into a network of 320 Foundations and part-time Counselorships on campuses in the United States, Australia, Brazil, Canada, Colombia, Great Britain, Holland, Israel, Italy, Sweden, Switzerland and Venezuela, with an enrollment of more than 400,000 Jewish students.*

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College Guide for Jewish Youth

1978 - 1979
Edition

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Preface

College selection not only affects an individual's educational growth and development, but also has important implications for personal, social, and vocational well-being.

Eight Years Later: Education and Careers of Young Jewish Adults, a 1973 study by B'nai B'rith Career and Counseling Services in cooperation with B'nai B'rith Women, revealed that 95% of Jewish-affiliated youth go to college. Jewish college students are faced with unique concerns. Their college experience may bring into focus increased questioning of religious and cultural values. It has, therefore, become increasingly important for Jewish youth involved in the college selection process to consider opportunities for Jewish companionship, religious practice, and Jewish living.

This sixth edition of the *College Guide for Jewish Youth* contains more extensive and up-to-date information on college selection than its predecessors. It offers significant information about colleges throughout the United States and Canada. In addition, it provides details of a general nature to give students, parents, and counselors a wide background upon which to base realistic college selection decisions.

College Guide for Jewish Youth is a joint publication of B'nai B'rith Career and Counseling Services and B'nai B'rith Hillel Foundations. The authors are experts in their respective fields. Dr. S. Norman Feingold, National Director of B'nai B'rith Career and Counseling Services, is known internationally in the field of guidance and counseling through his extensive writings and particularly for his professional activities. He is a past president of the American Personnel and Guidance Association. Dr. Samuel Z. Fishman is the Director of the Department of Program and Resources, B'nai B'rith Hillel Foundations. Philip B. Aaronson is the former Director of Professional Field Services, B'nai B'rith Career and Counseling Services. The authors were assisted by Joanne Q. Pichaske, Professional Assistant to the National Director BBCCS, Emanual Weinstein, Occupational Analyst for the U.S. Department of Labor, Jeffrey L. Keim and Sara Blum, Editorial Assistants, BBCCS.

Five previous volumes of the *Guide* have been used extensively in many homes, schools, counseling agencies, and libraries. We feel confident that this new edition will be of even greater service to college-bound youth, their parents, and counselors. We are particularly proud to present this new edition of the revised *College Guide for Jewish Youth* during B'nai B'rith Career and Counseling Services' 40th year of service.

Stanley M. Kaufman, Chairman
B'nai B'rith Career and
Counseling Services Commission

Foreword

This new edition of *College Guide for Jewish Youth*—the sixth—has been thoroughly revised and substantially enlarged in order to provide a maximum amount of information and assistance to young Jewish men and women about to embark on their college careers. We hope this edition will additionally serve as a useful reference for parents, teachers, and guidance counselors who may be called on to assist graduating high school seniors in choosing an appropriate college.

Part 1 of this Guide describes major factors which influence college selection, gaining admission, and dealing with the costs of college education. Specific problems and concerns which may enter into college selection are considered, including college location, environment, admission requirements, composition and characteristics of student body, as well as opportunities for financial assistance. In addition, items of specific concern and interest to Jewish students are detailed.

Part 2 contains a selected directory of colleges and universities throughout the United States and Canada, listed by geographic area. We endeavored to include all institutions with a population of 25 or more Jewish students. Though our listing is mainly confined to four-year institutions, a small number of two-year colleges are included because of frequent inquiries about Jewish facilities in certain areas.

This part of the publication provides information about community environment, general and Jewish enrollments at various institutions, and describes Jewish facilities, programs, and services, including those for the Handicapped, which may be available at each particular school. B'nai B'rith Hillel Foundations and Counselorships, as well as other agencies and organizations which seek to serve the religious, cultural or social needs of Jewish students, are included.

B'nai B'rith Career and Counseling Services and B'nai B'rith Hillel Foundations present this new edition of the *College Guide for Jewish Youth* as part of their broad service programs for Jewish youth. We hope it will assist many students in their selection of a college that will best meet their vocational, religious and cultural needs.

This book is affectionately dedicated to Alan B. Larkin, a member of the National BBCCS Commission. Without his friendship and help, this book could not have been published. On behalf of the National BBCCS Commission and myself, I wish to extend a sincere debt of gratitude.

S. Norman Feingold
National Director
B'nai B'rith Career and Counseling Services

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PART 1
COLLEGE CHOICE

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CHAPTER 1. CHOOSING A COLLEGE

In a changing technological society, choosing a college or university may be one of the most important decisions of your life. This decision may have considerable influence on your personal development, your career choice and preparation, and on your later career advancement. You should try to make this choice well in advance of graduation from high school. Some young people today make a tentative choice in the early years of high school. Finding a college that best fits your needs, abilities, and interests is not an easy task. There are more than 3000 colleges and universities in the United States today (National Center for Educational Statistics, Education Directory, 1976). Several of them may be attractive to you and also meet your needs.

At the same time you should realize that some schools today do a great deal of "choosing." They select those candidates for admission who are most likely to fit into the school's objectives and who offer the most promise of academic success. On the other hand, some colleges and two-year colleges accept students on a less selective basis. Therefore it is suggested that you apply to several colleges, ranking them in order of preference. If the Number 1 college on your list turns you down, you may be accepted by the next college on your list, and so on.

There is no reason to be discouraged if you are not accepted by the college of your first choice. For most young people a number of post-secondary institutions exist which are capable of meeting their goals and needs. It is important, therefore, to give as much consideration to your second, third, and fourth choices of schools as you give to your first choice. Thousands of students each year end up attending a school that is not their first choice. Many, nevertheless, find their college experience a most rewarding one. At the same time, some colleges and universities are now having trouble filling their enrollment capacity with qualified students. The number of students enrolled in the fall of 1976 declined for the first time since 1951. If you look around, you should be able to find a school at which you can enroll and receive an education which adequately fits your needs.

An initial step which you can take early in your high school years is to discuss your plans with those in a position to advise you: parents, counselors, teachers, friends, and relatives. These discussions may help you to understand more clearly what you want to gain from a college education. After you have some clear-cut ideas as to your higher education goals, you will probably be in a better position to choose a college to fit your individual needs, interests, potential, and abilities.

At this point it may be wise to consider whether or not you should attend college. Not everyone should go to college. Many young people and adults are leading creative and happy lives today without the benefit of a college education. Many of them have interests, abilities, and potential in fields where technical, business, or vocational training can be of greater advantage to them and to society than a college education.

It is also possible to obtain a Bachelor's degree without enrolling as a full-time student. We will discuss external degree and other non-traditional programs later on in this chapter. Many schools give college credit for work and volunteer experience, travel, and other non-classroom experiences. On the other hand, the trend today is for more education and training. Over 25% of college-age youth are presently attending a college or university (U.S. Census, School Enrollment, 1975). Among affiliated Jewish youth, 95% attend college. Hundreds of careers are closed to the person who does not continue his or her education beyond high school. From the monetary standpoint, it has been

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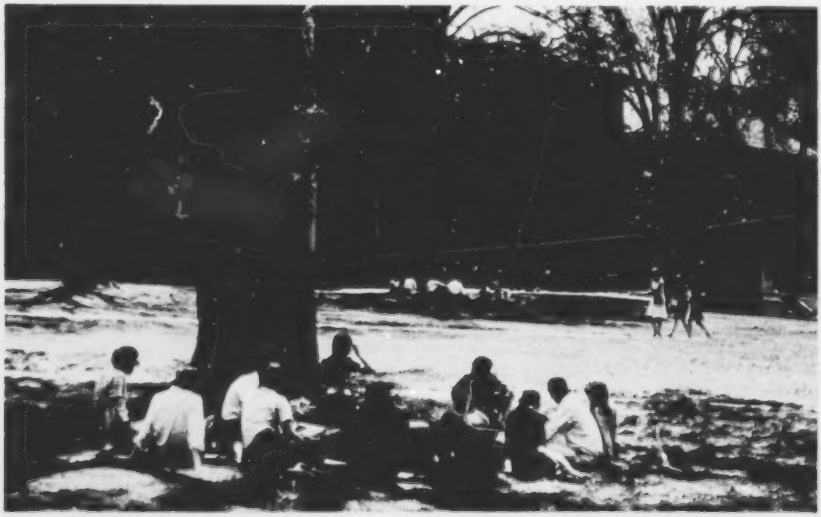
estimated that the lifetime earnings of the average male college graduate will exceed those of the average male high school graduate by over $279,000 (U.S. Census, 1973).

Those readers who are still uncertain about attending college may find consideration of some of the following issues helpful in making a reasonable judgment. If the uncertainty is because of poor scholarship, consider whether your performance has been poor throughout your secondary school career. Are there indications that you could do better? It may be that you were discouraged early in your school career and lost active interest. Or you may have been slow to realize the importance of your studies. You may wish to discuss your plans with your high school counselor. The possibility of attending a two-year college at minimal cost and allowing yourself the opportunity to find out if you can do further college work may also be worth considering. Graduation from a two-year college may permit you either to transfer to a four-year institution or to enter the job market immediately with an associate degree. Many employers now seek two-year college graduates to qualify for their training programs. There are also many two-year colleges offering short-term career training programs lasting less than two years. Although no degree is involved, these programs often offer certificates of completion which can help you to obtain a job.

Another factor to think about is your motivation. You may at this point have no real striving or strong interest in any kind of planning for your educational future. More time for personal growth after high school may be needed. You may benefit from a period of exploration in the world of work. Additional educational or travel experiences prior to making a decision about your career plans also may be desirable. You may have a strong interest which could be better met by training of a highly specialized kind than by receiving further general education. For example, young people are needed today in the skilled trades and in the clerical area. Many may find greater success and more personal satisfaction in pursuing such a goal rather than going on to college. Furthermore, at this time the demand for liberal arts graduates is in a period of decline. Today a young adult who has learned a marketable skill may have an easier time finding a job than, say, someone with a Bachelor of Arts degree in English literature. The Bureau of Labor Statistics says that if present trends hold,



During the spring many instructors hold classes outside at Cornell University.

by 1985 college graduates will exceed demand in the job market by 7.8% (U.S. Bureau of Labor Statistics, Occupational Outlook of College Graduates).

Going to college may present you with financial problems. It is important that you know what is available in scholarships, fellowships, loans, grants-in-aid, and part-time and summer employment. There are far more opportunities today than in the past for the talented but economically needy youngster to attend college. Chapter 2 of this *Guide* is devoted to college costs.

This *College Guide* has been prepared primarily for two groups of youths and adults: those who know they are going to college and those who are still undecided. It is hoped that those who do not know whether they are going on to college will find in this book information and guidelines that make their choice more creative and positive, and perhaps wiser.

If you have already graduated from high school, or if the high school you are attending does not have adequate educational and vocational counseling facilities, you may wish to avail yourself of the services of recognized counseling agencies. In many large cities you may choose from among private agencies, non-profit agencies affiliated with social or religious organizations, and those which are related to a college or university. Your local Veterans Administration office, state employment service, or the counseling center at a local college may also be of considerable help. Those counseling agencies approved by the American Personnel and Guidance Association's International Association of Counseling Services are listed in the Directory of Counseling Services-1977, which is available in many libraries. This listing is usually revised biennially. The offices of the B'nai B'rith Career and Counseling Services and the Jewish Vocational Services are listed in this important directory. We give the addresses of these offices below:

NATIONAL OFFICE BBCCS
1640 Rhode Island Avenue, N.W.
Washington, D.C. 20036
Phone: (202)857-6590

B'NAI B'RITH DISTRICT NO. 1

BBCCS of New England
Jewish Family Service of the North Shore, Inc.
564 Loring Avenue
Salem, MA 01970
Phone: (617)744-3880

BBCCS of Connecticut
85 Harrison St.
New Haven, CT 06515
Phone: (203)397-1964; (203)389-2127

BBCCS-Jewish Family Service of Erie County
775 Main Street
Buffalo, NY 14203
Phone: (716) 853-9956

BBCCS of Greater Boston
Hillel House
233 Bay State Road
Boston, MA 02215
Phone: (617)536-0453

BBCCS Framingham Jewish Community Center
1000 Worcester Road
Framingham, MA 01701
Phone: (617) 879-3300

B'nai B'rith Career and Counseling
Services of New York
315 Lexington Avenue
New York, NY 10016
Phone: (212)689-7400

EXTENSION OFFICE
Midway Jewish Center
333 South Oyster Bay Road
Syosset, New York 11791

B'NAI B'RITH DISTRICT NO. 2

BBCCS-Jewish Employment and
Vocational Service
1727 Locust Street
St. Louis, MO 63130
Phone: (314)241-3464

BBCCS-Cincinnati JVS
Group
Guidance Committee
1660 Sternblock Lane
Cincinnati, OH 45237
Phone: (513)631-2400

BBCCS-Cleveland JVS
13878 Cedar Road
University Heights, OH 44118
Phone: (216) 321-1381

B'NAI B'RITH DISTRICT NO.3

BBCCS of Northern New Jersey
1767 Morris Avenue
Union, NJ 07083
Phone: (201) 687-7422

BBCCS EXTENSION OFFICES

Hackensack YM-YWHA
211 Essex Street
Hackensack, NJ 07601
Phone: (201)489-5900

Monmouth County YM-YWHA
100 Grant Avenue
Deal, NJ 07723
Phone: (201)531-9100

Philadelphia BBCCS
1212 Chestnut Street
Philadelphia, PA 19107
Phone: (215) 925-6767

BBCCS of Central Pennsylvania
Jewish Community Center
Front and Vaughn Streets
Harrisburg, PA 17110
Phone: (717) 236-9555

BBCCS
Jewish Community Center
of Wilmington, DE
101 Garden of Eden Road
Wilmington, DE 19803
Phone: (302)478-5660

Western Regional BBCCS
5824 Forbes Avenue
Pittsburgh, PA 15217
Phone: (412) 421-0533

B'NAI B'RITH DISTRICT NO. 4

BBCCS
8102 Ellis Avenue
Huntington Beach, CA 92646
Phone: (714)534-5880
(213) 597-2405 (other days)

BBCCS
5479 Abbeyfield Street
Long Beach, CA 90815
Phone: (213)597-2405

B'NAI B'RITH DISTRICT NO. 5

BBCCS
7818 Liberty Road
Baltimore, MD 21207
Phone: (301) 655-5100

BBCCS of Greater Washington, D.C.
Jewish Community Center
6125 Montrose Road
Rockville, MD 20852
Phone: (301)881-0100
(202)857-6590

B'NAI B'RITH DISTRICT NO. 6
BBCCS of Chicago
8 South Michigan Avenue
Room 501
Chicago, IL 60603
Phone: (312) 368-0104

Twin Cities BBCCS
400 Gorham Building
127 North Seventh Street
Minneapolis, MN 55403
Phone: (612) 335-2155

Northeast corner of Ballantine Hall, Humanities Building, Indiana University, Bloomington, Indiana

BBCCS Wisconsin Region
1360 North Prospect Avenue
Milwaukee, WI 53202
Phone: (414) 271-3844

BBCCS-Madison Program
303 Price Place
Madison, WI 53705
Phone: (608)231-3426

THE OFFICES OF JEWISH VOCATIONAL SERVICES AND RELATED VOCATIONAL AGENCIES

Jewish Vocational Services
1745 Peachtree Road, N.E.
Atlanta, GA 30309
Phone: (404)873-3747

Associated Placement & Guidance Bureau
5750 Park Heights Avenue
Baltimore, MD 21215
Phone: (301) 466-9200

Jewish Vocational Service
31 New Chardon St.
Boston, MA 02114
Phone: (617) 723-2846

Jewish Family Service
775 Main Street
Buffalo, NY 14203
Phone: (716)853-9956

Jewish Vocational Service
1 South Franklin Street
Chicago, IL 60606
Phone: (312)346-6700

Jewish Vocational Service
1660 Sternblock Lane
Cincinnati, OH 45237
Phone: (515)631-2400

Jewish Family Service
1175 College Avenue
Columbus, OH 43209
Phone: (614) 237-7686

Jewish Vocational Service
13878 Cedar Road
Cleveland, OH 44118
Phone: (216) 321-1381

Jewish Vocational Counseling Services
11300 North Central Expressway
Suite 402
Dallas, TX 75243
Phone: (214) 369-4211

Jewish Vocational Service
4250 Woodward
Detroit, MI 48201
Phone: (313) 833-8100

Jewish Vocational Service
454 William Street
East Orange, NJ 07017
Phone: (201) 674-6330

Jewish Vocational Service
1516 Grand Avenue
Kansas City, MO 64108
Phone: (816)471-2808

Jewish Vocational Service
6505 Wilshire Boulevard, Suite 303
Los Angeles, CA 90048
Phone: (213) 655-8910

Jewish Vocational Service
702 Marion E. Taylor Building
Louisville, KY 40202
Phone: (502)584-8336

Jewish Vocational Service
318 N.W. 25th Street
Miami, FL 33137
Phone: (305)576-3220

Jewish Vocational Service
1339 N. Milwaukee Street
Milwaukee, WI 53202
Phone: (414)272-1344

Jewish Family & Children's Service
(Jewish Vocational Office)
LaSalle Court, Lower Concourse
811 LaSalle Avenue, Suite C6
Minneapolis, MN 55402
Phone: (612) 338-8771

Federation Employment & Guidance Service
28 East 21st Street
New York, NY 10010
Phone: (212) 777-4900

Jewish Employment & Vocational Service
1913 Walnut Street
Philadelphia, PA 19103
Phone: (215)893-5900

Jewish Employment & Vocational Service
1727 Locust Street
St. Louis, MO 63103
Phone: (314) 241-3464

Jewish Vocational Service
Griggs Midway Building
1821 University Avenue, Suite S-369
St. Paul, MN 55104
Phone: (612) 645-9377

Jewish Vocational and
Career Counseling Service
870 Market Street, Suite 872
San Francisco, CA 94102
Phone: (415) 391-3595

Jewish Vocational Service
74 Tycos Drive
Toronto, Ontario MGB 1V9, Canada
Phone: (416) 787-1151

Jewish Vocational Service
5151 Cote St., Catherine Road
Montreal, Quebec H3W 1M6, Canada
Phone: (514) 735-3541

Note: For further information on the JVS's, contact the National Coordinating Body:

National Association of
Jewish Vocational Services
600 Pennsylvania Ave., S.E. Suite 309
Washington, D.C. 20003
Phone: (202)546-1970

Students walk to classes at Washington University, St. Louis.

Project Outreach

There are countless smaller and medium sized cities in the U.S. which have no access to the type of counseling services mentioned above, and for these communities, B'nai B'rith Career and Counseling Services in 1971 instituted BBCCS Project Outreach.

B'nai B'rith Career and Counseling Services Project Outreach is a program designed to bring the services of a professionally accredited counseling agency (BBCCS) to communities which do not have such services available to them. Through this service, Jewish youth and adults receive the same quality individual counseling offered in communities with an established BBCCS office. The service is usually available to high school youth and older who are facing decisions about their educational and career plans. This program, in the past six years, has served thousands of Jewish youth in over 75 U.S. towns and cities.

A typical BBCCS Project Outreach is outlined below:

A parent, group of parents, Jewish Community Center, or B'nai B'rith Lodge or B'nai B'rith Women's Chapter will write or call the National Office of B'nai B'rith Career and Counseling Services to request detailed information about Project Outreach. The National BBCCS Office will contact the BBCCS field office nearest to the prospective Outreach community. The director of this office will communicate directly with the community requesting services. A counselor will travel to the community bringing all the necessary tests, career information, and college reference materials. Preliminary orientation involving students and parents may take place. The subjects covered include:

1. Orientation to BBCCS
2. College Entrance Exams
3. Educational Exploration
4. College Choice
5. Financial Aids
6. Occupational Exploration
7. Career Choice
8. Introduction to Educational and Vocational Testing

The counselor usually administers four to six hours of testing. The test battery will include instruments designed to obtain information about the students, including:

1. Aptitudes and Abilities
2. Interests
3. Needs
4. Personality
5. Reading Ability
6. Study Habits

Many of these tests require up to two weeks for scoring. Therefore, appointments are often arranged for the counselor to return to the community within three weeks. Upon returning the counselor will often meet with each youth and parent individually and together. At that time, the counselor will review the results and profiles of each test providing valuable objective as well as subjective input into the student's educational and vocational decision making process. The counselor and student then meet with the student's parents to summarize the results of the

testing and counseling.

Each student's file will be maintained in the office of the counselor conducting the Outreach program. The counselor responds to telephone or mail inquiries by the student or parent, providing advice and counseling on an on-going basis.

The fee is the regular BBCCS counseling fee and covers the complete counseling and testing services. In addition, there will be additional costs for the counselor's travel and subsistence. The costs of Project Outreach may be borne by parents, Jewish Community Centers, B'nai B'rith Lodges, and B'nai B'rith Women's Chapters. Often, one or two of these organizations share the cost of the service with the parent. A minimum number of youth are usually required to participate in the program to make it economically feasible for BBCCS to offer the program. In addition, the participants usually should be at least 16 years old. Special arrangements for other groups—younger or older—may be made.

If the appointments for individual counseling during Project Outreach can be arranged to coincide with an evening meeting of B'nai B'rith or other community group, the BBCCS counselor will be glad to speak on an appropriate topic. For more information call or write the BBCCS National Office, 1640 Rhode Island Ave., N.W., Washington, DC 20036. Telephone: (202) 857-6590.

Tests

There are many tests administered by counselors and guidance services which may help you in reaching decisions regarding your career preparation and academic future. Achievement and general aptitude tests measure ability to do college level work in a variety of fields leading to different careers. Special aptitude tests measure specific abilities. Guidance centers often have several different special aptitude tests to help you explore your potential for different career fields. Interest inventories, on the other hand, may help you to understand careers that are of interest to you. The Kuder Occupational Interest Survey, Form DD and the Strong-Campbell Interest Inventory are tests of this type commonly administered by counselors. Personality profiles assess various aspects of your personality in relation to one another. It has been found that certain kinds of personality profiles tend to appear more frequently in some careers than in others. However, personality is a very complex factor. If your counselor or counseling service administers a personality profile or other tests, you will want to discuss the results with them.

College Goals

The emphasis on goals varies from one college to another, and in some cases even among various divisions of a university. Some colleges give considerable emphasis to vocational goals, with less emphasis on broad cultural training and preparation for citizenship or individual development. Two-year colleges are often oriented this way. Other colleges seek to provide their students with a broad liberal arts education. Vocational or technical training is relegated to a minor role or deferred until graduate school. Still other schools place about equal weight on vocational training and liberal arts education.

As a Jewish student you can also give thought to attending a college which can meet your religious, cultural, and social needs. Schools provide for such needs in different degrees and in different ways. Some schools with only a handful of Jewish students may have no Jewish campus organization. The nearest synagogue or Jewish community center may be in another town or at a considerable distance. At the same time scores of colleges and universities have Jewish enrollments numbering in the hundreds or even thousands. These schools usually have a B'nai B'rith Hillel Foundation with full-time directors, as well as fraternities, sororities, and other

The Leon Lowenstein Center, at Fordham University, New York.

campus organizations that welcome Jewish students. Many schools have a number of faculty members of the Jewish faith who are active in Jewish life. The size of the Jewish population in the local community may also be important to you. In many parts of the country you may find a smaller Jewish community than that to which you are accustomed.

You can learn about broad goals and objectives of colleges or universities in which you are interested by carefully reading their bulletins, catalogs, or handbooks. Some colleges have a complimentary newsletter or special bulletin issued from time to time that presents additional dimensions of the school. An interview with the dean or admissions officer also may help you to evaluate a college in relation to your needs, abilities, interests and goals. In addition, discussions with alumni or with B'nai B'rith Career and Counseling Services Counselors familiar with the school would be helpful.

Types of Colleges

There are a number of different types of institutions of higher education from which you may choose.

The general university is made up of one or more undergraduate colleges as well as graduate professional schools and colleges. It typically has a large enrollment. Usually it has a greater variety of courses and major fields of study than do other types of post-secondary institutions. It generally provides a more extensive library, better physical education, laboratory, and recreational facilities than do smaller schools. It also may offer training in many professional fields. A recent study revealed 46 universities in the United States now having a total enrollment of more than 25,000 students each (National Center for Educational Statistics, Digest).

At the typical liberal arts college, enrollment tends to be much smaller than at a general university. The total student enrollment of a liberal arts college ranges from slightly over 200 to about 2500 students. These smaller schools generally emphasize liberal arts as a background for their students. They stress preparation of students for later professional training at a university or professional school.

A good education at below average cost can be had at tax-supported state colleges. Teachers colleges in many states are now following a trend toward offering programs in liberal arts educa-

tion and changing over to state college status. State colleges typically offer both undergraduate and graduate preparation.

Engineering, technology, and physical science are offered in four-year programs at a small group of specialized technical schools. Similarly, a small number of schools specialize in programs in the fine arts. These two types of schools usually offer a limited number of liberal arts subjects. They concentrate on technical courses which lead to the growth and development of skills necessary for their graduates to enter their chosen fields of work. There are also institutions which specialize in even narrower areas, such as business schools, music conservatories, and military academies.

Although they are relative newcomers to the field of higher education, the number of two-year colleges has multiplied in recent years. Most of them are supported by either the state or local community, although there are more than 200 private two-year colleges throughout the country (National Center for Educational Statistics, Directory, 1976.) These schools provide both the first two years of college-level training and also vocational-technical training for students who will be terminating their higher education when they graduate from a two-year college.

Tuition at public two-year colleges is generally either low or free to residents of the area in which they are located. The schools tend to have liberal admission policies for their area residents. It is not uncommon for these schools to accept all students who have a diploma from an accredited high school in the community. Students with mediocre high school records are not as likely to be accepted at many four-year institutions. They may use two-year colleges as stepping-stones to raise their readiness for college-level work.

There are now about 1000 two-year colleges in the United States, serving more than 4 million students (National Center for Educational Statistics, HEGIS, 1975-76). At present over 53.6% of all first-year college students attend a two-year college (National Center for Educational Statistics, HEGIS, 1975-76). It is estimated that in the future this proportion may increase.

For further information about two-year colleges write to the American Association of Community and Junior Colleges, 1 Dupont Circle, N.W., Washington, DC 20036.

Location of College

A 1974 U.S. Census report showed that out of approximately 8,827,000 college students, 23% lived in campus housing, and 73% lived off-campus, either in their own households, with relatives, or with friends (U.S. Census, School Enrollment, 1975). About 80% of all undergraduates remain in their home states for college (U.S. Census, Income and Expenses, 1973). This figure has changed little in the last 45 years.

You may have valid reasons for not wanting to travel far from home and family. On the other hand, many youth find it a stimulating experience to study and live away from home in an entirely different environment. Travel costs and the time you can spare from your college schedule are important factors in determining how many trips home you will be able to make during the school year. In selecting the college of your choice, you may want to keep in mind that small-town and rural schools usually cost less to attend than those located in large cities. Also, living expenses are often higher in large cities. You may wish to select a school in an area where you plan to live or work. The contacts you make in school may be valuable to you in the future—both personally and professionally. Climate and other personal factors may further limit your decision as to location.

Size of College and Available Facilities

A recent Office of Education survey found that approximately 590 colleges and universities had enrollments of 5000 students or more (National Center for Educational Statistics, Higher Education General Information Survey, 1975-76). While they represented only 16% of the total number of accredited colleges in the country, they educated almost 70% of all students in higher education. Colleges with 1000 to 4999 students accommodated 24% of the total number of students and accounted for 38% of the institutions. Only 6% attended schools with under 1000 enrollment, although they represent 46% of all institutions. The size of the student body is an important consideration for many students.

Before making a final choice, you may find it helpful to visit the schools you are considering. Look over the facilities—classrooms, libraries, laboratories, student personnel offices, dining halls, dormitories, and facilities for extra-curricular activities. You may wish to visit students in their quarters. Talk to the registrar, professors, instructors, and recent graduates. You may also wish to visit the library and examine the extent and recency of the materials it contains. Evaluate your impressions. In the final analysis, your personal reaction is probably a most important factor. No college or university is chosen by all of the candidates to whom it offers admission. Everyone "sees" a school differently. For this reason, try to visit every college that you are seriously considering.

A relatively inexpensive way to visit colleges is with a guided college caravan. The college caravan is an organized, guided inspection tour of several colleges by a group of interested high school students. Typically, the college caravan charters a bus, obtains group rates from motels or hotels, and includes on the tour a trained counselor and several chaperons. Thus expenses are reduced considerably. In addition, a trained leader can help the students to understand issues and evaluate the college from a new perspective.

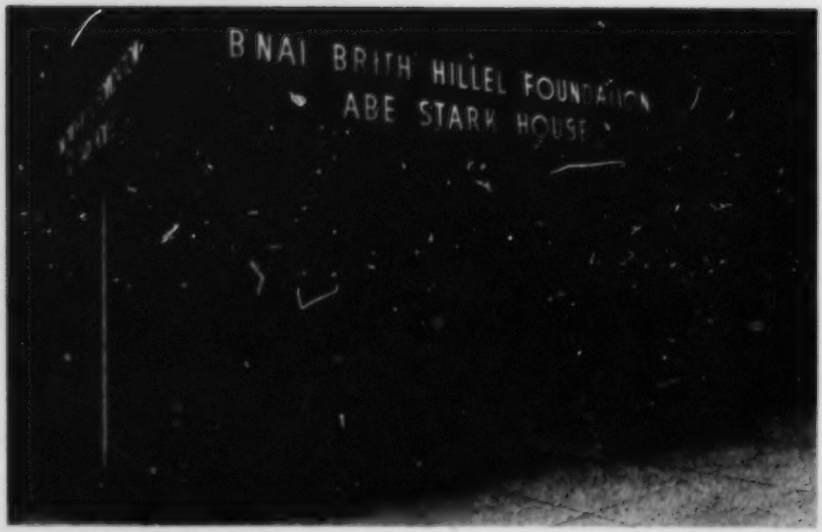
For Jewish students, local B'nai B'rith Career and Counseling Services offices or other B'nai B'rith leaders often help to organize college caravans. A number of colleges in a given geographical area can be chosen. It is feasible to visit two schools over a one-day period on a well-organized caravan. Try to visit several different types of schools (large, small, campus-type, commuter-type, etc.) on each caravan. Leaders may also wish to include schools with varying standards of admission.

The counselor usually writes to the admissions officer of each college on the proposed tour and suggests an agenda for the visit. This agenda should include a meeting with admissions officers and visits to classes, dormitories, study facilities, student union, B'nai B'rith Hillel Foundation or other religious facilities, library, and eating facilities. A special luncheon may be arranged at the local B'nai B'rith Hillel Foundation. The caravan should be scheduled to see the schools while classes are in session. B'nai B'rith Career and Counseling Services of Northern New Jersey has published a booklet for students, parents, and youth leaders describing college caravans. You may purchase a copy of BBCCS College Caravans from B'nai B'rith Career and Counseling Services, 1640 Rhode Island Avenue, N.W., Washington, DC 20036.

Student Personnel Services

The adjustment from high school to college is a big one. It may be one of the most difficult you will ever have to make. The reality of this is borne out by statistics which show that approximately one-half of the students who enter college drop out before graduation. There are, of course, many reasons for this.

Some students find that attending college is not really conducive to their life styles or to attaining their career goals. Others find that they are unprepared, either educationally or emotionally, for a college experience. Still others, although capable of doing college work, find themselves drifting from major to major looking for a satisfying curriculum. Eventually, some drop out.



Hillel facilities are provided in the Abe Stark House at Brooklyn College.

Because of the adjustment necessary, more and more colleges and universities have begun to realize the necessity for strong professional guidance programs. Unfortunately, not all schools have yet developed them. In some instances no services are available. Other schools may have an excellent program but don't adequately inform their students. An increasing number, however, are developing professionally recognized high quality guidance programs.

It is advisable that you investigate the guidance facilities. Ask about the size and training of the full-time staff, availabilty of testing facilities, and the range of personnel services available. Does the institution have counselors trained in educational and vocational guidance, as well as long term therapy? Do the various workers specialize in the type of counseling for which they are best prepared? You may get a clue from the name of the service as to the role it plays in the college student personnel program. Some offices are called student counseling centers or bureaus, student counseling and testing services, human development offices, or psychological service centers. Many of the guidance tests we mentioned earlier are administered by college guidance services.

An increasing number of these facilities have been approved by the International Association of Counseling Services. This approval attests to the professional quality and standards of the guidance center. Colleges and agencies with approved counseling services are identified in the *Directory of Counseling Services* (International Association of Counseling Services) which can be found in many libraries.

Another pupil personnel program that may be important to you is the placement service for graduates. If your chosen career means that you will work for others, you will likely want to know about job placement. Find out if the college has a placement office with a full-time staff. Ask about the proportion of graduates in your field that it placed in satisfactory jobs last year. Does the school attract a large group of recruiters from business and industry? The College Placement Council, Inc., P.O. Box 2263, Bethlehem, PA 18001, publishes a *Directory of Career Planning and Placement Offices* each year. This book lists placement facilities at colleges throughout the United States.

College Major and Graduate Training

If you have already chosen a major subject or particular career field, try to find out how well the college is prepared to offer training in your chosen field. The following yardsticks may be helpful.

Check the number of full-time teachers in your subject. Then compare this with the total of the past year's graduates in this field for the schools under consideration. A low ratio of graduates per teacher may mean small classes and more personal attention. However, in some schools the faculty may spend most of their time on research and do very little teaching of undergraduates. How many undergraduate classes are taught by experienced faculty members, and how many by newly-appointed instructors or graduate assistants? If possible, ask students enrolled at the college about their experiences. Read the catalogs to get an idea of the number and variety of courses offered in your field. Find out the proportion of the departmental faculty holding masters or doctoral degrees and, if possible, from which universities. Many Jewish students go on to graduate or professional training after having obtained their bachelor's degree. About one-third of all college seniors do so. At the present time there are approximately 965,000 graduate students in U.S. universities (National Center for Educational Statistics, Students Enrolled for Advanced Degrees, 1974). This number is expected to increase to 1.4 million by 1984 (National Center for Educational Statistics, Projections, 1976). If you are one for whom graduate or professional training is a possibility, then there are some special considerations of which you should be aware. Choose your undergraduate college only after careful deliberation and investigation. Admission to a professional school later may depend in part on the location and reputation of the college at which you received pre-professional training. Find out, if possible, how many pre-professional students in your chosen field are graduated each year. How many of them succeed in getting into a professional school? Many graduate students receive financial aid. How do graduates of those schools you are considering compare in this respect? The records of different colleges vary greatly. There are some professional schools which seek a balanced regional representation in their freshman classes. Candidates from northeastern states are often at a disadvantage. There is severe competition for admission to professional colleges by students from this area. In choosing a graduate college, remember that many state and municipal professional schools limit the admission of non-residents. They may also charge non-residents higher tuition. These practices are employed in order to give preferential treatment to state residents whose taxes pay a large proportion of the bills at these institutions and whose votes elect the representatives who establish the school's budget.

How can students plan their undergraduate career so that they will have the best chance of getting into professional schools later? The most important factor is good grades. A recent study by the Educational Testing Service showed that the college students with the best grade averages went on to graduate school more than twice as often as the students with the lowest averages. A record of participation in extra-curricular activities is also important. Try to become well-acquainted with some of your professors, especially those teaching subjects in the field which you plan to pursue in graduate school. Many graduate schools require letters of recommendation from members of your undergraduate faculty when you apply for admissions. Submit applications to several schools. Some students apply to dozens of professional schools in order to gain admission to one. As with undergraduate schools, many graduate schools reject a high percentage of applicants for admission (National Graduate Record Examination Board, Report, 1976).

You may be called in for interviews at which you will be asked about your reasons for the choice of the profession as a career and your choice of that particular school. The interviewers may want to know what you plan to do after you have completed your training. They may ask other in-depth questions on your attitudes, interests, motives, and plans. You may wish to discuss these topics with one or more professional persons, preferably those who have had teaching experience and who will

give you friendly advice.

If you are thinking, for example, about a career as a physician or dentist, you may want to consider alternative careers in the event that you are unsuccessful in obtaining admission to a school of your first choice. Even if you have qualifications for admission to a medical or dental school, you may not be accepted because of the severity of competition policies at some schools. Related fields which you may want to consider as a second choice include veterinary medicine, public health, podiatry, osteopathy, hospital administration, biochemistry, bacteriology, environmental sciences, chiropody, and others. There is a shortage of training facilities in some professional fields. Admissions officers often want to be assured that you have a sincere interest in a profession. In many fields the competition for admission to graduate school is keen. Alternatives may have to be considered. You should also consider the competition for financial aid, if you will need it. Government, industry, unions, and private foundations have made available student aid funds in certain vital fields.

If you cannot gain admission to a professional school in the United States, you may consider a foreign school. For schools outside Canada and Great Britain, you will need a proficiency in a foreign language, most likely French, German, or Spanish. Be aware that if you study at a foreign professional school (such as a medical school), you will be required to pass an examintion in the United States before being allowed to practice here. For example, most states require graduates of foreign medical schools (except those in Canada) to pass the examination of the Educational Council for Foreign Medical Graduates before being admitted to their license examination. Those interested in studying medicine abroad should write to the Educational Council for Foreign Medical Graduates, 3624 Market Street, Philadelphia, Pennsylvania 19104.

College Choice and Prestige

The prestige of colleges varies both in the educational world and in the eyes of the public. Employers, too, often have their own standards for judging the prestige and worth of a school. This may be one of the factors that you take into consideration when you are choosing your college.

Prestige may be based on different aspects of a school, according to the values of those who are applying and also those who are judging its graduates. For some, prestige may be based on the high academic standing and the reputation that the college enjoys in relation to its academic achievements. Other people may assign prestige on the basis of the athletic prowess of the teams that the school sends into intercollegiate competition. For others prestige may be derived from the high cost of attending the particular college or university. There are other considerations which also may have a part in affecting the prestige of schools. Such factors as fame and achievement of graduates, wealth and social position of the families of the majority of the students, and distinction and scholarly achievement of faculty members, may be primary sources of a school's prestige.

There are hundreds of schools throughout the United States and Canada whose attainments in one or more of the areas mentioned earlier are high and well-known in this country and abroad. Some schools, such as those included in the "Ivy League" and the "Big 10," have high prestige on several counts. Traditions, admission requirements, student body, school spirit, status of its graduate school, achievements of alumni, course offerings, and numerous other factors enter into the determination of a school's prestige. Each institution of higher education acquires a "personality" of its own.

Some better known privately controlled schools have very rigid, highly selective admission standards. They may pick but one out of a number of qualified candidates. As many as one half or more of those selected may be in the top 10% of their graduating class (ACT, College Planning, 1975).

Jewish students share a Friday evening meal in Colgate's "Kosher Kitchen."

Other colleges consider candidates who were in the upper two-thirds of their graduating classes. They may not require letters of recommendation or entrance examinations. As far as academic standing is concerned, today there is a group of colleges tailored to meet the needs and abilities of almost any high school graduate. Many two-year colleges will admit any high school graduate in their state or local region. One whose performance earned low grades in secondary school must improve that performance at many of these schools, however, if one is to remain. Tax-supported colleges with liberal admission standards often flunk out a high percentage of their students, especially freshmen.

You should remember that, as a result of their reputations, prestigious colleges often have many more candidates applying for admission than they can accommodate. As a result of this situation, they can afford to be selective. Some students with high qualifications find themselves rejected by these schools.

Whether or not admission presents a problem for you depends to a considerable degree on how particular you are in your college choice and how carefully you go about seeking admission. Your application is being submitted at a time when college enrollment shows a slight decrease. There are at present over 11 million young people enrolled in college (National Center for Educational Statistics, Digest). The U.S. Office of Education predicts that there will be 11.6 million college students by 1984 (National Center for Educational Statistics, Projections, 1975).

If you limit your choice to only one or two colleges that are in great demand (even if you are in the top 10% of your high school class and have other desirable qualifications), your chances for admission may be reduced if a number of highly qualified students apply from the same high school. At the same time a classmate who is an average student with ordinary qualifications may be accepted by a local college. Because it is not one of the "prestige" schools, the odds for admission are greater.

It is important to be knowledgeable about the selection standards of various colleges in which you may be interested. Standards of admission vary considerably in emphasis. There may be a combination of factors such as academic standing, residence within the state or section of the

country, religious denomination, etc. that will determine your eligibility. Different schools attach varying importance to these factors.

If you are planning to apply to a prestigious school, it is important to also submit applications to other colleges you wish to attend. You may not be accepted by your first choice. As the college population expands and new schools are established, the percentage of those in attendance at "prestige" schools will diminish.

Gear your hopes to your abilities, interest, potential, and personality. At the same time, think realistically about the number of applicants who are competing with you for places at the schools you are choosing. It is often wise to apply to at least one school at which you are fairly sure to be accepted. This school may be considered your "insurance" school, that is, one at which your chances for admission are exceedingly favorable.

A large number of reputable schools use the candidate's rank in his high school graduating class as an important yardstick for admission. Many will consider only those students who were in the upper one-third of their class. Some "prestige" schools select students from the top 10% of their graduating class. Other important considerations in the selection process are letters of recommendation from adult acquaintances, high school principals, or counselors, scores on college entrance examinations, evidence of participation in extra-curricular activities, and results of interviews with college representatives.

Information about college admission standards is available in comprehensive college directories such as *The College Handbook* published by The College Entrance Examination Board. Using such a directory will enable you as a student to gather relevant information. You should compare your SAT scores, high school average, and rank in class, to those of successful applicants in previous years. Such a comparison will allow you to estimate your chances for gaining admission and save the time, energy and money expended in applying to schools for which you are not well qualified. In choosing schools to apply to, you may also wish to seek the advice of a guidance counselor regarding the schools which are most likely to consider you as an acceptable candidate.

Administration and Sponsorship of the School

The administration of a school can have a great impact on the kind of education you receive. It may be easier to gain admission to a publicly-controlled school. The school, however, may compensate by flunking out those students whose grades are low during their first year. Privately controlled schools usually cost a great deal more. They offer limited enrollment, carefully selecting those to be admitted. Some private schools have smaller classes, closer student-faculty relationships, and less emphasis on research among the faculty. Many public universities have extremely large enrollments in some freshman and sophomore lecture courses.

Many publicly-controlled schools have one standard of admission for state, city, or county residents, and another for non-residents. Admission standards are often lower for residents, who are given preference. This preferential treatment is usually in compliance with local law. Non-residents are admitted only if there is room for them. If there are places for only 75 non-residents, and 750 out-of-state candidates apply, admission will be highly selective. This process is designed to enhance the chances for admission of sons and daughters of taxpayers, who subsidize the education of students at public institutions.

Another type of college selection is practiced by many privately controlled schools, especially in the East. If the quota for a certain section - say the Mid Atlantic states - is 25, and there are 250 qualified applicants from that area, competition will be keen, with a 1-in-10 chance of being admitted. A large proportion of New York City students seek their education outside the state. They are among those put at a disadvantage by this type of limitation.

You will find among the private schools many denominational colleges. Their enrollments are often made up largely of members of the sponsoring religious group. Denominational colleges generally admit a small number of students of other faiths. However, they usually prefer members of their own particular sects. Generally, they may have more liberal admission standards for them than for non-members.

The program of the college as well as some courses of study may be determined by the religious philosophy of the particular sponsoring body. Some of these schools will extend a hearty welcome. Others may accept you without making you feel at home. Many of them have their strongest course offerings in subjects which may not be of interest to you. A number of denominational schools today still have a small Jewish enrollment, but many more Jewish students than they did five years ago. The sectarian environment and the small number of Jewish students may limit Jewish religious, cultural, or social activities on the campus.

Admission Requirements

Different schools vary in terms of their admission requirements. The key fact to remember is that most colleges use high school grades as the single most important factor in determining eligibility for admission. In addition, however, schools will often use one of the two major college testing programs.

The Scholastic Aptitude Tests are probably the most widely known of the college admission tests. The SAT's are administered six times a year by the College Entrance Examination Board, 888 Seventh Avenue, New York, N.Y. 10019. Students may take them during their junior or senior year of high school, and they may retake them. Scores range from 200 to 800 in verbal and mathematical skills; a subscore for reading comprehension and vocabulary is reported on a scale of 20 to 80. An additional half-hour examination was added in 1974 to test student's skills in using standard written English. Scores on this test range from 20 to 80.

Students who anticipate going to institutions requiring SAT scores for admission would be wise to take the Preliminary Scholastic Aptitude Test in the fall of their junior year. The Preliminary Scholastic Aptitude Test (PSAT) is a practice test. Scores on the PSAT range from 20 to 80. They are intended to correspond to SAT scores divided by 10. Once the student receives his score on this test, he has the opportunity for self-appraisal and for more realistic educational planning.

A somewhat similar program is the American College Testing Program, P.O. Box 168, Iowa City, IA 52240. The ACT is given five times a year. Students may take these tests during their junior or senior year. Four tests of academic ability are included: English Usage, Mathematics, Social Studies Reading, and Natural Science Reading. Standard scores range from 1 to 36. The student receives scores for each of the four sections as well as a composite score. In addition students complete sections called the Student Profile Section and the Interest Inventory which are systematic collections and reports of biographical information often requested in college application forms. This information includes aspirations, goals, background, anticipated personal needs, extra-curricular activities, and other relevant information. The ACT Program will then inform you of special college programs for which you are suited.

For both the SAT and ACT programs there is no single "good" or "bad" score. The interpretation of the score is dependent upon the university to which the individual student is applying.

These are aptitude tests. It is not intended that a student be able to study for them. Rather, they measure general college aptitudes. The best preparation is constant and well-organized habits of work throughout your school career, as well as a good night's sleep before the test. Wide reading over a period of years is also helpful.

The ACT Program has also recently initiated a Career Planning Program consisting of three

sections. The CPP Assessment of Career Development assesses high school students' knowledge and attitudes about career planning. This section is mainly of use to counselors. The CPP Exploration Service, for students in grades 8-11, enables the student to explore a broad range of careers and occupations. Postsecondary vocational and technical institutions may administer the CPP Post-secondary Planning Service to prospective students or freshmen. This service and the Exploration Service both provide guidance information to students about themselves.

Most comprehensive high schools have enough course offerings to enable their graduates to be admitted to colleges throughout the country, if they meet the grades and testing requirements.

Special Admissions Programs

The prospective college student should be aware of the fact that many colleges and universities are developing special admissions programs to serve their students. Some colleges have adopted a system of *rolling admissions*. This simply means that these schools notify students of their admission or rejection as the decisions are made throughout the year. This means that a student applying for admission will be notified of the college's action within a matter of months. Some students will prefer this type of admissions policy rather than applying to a school and having to wait for the school to reach its arbitrary cut-off date before making its decision known.

A similar policy used by other colleges is *early decision*. Well-qualified high school seniors may be notified of their admission by these institutions early in the academic year. Other colleges have a policy of *early admissions*. Qualified students may take a few college courses, or at some institutions even enroll as full-time college students, during their senior year in high school. Under the *deferred admission* plan, a high school senior is accepted for enrollment at a university or college, but after

Chemistry students observe an experiment at Dartmouth College.

graduation from high school he is allowed to spend a semester, a year, or two years working or traveling before entering college.

Students may find out from the colleges they are considering whether or not rolling admissions, early decision, early admissions, or deferred admissions are utilized.

Consortia serve as another means of assisting students. Many colleges are now members of consortia. A student enrolled in a member institution of a consortium of colleges may take additional courses at other schools that belong to the same organization. This enables him to increase the scope of potential courses open to him. An example of such an approach is the Consortium of Washington Universities, 1717 Massachusetts Avenue, N.W., Washington, D.C. Students attending certain schools in Washington, D.C., are able to take courses at other member institutions and receive credit at the college in which they are enrolled.

Student Body

In choosing a college you also have to decide whether you wish to enroll in a coeducational school or in one with students of your own sex only. Coeducational schools provide an opportunity for the development of human relationships at work and during leisure-time activities. Men and women share in an experience of community living in which they may work together toward the achievement of common goals and the solution of common problems. There arises a give-and-take relationship between college students through being in class and studying together that may prepare them for mature relationships in later life.

On the other hand men's or women's colleges, with fewer social distractions than coeducational schools, may make it possible for you to concentrate better on your studies. Their homogeneous populations also tend to develop a comradery which may add to the quality of your college life. Women may feel they can take a more active role at women's schools. The number of men's and women's colleges is declining from a pre-World War II peak. Less than 15% of the accredited colleges in the United States are not coeducational (National Center for Educational Statistics, HEGIS, 1975-76). Many men's and women's schools today are, for all practical purposes, coeducational. They share common classes and facilities with brother and sister institutions. It is likely that almost all of the colleges established in the future will be coeducational.

Student-Faculty Relationships

Colleges vary greatly in the quality of student faculty relationships. In part that can be traced to the type of institution, and in part to the attitudes of the faculty. Faculty members at universities tend to feel that the main goal of their students should be to acquire mastery of skills and knowledge. Their approach to teaching is often based on the subject matter. By contrast, teachers of two year institutions often take an individualized, student centered approach to their teaching. They tend to view self-knowledge as the main goal for students. You should try to find out which of these two approaches is followed at schools in which you are interested. Depending on your own goals, you may prefer a school with one or the other emphasis. It has been found that effective college teachers tend to favor the activity of undergraduate teaching over research or teaching graduate courses. While visiting a college you may want to inquire as to the relative importance of these activities among the faculty.

In addition to classroom relationships, the frequency of extra-curricular student-faculty contacts varies widely from college to college. Most faculty members maintain office hours during which students may visit them. Many professors believe in developing one-to-one relationships with students,

both in and out of class. Recent studies indicate that the biggest difference between effective and relatively ineffective teachers lies in the amount of their out-of-class interaction with students. It is likely that much that is valuable in student-faculty relationships and in the educational experience occurs outside the classroom.

The Community in Which the College is Located

You are in the process of selecting not only a college, but also a community in which you may be making your home for the next four or five years. The comfort and ease that you feel outside the classroom may have a great effect on your performance in school.

Different individuals have different needs and interests. Some prefer a large metropolitan area with its excitement, cultural advantages, and recreational facilities. They want to be "where the action is." Many young Jewish students are most comfortable in a city environment. There are likely to be a sizeable number of Jews residing in a city, and it often offers increased opportunities for a Jewish religious, social and cultural life. Also, most Jewish young people are used to living in an urban environment.

Others, meanwhile, prefer to attend school in a small community. They want the school and the campus atmosphere to be the highlight of their lives—at least for a few years. The small town generally offers fewer distractions. Almost by definition, it promotes a greater amount of on-campus life. You may also be interested in exploring a small town or rural environment for a while.

Some students try to combine the various advantages offered by each, and choose to attend a large school in a small town or a small school in a good-sized community. A student's background, personal needs, interests, and comfort will play a major role in determining his choice of communities. The degree to which one is able to adjust to the community in which one spends his college years often has a profound influence upon one's educational achievements. For the present it is important to recognize that location should be one of the variables considered in the college selection process.

Campus School or Commuter School

Some schools are described as being "campus schools." This means essentially that most students live on campus. There is an active social and cultural life centered on the institution. These schools are very often located in small communities. The bulk of the personal contacts that individual students make generally are on campus.

Many large-city institutions and two-year colleges tend to be "commuter schools." The majority of students live off-campus, many of them in their parents' homes. A large number of students come from the community. Because the large city generally affords a wide diversity of cultural, recreational, and social outlets, there tends to be less on-campus activity or school spirit than at the campus school. This is true at least for most of the student body.

Most campuses are neither one nor the other entirely. There are some schools that require most students to live on campus. At the other extreme, some schools have no residence facilities on campus. A large number of colleges fall somewhere in between, and there are many possible combinations. Some colleges and universities require all freshmen or all under-classmen to live on campus. Some schools in large cities have beautiful, active campuses and draw a cosmopolitan student body from throughout the country. This insures that a sizeable percentage will become campus residents.

Increasingly, however, even residential colleges are enrolling a sizeable number of commuting students. A recent study indicated that 73% of all college students are commuters (Census, Current Population Reports, 1974). This figure is expected to increase. Among the reasons for this trend are the increasing cost of college residency and the spread of higher education to larger segments of the population. Many commuting students tend to be different from their resident counterparts.

Although some commuters are recent high school graduates living with their parents, a significant number of students live off-campus with friends of their own age. Many of them are older than the typical campus resident. Among these older students are returning veterans, men who have worked a few years, and women who have decided to resume their education. In addition, many commuters still work, and are enrolled on a part-time basis. Others attend night classes, holding jobs during the day.

Many commuting students do not participate in campus life as fully as do residential students. Often commuters are married and may have to devote some of their time to family matters. One-quarter of all college students are married (U.S. Census, School Enrollment, 1974). They are not on campus as much as residents. Since they often have off-campus concerns, commuters may be less involved in campus activities than those living on campus. In general commuters have fewer relationships with residential students and faculty members. At some schools special arrangements are made to include commuters in extra-curricular activities. These include commuter student associations, special cafeteria arrangements, and a limited number of facilities for overnight stays.

Whether you will commute or live in a dormitory depends in large part on your particular situation and on your educational goals.

There is no universal "best" type of college for everyone. Some prefer the campus school because of its youthful environment, active campus life, and greater opportunity to become involved. For others the commuter school offers greater advantages. Living off-campus usually cuts down on college costs. Living at home may minimize the inevitable readjustment which the student entering college will have to make. It also provides the opportunity to be close to home should difficulties arise in adjusting to college living. The opportunity to discuss these problems with your family may prove helpful.

Some students have ways of trying to gain the advantages of both types of college. If you live in a community with a campus-type school, you may commute and save money while enjoying an active campus life. You may still become involved in student activities and gain as much of a sense of identification with the campus as do many students who live there. The degree to which you do so depends in large part on the amount of time you can spend on campus, and on the demand of your off-campus commitments.

Once you decide which of these types of school life is for you, there remains the question of whether the school is still a campus-type or commuter type on weekends. Attending a school at which the students go home on weekends would put you at a disadvantage socially if the school were located so far from your home town as to preclude this possibility for you. In ascertaining the true situation, there is no substitute for visiting the campus to get first-hand information about all aspects of campus life.

Foreign Study

There are now many foreign study programs designed for high school graduates who wish to study at a foreign university for a year before going on to college in the United States. These programs offer American students the opportunity to learn a foreign language and culture. Furthermore, the student who participates in such a program may find it easier to gain admission to a good American college upon his return. The Institute of International Education (809 United Nations Plaza, New York, NY 10017) issues several publications listing many of these programs. Among them are the 3 volume *Handbook on International Study for United States Nationals*--(1976) and *U.S. College Sponsored Programs Abroad*—Academic Year (1978).

You may also want to plan ahead for studying a year or more abroad after having finished two years of U.S. study. Most foreign universities require at least two years of previous college for Americans, and some require more. During those two years you should learn the language of the

country in which you wish to study. Some foreign schools offer special year—or semester—long programs for Americans; at others you will enroll as a normal student. In general, competition for both admission and graduation is more severe at European schools than in this country. There are also many summer programs available. They generally have less stringent academic standards than the longer ones.

Foreign study will enable you to develop proficiency in a language and broaden your cultural awareness. It may serve to satisfy an urge for travel and adventure. Another advantage of studying abroad is the possibility of reducing expenses; tuition charges and living costs are sometimes much lower in other countries than here.

Because of the language problem and the difficulty of obtaining admission to European universities, you may be interested in participating in a foreign study program sponsored by an American university. These generally cost more than European-run programs, but they offer closer supervision and an easier transition for Americans. John Garraty's *The New Guide to Study Abroad*, 1978-1979 (Harper and Row, New York) is a useful guide to all the various types of undergraduate foreign study programs. In recent years more and more Jewish students have gone to Israel for college and university study. For a complimentary copy of university programs in Israel, write to the Council for Advancement of Study Programs at Israeli Universities, 515 Park Avenue, New York, NY 10022.

Military Training

Although the military draft is no longer in effect, men and women may wish to attend a college which has a two or four year ROTC program. If you serve in a military reserve program (ROTC, NROTC, or AFROTC), you may be offered a commission upon graduation. College catalogs give information about their military programs. You may receive additional information through a local recruiting office or military installation, or by writing to each branch of the Armed Services at the Pentagon, Washington, DC 20025.

On the other hand, some young people prefer to postpone their higher education until after having served a term in the military. Among the reasons given for pursuing this course of action are

Sabbath services at U.S. Merchant Marine Academy.

educational or vocational indecision and the opportunity to mature and become more ready to "buckle down" to school. There are also many educational opportunities available to enlisted personnel while they are in service.

Your goals, values, and interests as well as the world situation, should be considered when trying to determine your participation in military training.

Facilities for Handicapped Students

Educational opportunities have expanded in the past several years for an ever growing number of qualified students. Among the beneficiaries of this development have been thousands of physically handicapped students throughout the United States. In the past individuals with various handicaps were often considered unemployable and/or uneducable. Schools have discovered, however, that by making modifications in their physical facilities they can open the doors to a large number of qualified handicapped applicants. The trend continues. Each year an increasing number of schools make provisions for handicapped students and an increasing number of schools add to the provisions that they already have.

Those of you who may be physically handicapped should be aware of these ever-expanding opportunities. With the training modifications undertaken by various institutions of higher education, you may be able to pursue your career goal actively and effectively.

The U.S. Office of Education's Regional Offices maintain a listing of "Barrier Free" institutions of higher education. Information about a particular school may be obtained from the office closest to you or from the institution directly.

In addition, ABT Publications, 55 Wheeler Street, Cambridge, MA 02138 publishes a directory of colleges and universities with facilities for the handicapped. The *Directory of Higher Education Options for Handicapped Students* presents information for four basic populations:

(1) *general services* for students with all types of disabilities
(2) *services for blind* or visually-impaired students
(3) *services for deaf* or hearing-impaired students
(4) *services for mobility-impaired* students

Accreditation

Higher education requires a major investment on the part of the student and the parents. In order for the investment to be sound, it is important that the institution selected be one that has a sound academic program. The job of evaluating the soundness of colleges' academic programs is undertaken by accrediting agencies. These organizations in turn are recognized by the U.S. Office of Education. If a college is accredited by an agency or association you can be assured that it meets certain established criteria. Accreditation status is not the only standard by which to judge a school, but if you have a choice between an accredited school and one that isn't, you are usually better off to choose the accredited one. This is especially true if you are planning to transfer or to go to graduate school. Many schools will not accept course credit from unaccredited schools.

Accreditation in postsecondary education is a self-improvement, self-regulating process. It includes an in-depth self-analysis by an institution or program to evaluate its compliance with mutually agreed-to criteria, followed by an on-site examination by third-party peers to verify whether the institution or program has perceived itself correctly.

The granting of accreditation status signifies that an institution or program meets or exceeds

a level of educational quality believed to be necessary for that particular institution or program to achieve its stated purposes and, thereby, meet its responsibility to all its publics.

Educational accreditation in the United States is unique; it is voluntary and nongovernmental. The United States has no Federal ministry of education or other centralized authority exercising single national control over educational institutions. The states assume varying degrees of control over education; but, in general, institutions of postsecondary education are permitted to operate with considerable independence and autonomy.

Accreditation of postsecondary education in the United States actually grew out of attempts in the late 1800s by certain colleges and universities to achieve more meaningful articulation between themselves and the secondary schools. Students were arriving at the institutions of higher learning with such unequal academic preparation that many of the higher institutions were devoting their time and resources to being little more than secondary schools.

Coupled with this was the beginning movement of students from the first level of higher education to the next higher level. This was occurring both within institutions of a given state and, increasingly, across state lines. These students naturally wanted to have their credits earned at one institution recognized and accepted at another.

Another social factor—protection of the public against incompetent and/or poorly trained professionals—exerted its own set of pressures which added impetus to the accrediting movement. The famous Flexner Report of 1910, for example, generally is credited with forcing many poor or marginal medical schools to close and marked the beginning of professional self-regulation in this country.

There came into existence not many years apart two classifications of educational accreditation—one known as regional, the other referred to as specialized or programmatic—and both have survived until the present time. The former came to be practiced through associations of colleges and universities within defined geographical areas of the country (South, North Central, Middle Atlantic, New England, West, and Northwest). Specialized accreditation grew out of a desire on the part of certain professional disciplinary societies or associations which, in turn, are controlled by their individual members.

The distinction between the two classifications of accreditation probably is made more for convenience than to connote substantive differences. Today's social pressures—some of which gave rise to accreditation in the first place—have caused the various accrediting groups to adopt similar evaluative criteria and procedures and to apply them in a comparable fashion across a broader spectrum of postsecondary education.

Regional accrediting bodies, for example, now review other than "traditional" colleges and universities. Conversely, several specialized accrediting bodies accredit professional schools or programs within colleges and universities, as well as free-standing specialized institutions.

Some of the regional bodies accredit public, private non-profit, and private for-profit institutions. So do some of the specialized accrediting bodies. Some of them will and do accredit both degree and non-degree-granting institutions and programs; others accredit one but not the other; some accredit both under auspices of the same general association but with totally separate accrediting commissions.

Regardless of the evaluations made, the Council on Postsecondary Accreditation (COPA) considers the accreditation statuses conferred by the recognized accrediting bodies to be equally valid for the purposes, scope, and goals of the educational entity accredited. Such comparability of COPA recognition should not be interpreted, either by the agencies themselves or by the public in general, however, to mean that the institutions or the programs accredited necessarily are comparable. In most instances they are not.

Bicycles parked in front of Olsen Hall at the University of California at Davis.

The Council on Postsecondary Accreditation (COPA, 1 Dupont Circle, Washington, D.C. 20036) is a national, nonprofit organization. Its major purpose is to support, coordinate, and improve all non-governmental accrediting activities conducted in the United States at the post-secondary educational level.

The Council became a legal entity on January 1, 1975, incorporating the purposes, duties, and responsibilities of two national organizations of long standing—the Federation of Regional Accrediting Commissions of Higher Education (FRACHE) and the National Commission on Accrediting (NCA), both of which voluntarily dissolved their corporate bodies. In addition, COPA invited into the organization several national accrediting bodies not previously a part of either of its predecessors. Thus an organization was created that could, for the first time, serve as a national voice on behalf of all institutions and associations concerned with nongovernmental accreditation.

Accrediting Groups Recognized by the Council on Postsecondary Accreditation (COPA)

COPA evaluates the postsecondary educational accrediting activities of institutional and professional associations. Upon determining that those activities meet or exceed COPA's provisions and procedures, they are publicly recognized through a listing. The groups that are regional in nature are identified with their geographical areas; all others are national in their activities. A list of all agencies recognized by the Council may be obtained from the Council on Postsecondary Accreditation, at 1 Dupont Circle, N.W., Washington, D.C. 20036.

COPA's directory of *Accredited Institutions of Postsecondary Education and Programs* may be purchased annually from the Publications Division of the American Council on Education, Suite 826, One Dupont Circle, N.W., Washington, D.C. 20036.

Students, parents, and counselors who wish to explore this subject further should write for the book *Report of Credit Given by Educational Institutions* published by the American Association of Collegiate Registrars and Admissions Officers, One Dupont Circle, N.W., Suite 330, Washington,

D.C. 20036. This book lists in summary form the accreditations of most of the colleges and universities in the United States. It is used as a reference by collegiate registrars as they assign credit for courses taken at other academic institutions.

Jewish-Sponsored Schools

Two institutions under Jewish auspices are Yeshiva University in New York City and Brandeis University in Waltham, Massachusetts.

Yeshiva University is the oldest and largest accredited institution of higher learning in America under Jewish auspices. Students pursue a dual program of learning which includes both Jewish studies and also secular studies. Yeshiva University offers undergraduate training in the liberal arts and sciences, theology, and religious instruction. Graduate and professional training is provided in social work, education, medicine, mathematics, chemistry, physics, psychology, and Jewish studies.

The University has two undergraduate liberal arts colleges: Yeshiva College for Men and Stern College for Women. While they offer courses leading to bachelor's degrees, they also make it

The statue of Justice Louis D. Brandeis is a campus landmark at Brandeis University.

possible for any young man or woman, regardless of background, to take a program of Jewish studies geared to his or her individual needs. In addition there are also specialized undergraduate and graduate schools for Jewish studies. The West Coast Teachers College, offering instruction in education and Jewish studies in Los Angeles, is also affiliated with Yeshiva University.

Yeshiva University has an enrollment of more than 5059 students, which includes 739 undergraduates at Yeshiva College and 454 at Stern College. The full-time faculty, including that of the medical facility, numbers 1011. Tuition in the liberal arts colleges is $2875 a year. The average total cost is about $4950 a year for campus residents and $3750 a year for commuters.

Students seeking information on admissions should write to the Director of Admissions, Yeshiva University, Main Center, 500 West 185th Street, New York, New York 10033. West Coast Teachers College is located at 8322 Beverly Boulevard, Los Angeles, CA 90048.

Brandeis University is an accredited, coeducational, non-sectarian liberal arts school founded in 1948 under Jewish auspices in Waltham, Massachusetts. It is one of the most selective schools in the country. It offers graduate and undergraduate programs in the arts and sciences. Courses are offered in the physical, biological, environmental, and social sciences, in the humanities, in Judaica, and in the creative arts.

Brandeis has an undergraduate enrollment of approximately 2870, a graduate enrollment of around 527 and a faculty of 378 members. Typical total expenses for college residents amount to $7315-7551 per year. About 43% of the undergraduate student body receives scholarships or other types of financial aid. For a catalog and further information, write to the Director of Admissions, Brandeis University, Waltham, MA 02154.

In Chicago, Spertus College of Judaica, through formal cooperative agreements, provides six local colleges and universities with degree programs of Judaica and Judaic courses for students majoring in other fields. Other Spertus College programs lead to the degrees of Bachelor of Judaic Studies and Bachelor of Hebrew Literature. The college has an enrollment of about 900 and a faculty of 26. The library contains 55,000 volumes. For more information, write to Spertus College of Judaica, 618 S. Michigan Ave., Chicago, IL 60605.

Non-Traditional Post-Secondary Education

In recent years some colleges and universities have developed external degree programs. These programs give college course credit for non-classroom learning experiences, such as correspondence work, radio or TV courses, independent study, travel, work and volunteer experience, military service and passing of written examinations. Many of these programs are designed to accommodate students who hold full-time jobs. The University of Oklahoma offers an external degree program in which students are not usually present on campus. Students pursue supervised independent study followed by short residential seminars. The State University of New York, University of Massachusetts, and many other schools offer similar programs. Through the Regents' External Degree Program (New York) one can obtain college credit through examination; no college attendance is required. The B'nai B'rith Career and Counseling Services publishes two pamphlets describing many experimental college programs. They are *Alternatives to Traditional Postsecondary Education* and *Meeting the Challenge: Experimental and Innovative Colleges and Universities.*

Over 1800 institutions now grant college credit through the College Level Examination Program, administered by the College Entrance Examination Board. The CLEP consists of two types of tests by which you may demonstrate college-level competency. The General Examinations comprise five 60-minute tests covering the liberal arts. They test the material usually covered in the first two years of college. The Subject Examinations measure achievement in specific college courses, and are used to grant credit for these courses. Each Subject Examination is a 90-minute multiple-choice test; most also include a 90-minute essay section, which some colleges require. You may obtain

further information on this program by writing to College Level Examination Program, Box 592, Princeton, NJ 08540.

Some states now sponsor non-campus colleges. Students obtain credit in various ways, including classroom and non-classroom experience. There are no college residency requirements, and in some cases no formal classes are required. Among the states offering this means of obtaining a college education are Vermont (Community College of Vermont), New York (Empire State College), New Jersey (Thomas A. Edison College), and Minnesota (Minnesota Metropolitan State College).

The East Central College Consortium, whose members include Bethany College (Bethany, West Virginia), Heidelberg College (Tiffin, Ohio), Hiram College (Hiram, Ohio), Marietta College (Marietta, Ohio), Mount Union College (Alliance, Ohio), Muskingum College (New Concord, Ohio), and Westminster College (New Wilmington, Pennsylvania), sponsors the Consortium External Degree Program. Students can obtain a degree from the Consortium or from a member college without becoming residents at the campus of a member college. Credit is earned by non-traditional courses which utilize seminars, audio and video tape cassettes, radio, and educational TV. The program is designed for people living within reasonable driving time of a member college. For more information, write to the Chairman, East Central College Consortium, c/o Hiram College, Hiram, OH 44234.

Another non-traditional consortium is the Union for Experimenting Colleges and Universities, which is headquartered at Antioch College, Yellow Springs, OH 45387. Thirty member institutes participate in the University Without Walls program (UWW). The student consults with a faculty advisor to design an academic program based on his specific needs, interests and goals. Assuming responsibility for his or her own learning progress, the student must eventually demonstrate his or her acquired knowledge and competency. Like many experimental college programs, UWW places great emphasis upon the concept of education as a contract between a student and the faculty.

Alternative Colleges offer the student a large voice in determining what learning experiences will count toward a degree. There are many campus-based B.A. programs run by alternative colleges. Some of these are affiliated with traditional institutions. They offer imaginative and experimental programs in a traditional setting. An example is the New College at the University of Alabama. Here the entering student, in cooperation with his faculty advisor and two other persons of the student's choice, determines a program of study. This plan becomes a contract between the student and the college. Most of the course work is done through regular University offerings. A fifth of the work load is carried on at New College seminars. Field work, independent study, and anything else the student can justify as an educational experience account for the rest. The seminars form the educational core of the program. They give the students a broad view of the world based on contemporary problems.

Other alternative colleges are independent. For example, at the New College of California a student can initiate any learning experience if he can convince an instructor of its educational validity. Like many alternative colleges, the New College also offers mini-courses, independent study, and community-oriented field work. Although this school has a traditional semester system, many alternative colleges operate on innovative schedules. A common calendar arrangement is the 4-1-4. Under the 4-1-4 system students take four courses from September through December, one course in January, and four courses again from February through May. At many schools using this arrangement, January is devoted to special seminars, independent study, or field work. A formerly innovative calendar which has become traditional is the quarter system. Instead of two semesters, the academic year is divided into four terms. This system has become quite common in traditional institutions.

You will find many non-traditional colleges listed in *Meeting the Challenge: Experimental and Innovative Colleges and Universities*. You may order a copy of this book from B'nai B'rith Career

and Counseling Services, 1640 Rhode Island Avenue, N.W., Washington, DC 20036.

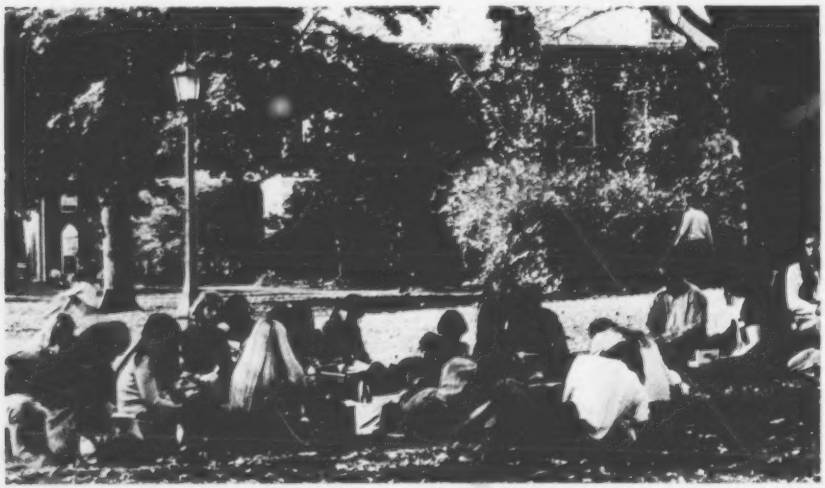
If you are not interested in obtaining a degree or formal credit, you may want to investigate some of the more than 100 free universities. They offer a wide variety of courses, often with no admission requirements and low tuition charges. Many of these schools are associated with large universities, but offer courses in areas not covered by traditional academic institutions. Many free universities emphasize community participation. Others are primarily residential experiences. Most are not accredited, but you may find their offerings interesting and useful. Many students take a course or two at a free university while simultaneously attending a degree-oriented institution. Students interested in obtaining a list of free universities may purchase a copy by writing to F.U.D., 615 Fairchild Terrace, Manhattan, KS 66502, and requesting the Directory of Free Universities.

Another non-traditional means of acquiring a college education is through correspondence study. The Correspondence Study Division of the National University Extension Association, Suite 360, One Dupont Circle, N.W., Washington, DC 20036, is an association of accredited colleges and universities offering courses. Degree-directed students should check with the college from which they wish to graduate as to whether that college will accept correspondence credits. Many NUEA members give up to 60 semester hours (two years) credit for such work. The Association publishes a *Guide to Independent Study through Correspondence Instruction* and also *On Campus-Off Campus Degree Program for Part-Time Students.*

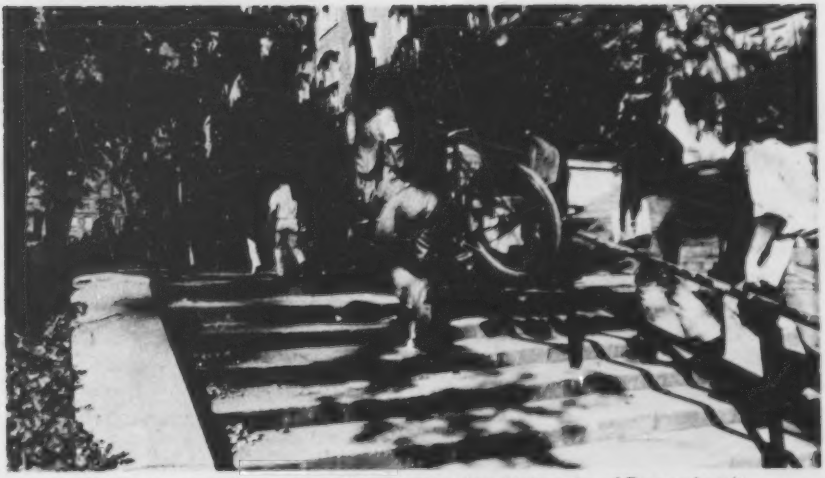
Several correspondence schools affiliated with the National Home Study Council have formal agreements with colleges for granting credit toward a degree on the basis of their courses. You can obtain information from them by writing to the National Home Study Council, 1601 18th Street, N.W., Washington, DC 20009.

Reaching a Decision

Now that you have some idea as to the diversity of the characteristics of American colleges, you may make up your mind as to what kind of college will best meet your needs. You may want to make up a check list of your preferences and needs with respect to location, cost, type of school, facilities,



An outdoor class at Tufts University.



Students at the Morse School of Engineering, University of Pennsylvania.

qualities of excellence, etc. Go right down the list of features we discussed earlier. Consult college catalogs and directories to find out which schools offer features that are important to you. Some standard college guides which you may find in high school, college, and public libraries are listed in the bibliography at the end of this book. These educational directories are designed to provide certain basic information about a large number of schools. They will help you in making a preliminary selection. This enables you to narrow down your list to a more convenient number. Additional information may be obtained from counselors, recent graduates, students now in college, and college representatives. A number of schools have active alumni groups in various parts of the United States. Talking to active members of these groups may be helpful.

If possible plan to visit at least one or more of the colleges near the top of your list. A first-hand survey of this sort can help you in making your final choice. Let the college know of your visit before you arrive. Be sure to go while classes are in session. Avoid periods of special activity which might disrupt the normal college life, such as homecoming, registration, or final examinations. You may be able to sense certain intangibles, such as campus "climate," philosophy and attitudes of professors and students, and the quality of student-teacher relationships, which the college catalog does not adequately describe. Try to talk to students and alumni in order to get the "feel" of the college.

There are also more specific factors which you will want to investigate while visiting a college. Check the year-round weather, availability of transportation, off-campus housing, community attitudes toward students, local cultural activities, religious facilities, and health services. Attend a few classes. Often you will be granted an interview with an admissions officer. Prepare yourself beforehand by thinking over what questions you want to ask him. He may also question you about your abilities, interests, and plans. Previous consideration of how to reply to such topics may go a long way toward creating a good impression at an interview. We recommend reading *How to Visit Colleges*, published by the National Vocational Guidance Association, 1607 New Hampshire Avenue, N.W., Washington, DC 20009. If you wish to purchase a copy, please write to the above address.

Reduce your list to a workable number before writing for copies of the catalogs of these schools. Many schools now charge for their catalogs. At the same time you may also request the booklet or

bulletin that describes the financial aids offered. You also have an opportunity to ask questions on items of special interest.

Abraham Lass's *Questions and Answers About Getting Into College* gives helpful pointers on what to look for in reading a college catalog. As he points out, the catalog usually presents the positive aspects of the college and tends to ignore its deficiencies. You should read general statements about the college's aims and achievements critically and skeptically. On the other hand, many catalogs speak of the history and strong traditions of the college. Strong traditions often (but not always) indicate present effectiveness in a school.

You may assume that the facts in a catalog are correct if you have been careful to obtain the most recent edition. Read the catalog slowly and systematically, using the index to find the important information. Underline the crucial dates and facts.

Be sure that you will be able to meet the admission requirements. If you are uncertain about this, write to the college. Many colleges and universities make exceptions for students with unusual academic records, talents, or problems. Note carefully the application procedure—when application forms are due, how they should be filled out, required application fees, and names and dates of required entrance examinations. Check to see if the college has Rolling Admissions, Early Admissions, or Early Decision programs. The catalog will state the basic student charges—tuition, room and board, and fees. These amounts are changing rapidly, so again be sure you have the current edition of the catalog. For other expenses (transportation, books, recreation, clothing, etc.) the catalog will probably give an estimate which is reasonably accurate. However, you should try to check it with college students, especially those enrolled at the particular college.

Spend some time looking at the course listings. Be sure that there are enough courses to challenge you and to allow you to pursue in depth your educational interests. Graduation requirements also may determine what course of study you will be able to follow. For example, a school may require you to take so many courses in certain fields that you will be unable to obtain adequate preparation in your main fields of interest. You will probably not want to apply to such a school. The faculty listing can be a factor in judging the quality of instruction at an institution. Look at how many faculty members have advanced degrees, and where they got them.

The catalog will usually list the agencies which have accredited the school. *A school which has not been accredited by one of the recognized regional accrediting associations is usually less desirable than one which has.*

Size and location of the institution may be important to you. The catalog will tell which organizations are important on campus. Jewish students may be particularly interested in the scope of religious organizations such as the B'nai B'rith Hillel Foundation. On the other hand, you may or may not want to go to a school where fraternities and sororities play an important role in student life. The catalog will probably give you some indication of the strength of the fraternity system. There are several fraternities and sororities with a Jewish orientation. You should also take note of the nature and variety of student activities mentioned in the catalog. Much that is valuable in the college experience occurs outside the classroom.

Either in the catalog or in a separate booklet you will find information on financial aid programs. Most colleges have their own scholarship and loan funds and may well participate in the government programs listed in Chapter II of this *Guide*. You may find that a college offers a special scholarship for which you are well-qualified. If so, you may want to strongly consider applying there.

Your reading may enable you to reduce further your list of schools.

You may also find it helpful to contact your local B'nai B'rith Career and Counseling Services or Jewish Vocational Services office. For the name and address of the B'nai B'rith Career and Counseling Services office or program nearest to you see the listing presented earlier in this chapter.

Today, most schools try to accept students on the basis of individual merit.

As a Jewish student you may have less chance than your non-Jewish classmates to gain admission to some schools. Plan to apply to several colleges, unless you have very strong reasons for believing that one desirable school in particular will accept you.

If you are in high school your best means of overcoming quotas and improving your chances of gaining admittance to the college of your choice is by making as favorable a record as you can academically and in your extra-curricular activities.

Transferring

If you have been accepted at a college, but not at the college of your first choice, you may want to consider transferring after you have been in school for a year or two. Whether or not you will be accepted for transfer will depend on the kind of record you make for yourself, both academically, and in extra-curricular activities on campus. It is often easier for a student to transfer to a college than to be admitted there as a freshman. The doubts that exist on the basis of one's high school record tend to be erased if one shows success as a college student at another institution.

Know the conditions of possible transfer. It is not uncommon for one school to refuse to accept some of the credits or courses of another, thus possibly delaying your graduation. Though attending an accredited institution is the most obvious manner in which to insure transferability of credit, there are other steps that a student should follow. First, before you begin attending an institution from which you intend to transfer, check with the registrar of your first choice college to see if credits from your second or third choice school are generally transferable. Second, once you have received

Ceramics students practice on their wheels at Grinnell College.

an affirmative answer to the first question, send a copy of your second choice school's catalog together with a list of those courses you intend to take during the upcoming semester to the registrar and department chairperson at your first choice school. Ask them to evaluate the courses you have indicated. Ask them to inform you whether credit will be granted for them when and if you transfer. Try to get their response in writing. Make a copy of it and put your two copies in separate safe places. **In general, get everything in writing. Keep it until you graduate. Never throw away anything dealing with your collegiate experience.** You may be surprised to find that as soon as you dispose of a record, you will need it. Follow the aforementioned procedure each semester, and you may be relatively assured of being given transfer credit for some courses that you have successfully completed.

Another disadvantage of transferring is the additional readjustment necessary. Once again you will be living or spending much time in a new environment with new people.

A recent study by the American Council on Education showed that just over one-half of the students enrolled at four-year colleges and universities received bachelor's degrees within four years of their original matriculation. Many of the drop-outs transferred to other colleges or else re-enrolled in their original schools. Ten years after their matriculation as freshmen, 77% of them held a bachelor's degree and 1% were still engaged in undergraduate studies.

More than 550,000 students transfer each year from one college to another. This includes 230,000 who transfer from a two-year college to a four-year institution as well as 200,000 transferring from one four-year institution to another. According to the American Council on Education, 8.9% of students enrolled at a university, 14.5% of students at four-year colleges, and 51% of students at two-year schools plan to transfer to at least one other school during their undergraduate careers.

If you are now in college and wish to transfer, or are finishing a two-year program at a community college, you may find it helpful to follow some of the suggestions offered to high school seniors who are choosing a college. Review the broad considerations (goals, school control, quality of education, type of college, etc.) and specifics (cost, facilities, and courses and services offered) associated with the school to which you wish to transfer. Once you have the facts, a decision may be easier to make.

Cathedral of Learning and Heinz Chapel, University of Pittsburgh

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CHAPTER 2. COLLEGE COSTS

Plans and Resources

A B'nai B'rith Career and Counseling Services Study conducted in cooperation with the B'nai B'rith Women and released in 1973 under the title *Eight Years Later: Education and Careers of Young Jewish Adults* surveyed a sample of more than 110 young Jewish adults with regard to their college experience and subsequent careers. The survey indicated that family contributions were the primary source of funds for college education. In addition, 16% of those who had attended college reported having worked full-time during their college years. Over 2/3 of them had held part-time jobs during the academic year. 88% of these young adults had worked summers. Over 11% indicated that their earnings had provided the money for 3/4 or more of their college expenses. Over 37% calculated that they had paid one-half or more of expenses out of their earnings. More than 1/4 of the students received scholarships. Among those who dropped out of college before graduation, only 5% indicated that they did so because of lack of funds.

The American Council on Education annually asks college freshmen to indicate major sources of their financial support. In 1975 54% reported family contributions as a major support; 33% listed part-time or summer work; 10% indicated savings, and 22% reported loans. Other sources reported were military benefits and spouse's employment (Astin et. al., 1976).

Your financial circumstances may impose definite limitations on which college or university you are able to attend. Some students may find a local publicly supported college to be the best bet financially. While attending this type of college, expenses can be minimized by living at home. The costs can be limited to tuition and other school fees, books, lunch money, and fares. On this basis you may attend college for under $1500 a year.

Average Annual Costs*

"A student expense budget is meant to be all-inclusive in order to provide for both direct educational and living expenses. The expense budget for the typical student at a postsecondary institution is made up of five principal parts: tuition and fees, books and supplies, room and board, personal expenses, and transportation. In determining an individual student's financial need, the institution will begin with these items and then consider other expenses that may be necessary such as medical care, debt repayment, etc. But the five basic items are generally included in the budgets for all students."

Tuition and Fees

"Tuition is the institution's charge for instruction. Fees may be charged for such services as the library, the health center, the student center, and so on. While the actual instructional costs vary from one institution to another according to the curriculum, academic level, and type of educational program offered, the tuition and fees charged students are most closely related to the kind of institution they are attending. As a general rule, tuition and fees at public institutions are the lowest,

*From *Student Expenses at Postsecondary Institutions 1976-77* by E.W. Suchar, S.H. Ivens, and E.C. Jacobson. Copyright 1976 by The College Entrance Examination Board. Reprinted by permission.

particularly for students who are legal residents of the state or district in which the institution is located. Public institutions, both two-year and four year, typically have an additional tuition charge for students who are not legal residents of the state or district. This "out of state" or "out-of-district" tuition may make the cost of attending a public institution as high or higher than that of a private institution."

"Public and private institutions generally set their tuition charges below the real costs of providing the educational instruction. Tuition charges at private institutions generally cover a larger percentage of the real costs so they are likely to be considerably higher than those of public institutions. Proprietary schools normally set their prices to cover all their own costs."

Books and Supplies

"College students have to buy the books, pencils, paper, and other supplies used in their studies. The amount a student spends for books and supplies will vary only slightly by type of institution. However, the amount an individual spends will generally relate to the selected curriculum or types of classes the student takes. Typically, art and engineering students must purchase relatively expensive supplies. For example, a course in engineering may require a student to purchase a slide rule or a small desk calculator. Most institutions have a campus bookstore where students can purchase the books and supplies they need, including those that have been "used" by other students who have completed the course earlier. The institutions in the College Scholarship Service survey indicated that the costs of books and supplies for full-time students attending classes for nine months during 1976-77 range from $177 to $213."

Room and Board

"In constructing a student expense budget most institutions will include living costs. For "resident" students who do not live at home with their parents (not to be confused with legal in-state residents used in the discussion of tuition and fees) this generally means the cost of room rent and food. Institutions having on-campus housing have reported the rate charge to students who live in the college dormitories. This rate includes rental of a room and most meals for nine months except for holidays and vacation periods. Students who do not live at home or in a college dormitory but find a place of their own must pay their own rent and buy their own food. These costs depend on where the housing is located and whether the accommodations are shared, but in general, off-campus housing costs about the same as living in a college dormitory.

"Commuting" students, those who live at home with their parents, generally do not have to spend as much for living costs as resident students (but families should remember that they will still need to buy food for the student) and the commuting student will still need money for meals on the campus. Classes may start early in the morning and go on until late at night. Students who live at home may have to buy at least one meal a day on campus, and usually will spend additional amounts on snacks bought in the student center or restaurants around the campus. In general, room and board costs do not vary greatly for the different types of institutions. Costs at the proprietary institutions are the highest, largely because these institutions typically do not provide subsidized resident facilities of their own and students must find their own housing in the communities. By type of student, the College Scholarship Service survey shows a difference of between $400 and $600 in room and board expenses for resident students versus the commuting student."

Personal or Other Expenses

"Sometimes called 'miscellaneous,' personal or other expenses, these include items such as clothing, laundry, toothpaste and soap, recreation, medical insurance, and incidental furnishings for dormitory

rooms. Many students think that they can economize in this area, but as the following table shows, the institutions uniformly estimate that students will spend more than $400 for these items. The data show that the average costs of personal expenses vary slightly from one institution to another, generally less than $60."

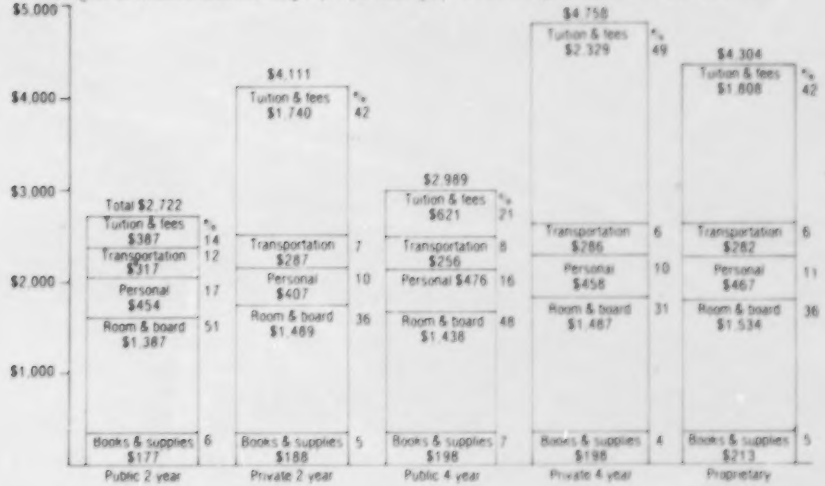
Transportation

"Almost all students must spend some money for travel. Those who stay on or near the campus must travel to get there at the start of the semester and return home at the conclusion. Most resident students also go home at least once or twice during the year. Students who live at home and commute to the campus have to pay almost daily transportation expenses. These expenses may be for public transportation or for a private car. At some institutions, particularly those located in large cities, the costs of daily parking can be substantial."

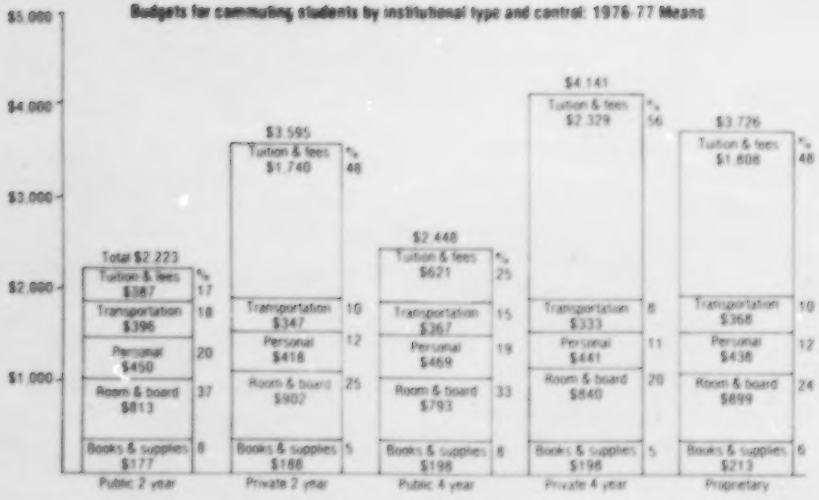
"All types of institutions estimate a larger amount for the average transportation expenses of commuter students than for residents. The additional amount is approximately $100. The lowest student budgets are found at public institutions. The major reason private and proprietary institutions have larger total expenses than public institutions is because of tuition and fees. There is a wide variation within a category on the basis of the institution's geographic location. In general, schools in the South are considerably less expensive than those in New England."

"The following tables show composite budgets for resident and commuter students at the five different types of institutions. For resident students at public institutions the largest part of the budget is room and board—about 50 percent. At private institutions, tuition and fees account for the highest proportion of costs—between 40 and 51 percent of the total costs. For resident on-campus students at the public four-year institutions, tuition and fees make up about 22 percent of their total expenditure; books and supplies, 7 percent; room and board, 47 percent; transportation, 7 percent; and personal miscellaneous expenses, an additional 17 percent. Students who are campus residents at private four-year institutions spend 51 percent of their money on tuition and fees; books and supplies, 5 percent; room and board, 30 percent; personal miscellaneous expenses, 9 percent; and on transportation, 5 percent."

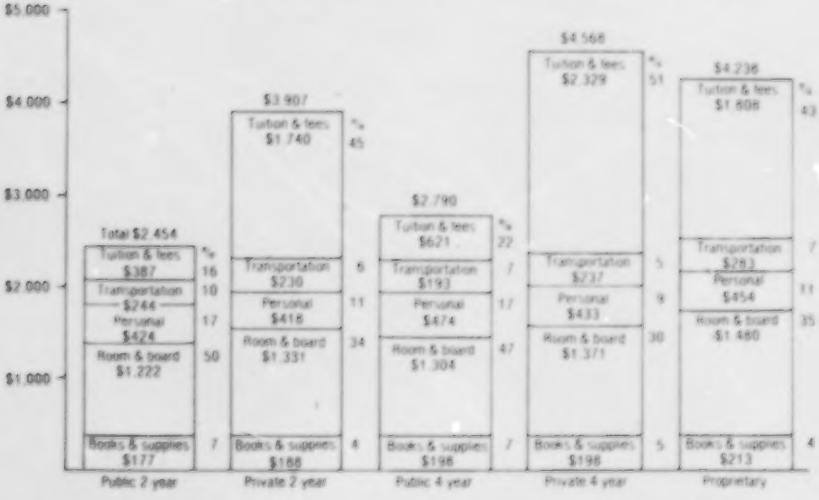
Budgets for resident students living in private housing by institutional type and control: 1976-77 Medians



Budgets for commuting students by institutional type and control: 1976-77 Means



Budgets for resident students living in institutional housing by institutional type and control: 1976-77 Means



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Bicyclists pedal through the Alumni Gate at Stanford University.

The cost of a postsecondary education, like everything else, is going up. The average budget for commuter students in public two-year colleges has increased $165 (8 percent) over the past year; at the public four-year institutions, the average resident budget has also increased 8 percent.

The Expenses of Self-supporting Students

So far our discussion has concerned the expenses of students who either live at home or live in or near the campus and who are dependent on their parents. Students who are not living at home, are not claimed by their parents for tax purposes, and who do not receive more than $600 in financial support are generally called self-supporting. These students must typically provide their own maintenance or living costs for a 12-month period. Therefore, the living expenses of self-supporting students are usually higher than for dependent students whose budgets are figured in most cases for nine months.

Because self-supporting students have the responsibility for maintaining their own residence and frequently have dependents of their own, these students are more likely to have higher personal expenses than dependent students. They may have extra expenses such as child care and outstanding debts that are not typical of the dependent student. Based on the data in the College Scholarship Survey, the expenses of self-supporting students are larger than comparable expenses for dependent students for each of the four categories excluding tuition and fees. The same tuition and fee charges were used for dependent and self-supporting students because it was assumed that all students were attending classes for nine months.

As in the case of dependent students, the cost for those items other than tuition and fees are very similar regardless of the type of institution. The maximum difference for these costs in 1976-77 is $36 for books and supplies, $63 for room and board, $135 for personal expenses, and $90 for transportation.

The increase in costs of self-supporting students follows the pattern for dependent students, and is approximately 12 percent when all expenses except tuition and fees are considered. In absolute terms, the average dollar increase for these students was $400 when all types of institutions were combined.

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The College Scholarship Service of the College Entrance Examination Board publishes annually, *College Expenses at Postsecondary Institutions*. In this publication, one may find the costs of attendance at those institutions one is considering. *College Expenses* and other College Board publications are available from College Board Publication Orders, Box 2815, Princeton, NJ 08540.

Financing Your Education

According to a 1975 Bureau of the Census Report, 42.6 percent of students enrolled at 4-year institutions expected to use an average of $742 from their savings to finance a year of education (Census, 1975). For two-year students, the comparable figures are 24.1 percent and $703. 55.8 percent of 4-year and 27.3 percent of two-year students expected to receive financial assistance from their parents in amounts of $1690 and $1308 respectively. 7.4 percent of all students received scholarships amounting to an average of $600. 5.1 percent of all students received loans averaging $895.

Postsecondary students, in general, are from families with a median income of $12,470 and their expected educational contribution is $800 (U.S. Census, 1975). The median expected educational expenditures of students was about $770 in families with incomes under $25,000 but jumped to about $1200 for students from families with incomes over $25,000. As total expected educational expenses increased above the $1000 level, there was a tendency for students to have higher family incomes. For example, the median family income for students whose expected educational expenses were between $1000 and $2000 was about $12,180 compared with a median family income of $13,750 for students with expected expenses between $2000 and $3000. For students with expected expenses over $3000 the median family income was $16,270.

Both the median family income and expected educational expenses were less for 3.3 million postsecondary students who were married and living with their spouses than for students of other marital status (mostly single). The family income of these other students usually includes that of their parents. The median family income was about $11,960 for students who were married, spouse present, compared with $12,830 for students of other marital status (U.S. Census, Income, 1975).

Students at the Massachusetts Institute of Technology register for the fall term.

The median expected educational expenses for married students was about $570 compared with $940 for other students.

Plan your college budget with the help of your parents and counselor. Talk to friends who are already attending college. They can give you an idea of how much should be allowed for books, supplies, travel, clothes, laundry, toilet articles, social and recreational expenses, health costs, and incidentals, in addition to the fixed charges for tuition, fees, room and board. Remember, you will probably be paying for many things for which your parents previously provided. You may also find college catalogs helpful in this respect. They often estimate average annual costs for students, based on local prices, fixed charges, and the experience of students at that particular school in the past. You are likely to spend more if you join a fraternity or sorority than if you remain unaffiliated. Your personal preferences in regard to recreation can also affect your expenses. Many students change their leisure-time activities while in college, both because of the increased time needed for study and also in order to stay within a budget. Colleges offer a wide variety of extra-curricular activities which you will want to explore. Your student identification or student activities card will entitle you to free or reduced admission at a variety of interesting and educational events.

The average woman generally spends somewhat more than the average man in college, especially for room and clothing. The freshman year is likely to entail certain expenses that will not be repeated over the next two years. For example, clothing styles sometimes vary from area to area. A different climate also may necessitate new clothes. A wardrobe modification will, at least temporarily, increase your costs. On the other hand, you can expect most expenses to increase every year because of inflation. In the senior year you may have to pay graduation and diploma fees, placement fees, and other costs that accompany the end of a college or university program.

Now that you may have a better idea of the expenses involved, you may decide to further reduce your possible choice of colleges. Some youths may find that, through a combination of resources, they are able to attend any school that will enroll them, regardless of cost. Others find that there is not enough money available to meet the expenses for their favorite institution. They may have to adjust their budget or look for other schools to attend.

If you and your parents find that your family is unable to carry the burden of college, there are other sources of funds to which you may turn. You may wish to take up the matter with the college you wish to attend. Possibly they can arrange for an educational loan, part-time work, a scholarship, or some combination of student aid that fits your needs.

Another possibility is to attend a less expensive college for a year or two. Later on, if your record is favorable you may be able to transfer to a more desirable school. Many students spend their first year or two at a community college. They then transfer to a more expensive four-year institution. It is sometimes possible to get a scholarship or other aid for your second year if your freshman record and need justify it. You should consult in depth the catalogs of schools to which you would like to transfer for information on procedures and requirements. Typically you will have to submit a transcript and other application material well in advance of the semester for which you wish to enroll. *The Directory of College Transfer Information* (New York: Simon and Schuster) by Carl M. Dye and Gerald Flora, and *Barron's Handbook of College Transfer Information* (Woodbury, New York: Barron's Educational Services) present information on transferring to over 1000 four year colleges.

Some students deal with college financial problems by attending school part-time during the evening while working at a regular job during the day. Many non-traditional or external degree programs are designed to accommodate students who must work full time. Others find it easier to work full time for a year or two. They build up a reserve of funds and then return to school full time.

A print sale at the University of Pennsylvania.

"Co-op" Work Plans

In an effort to provide students, especially those in the technical and professional fields, with experience in actual work situations, an increasing number of colleges and universities have set up programs with business and industry in their vicinity. These cooperative work-study programs, sometimes known as the "Co-op plans" allow students to put into practice what they are studying in the classroom. The Federal Government also supports many college work-study programs.

The "Co-op plan" may take a different form depending on the colleges and employers involved. Sometimes a full-time job is held by two students. They alternate in work and study for specific periods of time and may participate in the program throughout the entire year. In general, students are employed for specific periods of off-campus work as a required part of their academic program. This employment is related as closely as possible to the student's course of study and interest.

The advantages to the student are numerous as he or she has much to gain by involvement in the practical applications of the theoretical course of study prior to graduation. The working periods usually consist of full-time employment and the college periods are usually full-time college. Such periods will be of different length depending on the calendar of the college, and may be arranged on a quarter basis, semester basis, or any other time period. Most cooperative bachelor's degree-granting programs are five years in length. Many junior and community colleges now present cooperative programs which are as short as two years in length.

Cooperative education has been growing at a fast rate in the United States and Canada. In the past twelve years the number of operational programs has increased from 65 to 855 with an additional 175 either being planned or about to be implemented. In 1975, over 150,000 students were enrolled in cooperative programs (National Commission for Cooperative Education, 1976).

Cooperative education is a unique plan of education. It is designed to enhance self-realization and direction by integrating classroom study with planned and supervised experience in educational, vocational, or cultural learning situations which are generally paid positions outside the formal classroom environment. It is based on the principle that well-educated individuals can be developed most effectively through an educational pattern which, at periodic intervals, dips them into the reality of the world beyond the boundaries of the campus.

It is called "cooperative education" because it is dependent on the cooperation of outside agencies in combining to form a total educational program. The interrelated experience and study components are carefully planned and supervised to produce optimum educational results.

—For the students who have a clear idea of their ultimate career goal, the off-campus assignments provide sequences of work with increasing responsibility in their chosen fields.

—For students who do not have a clear objective and who are seeking to orient themselves to the world of work, a series of assignments can be arranged to provide a breadth of experience.

—For students with limited finances, the earnings from their cooperative assignments are a means for them to obtain a college education which might otherwise be beyond their financial reach.

—For employers, cooperative education is a means for effectively pre-screening and recruiting future full-time hires less expensively than through traditional methods.

One of the great strengths of cooperative education is its flexibility of operation. The basic concept of integrating work experience in an educational curriculum can be applied in many different ways. The administrative details can be designed to blend with the philosophy of the particular educational institution and the needs of the students to be served.

For a complete list of those two- and four-year institutions offering cooperative education programs, you may write for a complimentary copy to the National Commission for Cooperative Education, 360 Huntington Avenue, Boston, MA 02115. Those schools with substantial Jewish enrollment and which offer cooperative programs are indicated in Part II of this *Guide*.

Part Time and Summer Employment

If your own resources and those of your family are not sufficient to see you through your preferred college, you may wish to consider a low-cost quality school. Or you may look for one which actively aids students in finding part-time job opportunities on and off campus. Find out, if you can, what proportion of students earn some of their college expenses. How active is the college placement office in finding jobs for students?

Many high school and college students have found the publications *Finding Part-Time Jobs* (Chicago: Science Research Associates) by Feingold and List and *Part-Time, Summer and Volunteer Jobs for Jewish and Other Minority Group Youth* (Washington, D.C.: B'nai B'rith Career and Coun-

Prospective employees peruse materials in the placement office of New York University.

seling Services) by Daniel Sinick helpful. You also may want to read Reinhold's *Barron's Teen Age Summer Guide*.

Forty-four and three-tenths percent of college students work while taking classes, earning an average of $3289 per year. Thirty-nine and nine-tenths percent of 4-year and 52.9 percent of 2-year students work earning an average of $2400 and $3930 respectively (U.S. Census School Enrollment, 1975). In many schools today, the majority of students are engaged in some sort of part-time work. It has become increasingly common for needy students to drop out of college for a year or two in order to work and earn some money. Many colleges allow a leave of absence for this reason. The college placement office may help you to find a job during this period. In addition, you might benefit by a leave of absence to mature and to reflect upon your career goals.

Some colleges have established highly effective college placement offices. They are successful in finding part-time and summer jobs for qualified students. Most colleges are careful to limit the amount of part-time work in which a student may engage. The range is usually from 10 to 20 hours weekly. Generally it is recommended that students not work during their freshman year unless it is essential. Far too often young people who work too many hours at part-time jobs miss out on the very experiences that are important in acquiring a college education. It is also advisable to leave as much time as possible available for home study until you have made your adjustment to college level work.

Every summer there are many opportunities for employment with the Federal Government. You may wish to read *Summer Jobs in Federal Agencies*, issued by the U.S. Civil Service Commission.

Scholarships, Fellowships, Loans, and Other Awards

If you are in need of financial assistance to attend college, it is important that you start to investigate opportunities for scholarships, fellowships, part-time employment, and other student aids for which you may be eligible in your junior year of high school. Many students begin considering the problem even before entering high school.

There are three types of scholarship awards—general, regional, and special. The first of these is available to qualified candidates regardless of residence, religion, sex, race, or field of study. The primary considerations are usually ability as measured by grades, rank in class, or various tests, and particularly financial need. There are also some scholarships and contests that do not specify need as a prerequisite. Because of the lack of restrictions, the competition is most severe for the general scholarships. A National Merit Scholarship is an example of this type. The National Merit Scholarship Qualifying Test is administered through high schools throughout the country to determine the most able applicants.

Regional scholarships require recipients to be residents of a certain locality or area. An example is the Gates Foundation of Denver, Colorado, which limits its awards to residents of Colorado.

Special awards may be limited to candidates of certain ancestry, religion, place of employment, or vocational goal, or to members of a certain organization. There are more specialized scholarships available today in technology, engineering and science than in other fields. Students interested in social work, teaching, and health professions will find many sources of aid. A large amount of financial aid has been made available to members of minority ethnic groups.

If you are thinking of applying for a scholarship, your family may have to reveal its financial circumstances. Your application will be judged on your qualifications and on whether or not your family can afford the extra expense of college, considering financial resources and essential expenses.

Educational loans provide another means of meeting college expenses. These may be interest or non-interest bearing. Repayment terms may be quite liberal. Loans are available from many sources —private, foundations, organizations, clubs, service groups, state agencies, and the Federal Government. Many communities publish a *Directory of Student Aid Funds* that are available locally.

The local B'nai B'rith Hillel Foundation or B'nai B'rith Career and Counseling Services director or

counselor can help you in finding information about financial aid for which you may be eligible.

In recent years it has become common for students to receive aid from a combination of programs. Typically a financial aid package includes awards, grants, loans, and work opportunities. Some programs, such as Supplemental Educational Opportunity Grants, require that the student receive other aid. Others limit the amount of money a student can receive if he is also receiving aid from another source. Financial aid officers usually take this into consideration when recommending a specific student aid package.

Government Financial Aid Programs

Recent years have seen increasingly widespread participation by the Federal Government in solving financial aid problems. The following are among the major government financial aid programs:

National Direct Student Loans (NDSL)

The NDSL program was authorized by the United States Congress under the 1958 National Defense Education Act, as amended in 1972.

Most colleges and universities in the country take part in this program. The loans are administered by the various schools out of funds provided by the Federal Government and the institutions themselves. For every dollar that the college puts into this special loan program, the Government, with certain restrictions, will add nine dollars.

Needy high school students who have been accepted for enrollment or postsecondary students enrolled at least half-time are eligible to apply for NDSL loans. If you are enrolled in a vocational program or if you have completed less than two years of a program leading to a bachelor's degree, you may borrow up to a total of $2500. You may borrow up to $5000 if you are an undergraduate who has already completed two years of study (this total includes any amount you borrowed under NDSL for your first two years of study.) Graduate students may borrow up to $10,000, including any amount borrowed under NDSL as an undergraduate.

Repayment begins nine months after one graduates or leaves school for other reasons. The interest rate is 3 percent per year. Repayment may be extended over a 10 year period, with a minimum monthly payment of $30.

Repayment may be deferred for up to three years while the borrower is serving in the Armed Forces, Peace Corps, or full-time volunteer programs conducted by ACTION. Interest does not accrue during this period.

If the borrower becomes a full time staff member in a Head Start program, up to 50 percent of the loan will be cancelled at the rate of 15 percent per academic year of service. Up to 100 percent of the loan will be cancelled during the first five years of service in schools serving handicapped children or low income families.

The U.S. Office of Education estimated that in 1976-77 734,000 students received NDSL loans totalling $320,696,382. Students needing these loans in order to continue their course of study should apply annually through the financial aid officers at their institutions.

Basic Educational Opportunity Grants

This financial aid program was authorized by Congress in 1972. It provides for grants to eligible full-time students and to high school graduates planning to attend colleges or other postsecondary institutions. Eligibility and amount of financial aid are determined by financial need and resources of the student and his parents.

In 1975-76 approximately 2,171,636 students applied; 1,449,092 qualified; and 1,268,300 were

Reporters gather in the office of *Choragos*, the Mount Holyoke student newspaper.

awarded Basic Grants averaging $788 per student. You may obtain the necessary application form from postsecondary educational institutions, high schools, Talent Search, Upward Bound Projects, state employment offices, and public libraries (or by writing to Bureau of Student Financial Aid, U.S. Office of Education, P.O. Box 84, Washington, D.C. 20044.)

The completed application should be returned in accordance with instructions on the form. You will be notified of the amount of your family's expected contribution within four weeks. Then submit this notification to the school or schools of your choice. They calculate the amount of money you are eligible to receive, based on the notification, cost of attendance at the school, and a payment schedule issued annually to all approved institutions by the U.S. Office of Education. Grants do not exceed one-half the cost of attendance.

Supplemental Educational Opportunities Grants

This program provides for payment through postsecondary institutions to undergraduate students of exceptional financial need. High school students who have been accepted for at least half-time enrollment as undergraduates may also apply. Application forms and further information may be obtained from the director of financial aid at the institution in which you are or will be enrolled.

The minimum amount of the grant is $200 a year, with a total maximum of $4,000. In any one year, the grant will not exceed $1,500. The school must provide the student with additional financial assistance at least equal to the amount of the grant. In 1975-76, 348,000 students received grants totalling 240.3 million through this program.

Graduate students are not eligible for Supplemental Educational Opportunity Grants.

College Work-Study Program

Many college students find it neccessary to work part-time during the school year and/or

full-time during the summer to meet part of the financial obligation for their college education. The Federal Government, in conjunction with colleges, universities and other approved postsecondary educational institutions, administers the College Work-Study Program to assist students from low-income families in meeting this obligation. Many of these students partake in a financial aid package of which the part-time job is one element.

Under the College Work-Study Program, students who meet certain prerequisites are placed on jobs by the school financial aid officer. Whenever possible, these may be related to the interest and educational objectives of the students. The officer will also consider the student's class schedule and health in arranging a job. A student participating in the Work Study Program may not work an average of more than 20 hours per week while he is a full-time student and a maximum of 40 hours per week during vacation periods and quarter or semester breaks. Students engaged in a cooperative education project may alternate terms of full-time employment with terms of study.

In order to be eligible for the program, a student must be enrolled at least half-time as a graduate, undergraduate, or professional student and maintain good academic standing. Preference is given to applicants of greatest financial need.

Work opportunities are provided both on and off campus. Off-campus positions are assigned in public and non-profit organizations serving the public interest. These jobs are funded 80 percent by the Federal Government. Pay generally ranges from the minimum wage to $3.50 or more per hour, depending on the job duties performed.

During the academic year 1975-76, approximately 758,000 students participated in this program. The total funds available amounted to $435,619,129. The Bureau of Postsecondary Education, Office of Education, Department of Health, Education and Welfare, Washington, DC 20202, issues a report every year listing institutions participating in this program. In 1975-76, 3215 postsecondary institutions received College Work-Study grants.

Guaranteed Student Loans

Guaranteed loans are designed to make loan insurance available to any college student who wants to borrow money to help finance his education. These loans are primarily helpful to students from middle and upper income families who may not qualify for scholarships or NDSL loans. Under this program a student may borrow directly from an approved bank or other financial institution. The loan is guaranteed by a state or private non-profit agency or by the Federal Government.

College financial aid officers, lenders, State Guarantee Agencies, and regional offices of the U.S. Office of Education have application forms and information for this program. You may borrow up to $2500 per year in some states (less in others) as an undergraduate or vocational student. A graduate or professional student may borrow up to $7500 per academic year. The maximum interest will be 7 percent. The total amount you may borrow is $7500 for undergraduate or vocational study and $15,000 for graduate study in combination with the amount borrowed as an undergraduate.

The Federal Government will pay the interest for needy borrowers until they must begin repayment of the loan. Repayments begin between nine and twelve months after you leave school. You will be allowed up to ten years to pay off your loan, but you must pay at least $360 per year.

Payment is deferred up to three years for service in the Armed Forces, Peace Corps, or full-time volunteer programs conducted by ACTION (VISTA, University Year for ACTION, ACTION Cooperative Volunteer Programs, and Program for Local Service). In addition you may defer payment any time you return to full-time study.

In the fiscal year 1976, 923,427 loans were guaranteed, amounting to $1,267,717,000. The average loan was approximately $1300.

An easy-to-read description of the above-mentioned programs and a listing of local offices which serve as sources of information on the Guaranteed Student Loan Program are contained in the

Office of Education *HEW Fact Sheet* (1976; DHEW Publication No. OE 76-17907). A complimentary copy of this publication may be obtained by writing to the Student Assistance Office, U.S. Department of Health, Education and Welfare, Washington, DC 20202.

Hints for Financial Aid Seekers

The following is a list of suggestions designed to aid the student in need of financial assistance for further postsecondary education.

(1) Planning for student aid is a crucial part of career planning for many youths and adults. It is essential that parents, counselors, teachers, and students know as early as possible the availability and requirements of various student aid funds at the local, state, and national levels. Prospective student aid candidates should know how to write an appropriate letter requesting application forms. They should learn how to fill out a student aid application accurately and neatly. These forms are often used as a screening device. If an interview is required, good grooming and prompt but well-considered answers to questions on personal data may help tip the scales in a candidate's favor.

(2) The primary source for student assistance is the college, university, business or technical school itself. A student who requires financial aid should write for the school's student aid announcement, directory or bulletin. Many educational institutions issue complimentary publications about their student aid program.

If you intend to apply for assistance at colleges that are members of the College Scholarship Service you should write to the Service at 888 7th Avenue, New York, NY 10019. Your parents will be required to complete the Financial Aid Form, a detailed form concerning their financial situation. Based on this information, the Service will report to member colleges an estimate of the amount which your family could contribute yearly for your college education. In 1976-77 the Service estimated this amount for the average family of four with an income of $11,000 to be $353. An average family of four with an income of $15,000 was expected to pay $948 per year. Families with a yearly income of $25,000 were supposed to be able to pay $3,641 each year. The College Scholar-

An aerial view of Brandeis University, in Waltham, Massachusetts.

ship Service annually publishes a booklet entitled *Meeting College Costs*, which you may want to read.

A number of other colleges and universities use the American College Testing Program Student Need Analysis Service, which is similar to the College Scholarship Service. For information, write to the ACT Program Financial Aid Service, P.O. Box 1000, Iowa City, IA 52240.

(3) Those students needing financial aid should vigorously investigate local sources of student assistance. Local financial aid programs have grown considerably in recent years. Far too many talented young people miss educational opportunities available in their own communities. Hundreds of communities have directories of local student aid funds. Many more communities are in the process of compiling such information. Your high school or community agency counselor can be particularly helpful in steering you to these local directories and toward local scholarship or loan funds. Local community agencies go under many different names, such as Red Feather Agency and Community Council. Most of them are affiliated with the United Way of America. In many cities and towns the United Way agency operates an information and referral service. This service is often a good resource for information about financial aid.

(4) There has been a tremendous growth of state scholarship directories and reports on student aid plans administered by the various states. Every student who needs financial assistance should be familiar with the scholarship, fellowship, or work-study directory compiled for his specific state. These directories contain a great deal of college and career information that may help make a college, technical, or other form of postsecondary education possible. They may usually be obtained by contacting the state Department of Education.

(5) In recent years there has been an increase in student aid information appearing not only in local and national newspapers, but also in a wide variety of magazines and trade journals. Students should consult those trade or professional journals devoted to areas of work or careers that may be of interest to them. For example, the young person interested in student aid in order to pursue a career in art may wish to consult recent issues of such magazines as *Art News* and *Arts Magazine*.

Scholarships, Fellowships and Loans News Service is a quarterly magazine that carries up-to-date information about scholarships, loans, work-study programs, and other student aid opportunities. Counselors and librarians may subscribe to this publication by writing to Bellman Publishing Co., P.O. Box 164, Arlington, MA 02174. Chronicle Guidance Publications (Moravia, N.Y.) periodically puts out *Student Aid Bulletins*. Each issue of the *Bulletin* contains helpful information concerning a certain type of student aid. In addition, each issue of the *Counselor's Information Service*, available from B'nai B'rith Career and Counseling Services (1640 Rhode Island Ave., NW, Washington, DC 20036) also contains information on student aid. Counselors and librarians may receive a sample copy of this magazine by writing to the above address.

(6) Industrial scholarships have increased considerably in recent years at the local, state, and national level. There are thousands of programs available from concerns for which the parents or students themselves work. Many concerns also make funds available on a competitive basis to students preparing for certain careers for which industry has a great need. A student may find that by working part-time during the school year or during the summer months, he will become eligible for student aid from a specific firm. Industry wide organizations such as the National Coal Association (1130 17th St., NW, Washington, DC 20036) publish pamphlets on financial aids made available by its industry.

(7) Tuition refunds are an excellent resource in a student's quest for financial assistance. Many thousands of business concerns have these educational plans for both employees and their children. Under such plans, a company may pay the full tuition or pay for only part of a single course.

From their early existence, some colleges have had arrangements whereby children of teachers and professors are given a rebate of tuition or other advantages if they attend the college or university

Bascom Hall at the University of Wisconsin.

where a parent is employed.

(8) Labor unions have become increasingly active in student assistance for youth. A number of unions now have scholarships, fellowships, or loans available primarily to their members or sons and daughters of members. Many of these aids are given upon successful participation in contests. Students should inquire of their parents' unions. Free information about many such assistance awards may be obtained by writing to the AFL-CIO, 815 16th St., NW, Washington, DC 20006. Their booklet, *College Education Financing*, is a useful guide to meeting college expenses.

(9) Over 843,000 students now receive monthly stipends totalling 113 million dollars from the Social Security Administration. To be eligible, you must be a dependent of a parent who receives social security disability or retirement pay, or who worked long enough to be eligible for such benefits before dying. You must be between the ages of 18 and 22, and enrolled as a full-time student in a college, junior college, university or vocational school. The amount of payments is based on the parental Social Security record of earnings, your current earnings, and the number of your dependents. For every $2 you earn over $4000 in a given year, the Social Security Administration withholds $1 in benefits. However, no money is withheld in those months when you earn less than $200. To apply for these benefits, write to the nearest local office of the Social Security Administration. For the address of the local office nearest to you, consult your telephone directory or write to the Social Security Administration, 6401 Security Boulevard, Baltimore, MD 21235.

(10) The Federal Government sponsors loans and grants for students preparing themselves for certain careers. If you are interested in the Law Enforcement Education Program, write to the

Office of the Law Enforcement Assistance Administration, U.S. Department of Justice: 633 Indiana Ave., N.W. Washington, D.C. 20531.

Similar Federal aid programs include the Health Profession Student Loans, Scholarships for Students in Health Professions, and Loans for Student Nurses. You can contact a regional office of the Public Health Service for more information on these. Here are the addresses of these offices:

Region I
J.F.K. Federal Building
Boston, MA 02203

Region II
26 Federal Plaza
Room 1005
New York, NY 10007

Region III
Box 13716
Philadelphia, PA 19101

Region IV
101 Marietta Tower,
Atlanta, GA 30323

Region V
300 South Wacker Drive
Chicago, IL 60606

Region VI
1200 Main Tower Bldg.
Dallas, TX 75202

Region VII
601 East 12th Street
Kansas City, MO 64106

Region VIII
1961 Stout Street
Denver, CO 80294

Region IX
50 United Nations Plaza
San Francisco, CA 94102

Region X
1321 2nd Avenue
Seattle, WA 98101

Large numbers of young people who have recently served in the U.S. Armed Forces are eligible for various government educational assistance programs. The most important of these is the G.I. Bill. Benefits are paid directly to eligible students by the Veterans Administration for college, graduate, or vocational study in approved institutions. You must have served more than 180 days on active duty, part of which occurred after January 31, 1955 and before January 1, 1977, or have been released after January 31, 1955 for a service-connected disability.

Benefits are paid for up to 45 months of education. Monthly payments to single veteran $311 per month and for a married veteran with one child $422 per month.

For information or assistance in applying for veterans benefits, one should request the booklet, *Federal Benefits for Veterans and Dependents* (VA IS-T Fact Sheet, January 1, 1978) from the Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.

(12) Private veterans organizations provide excellent student assistance as well as up-to-date information on both career and student aid. Representatives of the American Legion have done a remarkable job in letting students know about the student assistance offered by their organization and its auxiliary units. The booklet *Need A Lift?* is a gold mine of information on student aid from all sources, for veterans, their dependents, and non-veterans alike. It contains, among other data, a summary of scholarships and loans sponsored by the individual states. This booklet may be purchased

from the American Legion Education and Scholarship Program, Box 1055, Indianapolis, IN 46206. It contains a wealth of accurate educational and career information. This publication is a "must" for youths who need financial assistance in order to continue their education.

(13) A wide variety of religious groups have increased their student assistance. National agencies sponsored by various faiths also have local and national information on student assistance, as do many clergymen. There are a number of funds that provide student assistance to people of different faiths. A number of colleges also have specific funds for the children of clergymen. Your temple, church, or synagogue may be able to help you find financial aid.

(14) Many students needing financial aid win awards by entering a wide variety of educational contests. The vast majority of these contests are open to youths regardless of their parents' income. Students who enter these contests do so in order to gain supplementary funds for higher education or for other reasons. Many of these contests also provide a good opportunity for boys and girls to test their talents and abilities in a competitive situation. Complimentary information on contests approved by the National Association of Secondary School Principals can be obtained by writing to that organization at 1904 Association Drive, Reston, Virginia 22091. The contests listed in this annual publication do not all offer scholarships.

(15) Many administrators of scholarships and other student assistance give preference to students who show a wide range of interests rather than those who excel primarily in their studies. Privately administered scholarship funds often require applicants to write an essay on their educational and vocational plans for the future. Young people are often favored by these funds if they have actively taken part in extracurricular activities or have worthwhile hobbies. Voluntary participation in community activities can also be helpful in obtaining student aid awards.

(16) There are still funds available of an unusual variety. They are relatively few and not of considerable national import, but a student should check to see whether he qualifies for any of these. Unmarried male orphans native to the Philadelphia area, for example, may be eligible for John McKee scholarships. The Western Golf Association provides scholarships for former golf caddies. Scholarships are available for lineal descendants of Confederate Army veterans. There are a few funds for which the eligibility is based on an applicant's unusual characteristics. Most funds, however, have been changed under the legal doctrine of *cy pres*. It was impossible to find qualified applicants since the qualifications were no longer appropriate or tenable.

(17) Counselors and teachers should be continually on the lookout for individuals who may be interested in sponsoring exceptional and talented students. Over the years there has been a growth of scholarships sponsored by individuals who give their money without publicity and wish to remain anonymous. There are thousands of individuals today in positions of leadership who would not have attained their career goals without the help of an unknown sponsor.

(18) Senators and Congressmen can be particularly helpful to parents, counselors, and students. They will be pleased to furnish copies of the latest student aid materials available through the U.S. Government. They can also provide reports of Congressional committees, which often contain valuable information concerning federal activities in the field of higher education. The 91st Congress published a summary of *Federal and State Student Aid Programs* (Senate Doc. 73).

(19) Senators and Congressmen may also be helpful to students who wish to attend the Air Force Academy, West Point, Annapolis, the Merchant Marine Academy, or the Coast Guard Academy. These academy programs, as well as the various ROTC programs, are forms of scholarship assistance. The Air Force, Navy, Marine Corps, and Army award scholarships covering tuition, fees, books, and a subsistence allowance on a competitive basis for college students enrolled in ROTC programs. Those who fail to win the awards may still qualify for two years of subsistence allowance while engaged in undergraduate ROTC training. However, these programs may obligate recipients to serve in the Armed Forces upon graduation. For further information, write to the Commander, Navy Recruiting

Command (Code 314), 4015 Wilson Blvd., Arlington, VA 22203; the Commandant of the Marine Corps, Headquarters, United States Marine Corps (Code MMRE-6), Washington, DC 20380; Air Force ROTC, Maxwell Air Force Base, AL 36112; and the Department of the Army, Army ROTC, Fort Monroe, VA 23651. Most ROTC programs are open to both men and women.

(20) Parents, counselors, and student candidates should be informed of the latest developments on student aid bills in their own states. All 50 states have done a good deal in recent years to see that their residents have further opportunities to obtain a higher education. An example is New York State's Regents College Scholarships and College Qualification Test, which is administered each October.

You may obtain more information by writing to the State Education Department, Regents Examination and Scholarship Center, 99 Washington Avenue, Albany, NY 12210.

All state departments of education can supply detailed information on the student aids that are available in their own states. Many states now have higher education assistance corporations, aiding many thousands of students.

Youths and others handicapped by psychological or physical disabilities which do not hinder them from pursuing a college education should contact the local office of their State Vocational Rehabilitation Agency. A vocational rehabilitation counselor will meet with you to determine if going to college would be an appropriate method of preparing you for a career. If so, there may be state and federally financed programs to help meet your needs.

(21) Some municipal and state schools as well as community and junior colleges have either free or reduced tuition for residents. Many families have decided to reside in a city or state where free or inexpensive tuition is available.

There are still a few private schools that provide free or reduced tuition to qualified applicants. For example, at the Webb Institute of Naval Architecture in New York, all students receive scholarships covering tuition. In addition, the school helps obtain jobs and loans to cover entire student expenses.

(22) United Student Aid Funds, Inc., is a national non-profit corporation which endorses bank loans to deserving college and graduate students; 1,000 colleges and 10,000 banks deal with this

Royce Hall at UCLA was modelled after the Church of San Ambrogio in Milan.

organization. Usually a borrower deals with his home town bank after receiving the approval of his college or university.

The corporation also guarantees loans to professional graduate students made by Student Life Funding, Inc., a subsidiary of the Equitable Life Assurance Society of the United States.

For more information, write to United Student Aid Funds, Inc., P.O. Box 50827, 6610 North Shadeland Avenue, Indianapolis, IN 46250.

(23) There are loans at the national, state, and local level which are in reality scholarship loans. A recipient receives a scholarship to cover the first year or two of college and an additional grant in the form of an educational loan from the same fund. Repayment of the loan may be cancelled if the recipient shows exceptional promise in his school endeavors or if he follows a specific profession such as teaching for a required length of time. This last condition is also true of some loan programs, such as NDSL, which do not involve out-right grants.

(24) The growth of educational loans ranging from small private loan funds through NDSL loans has made it possible for hundreds of thousands of young people to borrow their way to a college business school or vocational education. The record of repayment for many loan funds has been poor. In recent years 15 percent of those receiving Guaranteed Student Loans have defaulted on their payments. By law, schools and banks granting these loans are required to exert "due diligence" to obtain repayment. If the borrower is still in default after these efforts, the Federal Government will take steps to collect the debt. In most states a student aged 18 or over will have to sign a promissory note when obtaining a loan. This note makes him legally obliged to repay it. He will also sign a repayment schedule. Whether educational loans are offered by a private fund, college, community or commercial organization, it is suggested that their repayment conditions be carefully examined. The individual should understand the terms and rate of interest under which he receives a particular loan. Studies made by the national director of the B'nai B'rith Career and Counseling Services have shown that the vast majority of educational loan recipients did not know the true rate of interest they were obliged to pay on loans.

Recent college graduates may be faced with a large educational debt as well as other payments, such as car loans and home mortgages. In response to this problem, some schools and lending institutions have devised special repayment plans. Under the Escalating Repayment Schedule Plan, payments on educational loans are initially small, then increase steadily. Under the Income Contingent Loan Plan, payments are based on the borrower's income.

(25) Today many parents are able to pay their children's college expenses by spreading costs under a wide variety of payment plans. At some schools tuition may be paid in installments throughout the school year rather than in full at the start of the term. Some colleges, through banks, arrange for students to spread their tuition payments over periods of up to eight years in small monthly amounts. Under other plans, parents may begin to pay college tuition while their children are still in high school. Some commercial institutions also provide tuition insurance programs. Hundreds of banks, savings firms, and insurance companies now offer student aid plans. Though many have initiated such programs in the last five years, they are difficult to obtain. A few of the many funds for tuition loans and insurance are:

Girard Edu-Check
2nd and Chestnut Streets
Philadelphia, PA 19106

Insured Tuition Payment Plan
Richard C. Knight Insurance Agency
6 St. James Avenue
Boston, MA 02116

The Tuition Plan
Donovan St. EXT
Concord, NH 03301

Free descriptive literature may be obtained by writing to each. Since there are wide differences in such programs, parents or students should consult with a knowledgeable person when selecting an educational loan program.

(26) Hundreds of schools, such as Antioch College in Yellow Springs, Ohio, and Drexel University in Philadelphia, permit students to attend school part of the year and work on jobs related to their education at other times. Cooperative education plans help the student financially and provide work experience. The arrangement also increases the educational capacity of the school. For a complete list of schools offering work-study programs, write to the National Commission for Cooperative Education, 360 Huntington Avenue, Boston, MA 02115, for a complimentary copy.

(27) In recent years there has been a noticeable increase in the number of young people studying abroad. It is quite common at some schools for students to study abroad during their junior year. More and more colleges and universities have a relationship with a foreign school or a college of their own in another country. Some organizations provide student aid for young people who wish to study abroad. One example is the Experiment in International Living, Putney, VT 05346. They provide community scholarships for work and study abroad. The Institute for International Education, at 809 United Nations Plaza, New York, NY 10017, acts as a clearing-

An Environmental Studies class at Dartmouth College in an appropriate setting.

house for students and scholars who wish to study abroad. They also publish several directories of programs for Americans who wish to study in foreign countries.

Some private schools in the United States maintain educational exchange programs with high schools in foreign countries. The Department of Educational Affairs, General Secretariat, Organization of American States, 17th Street and Constitution Ave., N.W., Washington, DC 20006, lists information on higher education in Latin America, including bibliographies and lists of educational institutions. It also provides grants for graduate study and research in Latin America. Other funds of this nature are listed in Study Abroad, a UNESCO publication which is available from UNipub, P.O. Box 433, New York, NY 10016.

(28) The **Counselor's Information Service**, published by B'nai B'rith Career and Counseling Services, is a quarterly annotated bibliography of current literature in the education and guidance fields. The periodical reviews many current publications on student aid. **Scholarships, Fellowships, and Loans**, Vol. V, 1972, and Vol. VI, 1977, both published by Bellman Publishing Co., P.O. Box 164, Arlington, MA 02174, are comprehensive listings of student financial aid programs that are administered by sources other than colleges and universities. Material in Vol. VI does not duplicate that in Vol. V. These books are considered the standard reference works in the field.

A welcome for new students at Bryant College

CHAPTER 3. JEWISH PROGRAMS AND ACTIVITIES ON CAMPUS

Programs and activities for Jewish students are offered at a large number of colleges and universities throughout the country, primarily under the auspices of the B'nai B'rith Hillel Foundations, an agency designed to provide religious, cultural, social, and communal services for Jewish college students.

The B'nai B'rith Hillel Foundations

Hillel Foundations, Counselorships, and Extension units presently serve as the center for Jewish student activities on more than 300 campuses. A Hillel Foundation is guided by a full-time director, usually a rabbi. A Hillel Counselorship is supervised on a part-time basis by a local professor, neighboring rabbi, or nearby communal worker.

Extension units are under the aegis of Hillel area offices in large metropolitan centers.

Virtually every Foundation sponsors Sabbath and High Holy Day services that are planned and conducted by students. Festivals are celebrated by appropriate activities—Sukkot-building parties, Pesach sedarim, Shavuot study groups, Hanukkah candle-lighting ceremonies, and Purim megillah readings. These observances are often enhanced by presentations of Hillel interest groups in drama, music or dance.

All Hillel units conduct informal classes and discussion groups in significant areas of Jewish life and thought, sometimes in the framework of the Hillel Free Jewish University. Topics range from Jewish practice to Hebrew classes, from Biblical studies to contemporary philosophies of Judaism, from courses in Jewish history to readings in the Talmud or Jewish literature. You are also likely to find an opportunity at Hillel to discuss Jewish ethics, the contemporary Jewish community, the great Jewish books, modern Hebrew literature, and issues related to Israel, Soviet Jewry, and other communities around the world. Different courses are offered each term for the Jewish student who wants to become acquainted with important areas of Jewish belief and experience. The Hillel Director or Counselor will be pleased to provide full information about the programs offered at Hillel.

This core of activity is supplemented by a host of additional events. The program of every Foundation and Counselorship may include:

—Lectures and panel discussions on significant topics of general interest.
—Performances and drama in the areas of Jewish art, music, and dance.
—Film programs, art shows, and book exhibits.
—Publication of Hillel newspapers and literary magazines.
—Folk dance groups, musical ensembles, film clubs, or drama workshops.
—United Jewish Student Appeal campaigns and community service programs.
—Activist groups working for Israel, Soviet Jewry, and other Jewish communities.

Hillel also sponsors a variety of social activities for Jewish students, such as receptions, open houses, dances, and coffee hours.

A network of regional conferences and the annual National Hillel Summer Institute periodically brings together students from all over the country for intensive study, discussion, and Jewish living. Hillel also sponsors a community leadership program for students studying in Israel at the Hebrew University of Jerusalem.

In addition, the Hillel staff may be able to assist in securing housing or part-time employment

on and off campus. The Director or counselor is always available for the discussion of any personal matter or academic problem about which you may need advice. Whatever the problem or question, feel free to share your concerns with members of the Hillel staff. Their door is always open.

Other Jewish Campus Organizations

Activities for Jewish students are sponsored by the Office of the Jewish Chaplain at Columbia University, by the Jewish Culture Foundation at New York University, by the Jewish Community Centers in Newark, New Jersey (Rutgers University, Newark College of Engineering), Baltimore, Maryland (Johns Hopkins University, Goucher College, University of Maryland - Baltimore County), and several other communities.

At some colleges where there is no Hillel program, Jewish students have formed their own organizations or fellowships. They conduct religious services and sponsor other cultural and social activities for Jewish students. Such groups exist, for example, at Colgate University, Hampshire College, University of Hartford, Reed College, State University of New York-Binghamton, Williams College, etc. The *Guide*'s directory listing Jewish Enrollment and facilities indicates such student groups wherever they exist. A helpful *Guide to Jewish Student Groups* has been compiled by the North American Jewish Students' Network, 15 East 26th Street, New York, NY 10010. Write to them in order to obtain a copy.

Credit Courses in Judaic Studies

An increasing number of colleges and universities offer credit courses in Judaic studies in one or several departments. If the college or university of your choice offers such courses, you will be

Students explore their Jewish heritage at Stern College for Women, Yeshiva University.

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able to undertake Hebrew language and Jewish studies on a high academic level. Such courses are offered under a variety of arrangements. In many cases, the university itself provides them as part of the curriculum. At some institutions, the Hillel Director or Counselor also teaches credit courses in Judaic studies. At a number of other schools, the Jewish Chautauqua Society provides visiting lecturers and funds for one or several accredited courses in the area of Judaic studies.

The *Guide* indicates under the directory of schools which of them offer credit courses in Jewish studies. Additional information may be obtained from the college's catalogue of courses. A listing of universities which offer credit courses in Judaica has been published by the B'nai B'rith Hillel Foundations. Write to the B'nai B'rith Hillel Foundations, 1640 Rhode Island Avenue, N.W., Washington, DC 20036, for an order form. A list of institutions at which courses are sponsored by the Jewish Chautauqua Society is available from the J.C.S. office at 838 Fifth Avenue, New York, NY 10022.

Observance of Dietary Laws

You may be among the many students for whom the availability of facilities for keeping kashrut is a major factor in their choice of a college. Full board kosher meals are now available at:

Brandeis University	Drake University
SUNY at Binghamton	George Washington University
SUNY at Brockport	Goucher College
Case Western Reserve University	John Hopkins University
University of Cincinnati	University of Maryland
Miami University, Ohio	Syracuse University
University of Minnesota	Yale University

At other institutions, students can arrange to have some of their meals at the B'nai B'rith Hillel Foundation. Some schools provide kosher frozen dinners, sometimes at a small additional charge.

If you live in a dormitory, you can select dairy food in the dining hall and supplement your diet with supplies purchased locally or sent by your family. Information on a school-by-school basis is listed in the *Guide*'s school directory. A number of Hillel Foundations serve kosher meals daily or several times a week, in most cases on a cooperative basis. The students share equally in the preparation and cost of the meals. Almost all Hillel Foundations offer kosher meal service during the Passover season and in the form of Sunday brunches and suppers, Friday evening dinners, etc.

A possible alternative, especially in large communities with a sizeable Jewish population, would be to make arrangements to live with an observant Jewish family or to obtain your meals there. The Hillel Director or local rabbi will always be glad to provide helpful information.

A mimeographed "Guide to Kosher Facilities on Campus" is available from the B'nai B'rith Hillel Foundations, 1640 Rhode Island Avenue, N.W., Washington, DC 20036 ($1, prepaid). Additional information is also available from Yavneh, National Religious Jewish Students Association, 84 Fifth Avenue, New York, NY 10011, and National Council of Young Israel, 3 West 16th Street, New York, NY 10011.

Fraternities and Sororities

Fraternities and sororities exist on virtually every major campus and many smaller ones. In the past many of them restricted membership according to social, racial, or religious backgrounds. However, for many years now, most Greek letter societies have been open to students of all groups regardless of race or religion.

Some fraternities and sororities still have membership that is predominantly Jewish, though the

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A Denison student participates in the college's first Sukkot Festival.

percentage of Jewish members differs from one campus to another. If interested, you will be able to secure information from the university office of student affairs, the local B'nai B'rith Hillel Director, or the rabbi in a nearby community.

Jewish Enrollment

Jewish enrollment on campus fluctuates from year to year. Some colleges still request information about religious affiliation or preference. Others have dropped the practice of collecting, even on an optional basis, religious preference cards. The figures on Jewish enrollment given in the College Directory section are, therefore, based largely on estimates submitted by Hillel staff members or other local sources. They are listed in the *Guide* exclusively for the purpose of indicating the approximate size of the Jewish student population on a given campus, an important factor which may enter into the determination of your college choice.

PART 2

DIRECTORY OF SELECTED COLLEGES AND UNIVERSITIES IN THE UNITED STATES AND CANADA

Final Examination

Key to Directory

Note regarding school enrollments. The following are the categories used to present school enrollment information:

Total—includes all students; undergraduate, graduate, and professional, full- and part-time, Jewish and non-Jewish.

UG —includes all students enrolled in undergraduate programs; full- and part-time, Jewish and non-Jewish.

Grad —includes all students enrolled in graduate or professional degree programs; full- and part-time, Jewish and non-Jewish.

Jewish —includes all students of the Jewish faith; full- and part-time, undergraduate, graduate and professional.

Where colleges or universities did not respond to figures on undergraduate or graduate enrollment, we did not include this information.

Note regarding Jewish Facilities. Local Jewish facilities are not listed for schools served by a B'nai B'rith Hillel Foundation or Counselorship. Information about such facilities is available from the Hillel director or counselor on the campus. Information about local Jewish facilities is provided for schools which do not have a Hillel unit on campus.

Note regarding facilities for the handicapped. We have listed schools and universities by region who provide one, two or all three of the following services for the handicapped.

1. Services for students with visual disabilities—either readers or braille/tape resources.
2. Services for students with hearing disabilities—either interpreters or notetaking.
3. Services for mobility impaired students—either attendants or transportation.

Note regarding accuracy of information. Information about enrollments and Jewish facilities was provided by Deans of Students, Directors of Admissions, and Hillel Personnel, and is presented herein as submitted. Some of the figures are the best estimates available. However, there are frequent changes. We recommend that you seek up-to-date information about facilities at the college of your choice by writing to the Hillel Director or Counselor or to the National Office, B'nai B'rith Hillel Foundations, 1640 Rhode Island Avenue, N.W., Washington, D.C. 20036.

CONNECTICUT
MAINE
MASSACHUSETTS
NEW HAMPSHIRE
RHODE ISLAND
VERMONT

AMERICAN INTERNATIONAL COLLEGE Springfield, MA 01109

Environment Urban. ***Enrollment*** Total 1,400 (UG 1,200; Grad 200); Jewish 150; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Springfield Jewish Federation, 1160 Dickinson St., Springfield, MA 01108.

AMHERST COLLEGE Amherst, MA 01002

Environment Small town. ***Enrollment*** Total 1,300 (UG 1,200; Grad 100); Jewish 200; Co-educational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners daily. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Mt. Holyoke College, Eliot House, South Hadley, MA 01075.

ASSUMPTION COLLEGE Worcester, MA 01609

Environment Urban. ***Enrollment*** Total 1,800 (UG 1,100; Grad 700); Jewish 75; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Hillel, c/o English Dept., Assumption College, Worcester, MA 01609.

BABSON COLLEGE Babson Park, MA 02157

Environment Suburban. ***Enrollment*** Total 2,500 (UG 1,150; Grad 1,350). Jewish 150. Co-educational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

BATES COLLEGE Lewiston, ME 04240

Environment Suburban. ***Enrollment*** Total 1,225; Jewish 50; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** Jewish Community Center, 134 College St., Lewiston, ME 04240.

BAY STATE JUNIOR COLLEGE OF BUSINESS Boston, MA 02116

Environment Urban. ***Enrollment*** Total 300; Jewish 75; Women's school; Two-year school. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

BECKER JUNIOR COLLEGE Worcester, MA 01609

Environment Urban. ***Enrollment*** Total 625; Jewish 100; Coeducational; Two-year school. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available.

BENTLEY COLLEGE Waltham, MA 02154

Environment Suburban. ***Enrollment*** Total 3,950; Jewish 250; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Extension, 233 Bay State Road, Boston MA 02215.

BOSTON COLLEGE Chestnut Hill, MA 02167

Environment Suburban. ***Enrollment*** Total 11,000; Jewish 285; Coeducational. ***Sponsorship*** Roman Catholic. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Jewish Student Alliance, Boston College, Chestnut Hill, MA 02167.

BOSTON STATE COLLEGE Boston, MA 02115

Environment Urban. ***Enrollment*** Total 10,000 (UG 7,500; Grad 2,500); Jewish 200; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** B'nai B'rith Hillel Extension, 233 Bay State Road, Boston, MA 02215.

BOSTON UNIVERSITY Boston, MA 02215

Environment Urban. ***Enrollment*** Total 24,600; Jewish 8,500; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Two Kosher meals daily. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 233 Bay State Road, Boston, MA 02215.

BOWDOIN COLLEGE Brunswick, ME 04011

Environment Small town. ***Enrollment*** Total 1,368; Jewish 74; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Bowdoin Jewish Organization, Anthropology Dept., Bowdoin College, Brunswick, ME 04011.

BRANDEIS UNIVERSITY Waltham, MA 02154

Environment Suburban. ***Enrollment*** Total 3,300 (UG 2,700; Grad 600); Jewish 2,250; Coeducational. ***Sponsorship*** Private (under Jewish auspices). ***Of Special Interest*** Credit courses in Judaic studies; Full Kosher board. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Brandeis University, Usdan Student Ctr., Room 133, Chaplains Office, Waltham, MA 02154.

UNIVERSITY OF BRIDGEPORT Bridgeport, CT 06604

Environment Urban. ***Enrollment*** Total 7,477; Jewish 2,500; Coeducational. ***Sponsorship***

Private. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship—Interfaith House, 276 Park Ave., Bridgeport, CT 06604, or Jewish Student Organization, Interfaith Ctr., University of Bridgeport, Bridgeport, CT 06604.

BROWN UNIVERSITY Providence, RI 02912

Environment Suburban. ***Enrollment*** Total 5,790 (UG 4,450; Grad 1,340); Jewish 1,300; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners available daily. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 80 Brown St., Providence, RI 02906.

BRYANT COLLEGE Smithfield, RI 02917

Environment Suburban. ***Enrollment*** Total 4,200; Jewish 200; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Kolenu, Bryant College, Smithfield, RI 02917.

CENTRAL CONNECTICUT STATE COLLEGE New Britain, CT 06050

Environment Suburban. ***Enrollment*** Total 13,000; Jewish 300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Union of Jewish Students, Central Connecticut State College, 1615 Stanley St., New Britain, CT 06050.

Professor and students savor drinks and discussion at Mount Holyoke.

CHAMBERLAYNE JUNIOR COLLEGE Boston, MA 02116

Environment Urban. ***Enrollment*** Total 600; Jewish 210; Coeducational; Two-year school. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

CLARK UNIVERSITY Worcester, MA 01610

Environment Urban. ***Enrollment*** Total 2,285 (UG 1,900; Grad 85); Jewish 1,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners daily. ***Jewish Facilities*** Clark University Hillel, c/o Jewish Federation, 633 Salisbury St., Worcester, MA 01609.

COLBY COLLEGE Waterville, ME 04901

Environment Small town. ***Enrollment*** Total 1,650; Jewish 200; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Colby College, Waterville, ME 04901.

CONNECTICUT COLLEGE New London, CT 06320

Environment Small city. ***Enrollment*** Total 2,000; Jewish 320; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Jewish Community Council, 86 State St., New London, CT 06320.

UNIVERSITY OF CONNECTICUT MAIN CAMPUS Storrs, CT 06268

Environment Rural. ***Enrollment*** Total 22,500; Jewish 2,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners available; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, N. Eagleville Road, Storrs, CT 06268.

CURRY COLLEGE Milton, MA 02186

Environment Suburban. ***Enrollment*** Total 966; Jewish 375; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

DARTMOUTH COLLEGE Hanover, NH 03755

Environment Small town. ***Enrollment*** Total 5,000 (UG 4,000; Grad 1,000); Jewish 400; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Hinman Box 6154, Hanover, NH 03755.

DEAN JUNIOR COLLEGE Franklin, MA 02038

Environment Suburban. ***Enrollment*** Total 872; Jewish 150; Coeducational; Two-year school. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available.

EASTERN CONNECTICUT STATE COLLEGE Willimantic, CT 06226

Environment Small City. ***Enrollment*** Total 2,470 (UG 2,092; Grad 378); Jewish 120; Co-educational. ***Sponsorship*** Public. ***Jewish Facilities*** Chaverim, Earth and Physical Science Dept., Eastern Connecticut State College, Willimantic, CT 06226.

EMERSON COLLEGE Boston, MA 02116

Environment Urban. ***Enrollment*** Total 1,800; Jewish 900; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Envision, 323 Newbury St., Boston, MA 02215.

ENDICOTT JUNIOR COLLEGE Beverly, MA 01915

Environment Suburban. ***Enrollment*** Total 725; Jewish 90; Women's school; Two-year school. ***Sponsorship*** Private.

FISHER JUNIOR COLLEGE Boston, MA 02116

Environment Urban. ***Enrollment*** Total 350; Jewish 60; Women's school; Two-year school. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

FITCHBURG STATE COLLEGE Fitchburg, MA 01420

Environment Urban. ***Enrollment*** Total 4,960 (UG 3,420; Grad 1,540); Jewish 35; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Hillel Club, Behavioral Science Dept., Fitchburg State College, Fitchburg, MA 01420.

The Goldfarb Library is an academic focal point at Brandeis.

FRAMINGHAM STATE COLLEGE Framingham, MA 01701

Environment Suburban. ***Enrollment*** Total 2,955 (UG 2,880; Grad 75); Jewish 50; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Hillel Organization, c/o Framingham State College, Framingham, MA 01701.

FRANKLIN INSTITUTE OF BOSTON Boston, MA 02116

Environment Urban. ***Enrollment*** Total 950; Jewish 150; Coeducational; Two-year school. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

FRANKLIN PIERCE COLLEGE Rindge, NH 0346 /

Environment Small town. ***Enrollment*** Total 800; Jewish 200. Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Hillel, Manor, Franklin Pierce College, Rindge, NH 03461.

GODDARD COLLEGE Plainfield, VT 05667

Environment Rural. ***Enrollment*** Total 1,265 (UG 800; Grad 465); Jewish 400; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available.

GRAHM JUNIOR COLLEGE Boston, MA 02215

Environment Urban. ***Enrollment*** Total 800; Jewish 300; Coeducational; Two-year school. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

HAMPSHIRE COLLEGE Amherst, MA 01002

Environment Small town. ***Enrollment*** Total 1,250; Jewish 400; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies.

UNIVERSITY OF HARTFORD West Hartford, CT 06117.

Environment Suburban. ***Enrollment*** Total 4,000 (UG 3,650; Grad 350); Jewish 1,500; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Jewish Students Union, Student Union Bldg., University of Hartford, 200 Bloomfield Ave., West Hartford, CT 06117.

HARVARD UNIVERSITY Cambridge, MA 02138

Environment Urban. ***Enrollment*** Total 15,700 (UG 6,300; Grad 9,400); Jewish 3,300; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners daily; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 1 Bryant St., Cambridge, MA 02138.

HUSSON COLLEGE Bangor, ME 04401

Environment Urban. ***Enrollment*** Total 730; Jewish 26; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available.

JOHNSON AND WALES COLLEGE Providence, RI 02903

Environment Urban. ***Enrollment*** Total 1,950; Jewish 75; Coeducational. ***Sponsorship*** Private.

LESLEY COLLEGE Cambridge, MA 02138

Environment Urban. ***Enrollment*** Total 1,350 (UG 940; Grad 410); Jewish 300; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 77 Park St., Brookline, MA 02146.

UNIVERSITY OF LOWELL Lowell, MA 01854

Environment Urban. ***Enrollment*** Total 3,700 (UG 3,000; Grad 700); Jewish 300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship c/o Management Science, University of Lowell, Lowell, MA 01854.

UNIVERSITY OF MAINE AT AUGUSTA Augusta, ME 04330

Environment Small town. ***Enrollment*** Total 1,000; Jewish 25; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

UNIVERSITY OF MAINE AT ORONO Orono, ME 04473

Environment Small town. ***Enrollment*** 9,390 (UG 8,560; Grad 830); Jewish 100; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 63 Forest Ave., Orono, ME 04473.

UNIVERSITY OF MASSACHUSETTS AMHERST CAMPUS Amherst, MA 01002

Environment Small town. ***Enrollment*** Total 23,000 (UG 17,000; Grad 6,000); Jewish 3,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Kosher meal plan available; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, University of Massachusetts, 302 Student Union Bldg., Amherst, MA 01002.

UNIVERSITY OF MASSACHUSETTS BOSTON CAMPUS Boston, MA 02125

Environment Urban. ***Enrollment*** Total 5,662 (UG 3,597; Grad 2,065); Jewish 250; Coeduca-

tional. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Extension, 32-A Stedman St., Brookline, MA 02146.

MASSACHUSETTS COLLEGE OF ART Boston, MA 02215

Environment Urban. ***Enrollment*** Total 1,250; Jewish 76; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

MASSACHUSETTS COLLEGE OF OPTOMETRY Boston, MA 02115

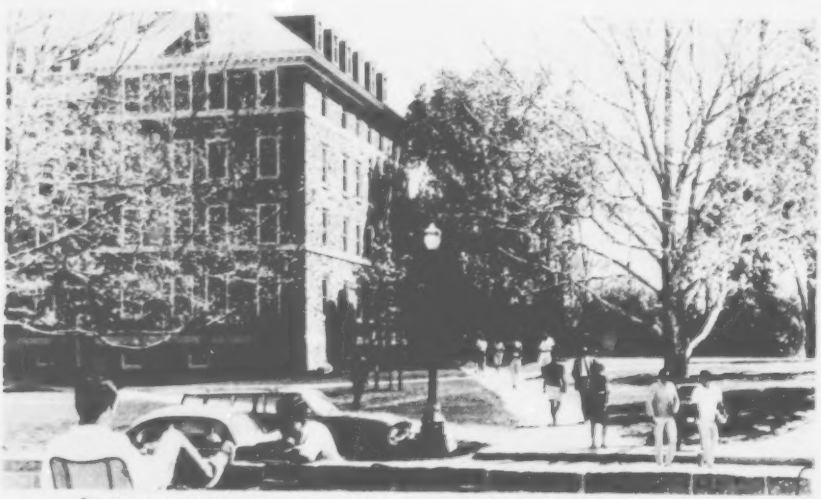
Environment Urban. ***Enrollment*** Total 294, Jewish 25; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

MASSACHUSETTS COLLEGE OF PHARMACY Boston, MA 02115

Environment Urban. ***Enrollment*** Total 1,275; Jewish 150; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

MASSACHUSETTS INSTITUTE OF TECHNOLOGY Cambridge, MA 02139

Environment Urban. ***Enrollment*** Total 8,050 (UG 4,100; Grad 3,950); Jewish 1,400; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners available; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Religious Counselors Bldg., 312 Memorial Dr., Cambridge, MA 02139.



Students relish a spring day at the student union of Middlebury College.

MIDDLEBURY COLLEGE Middlebury, VT 05753

Environment Small town. ***Enrollment*** Total 1,900; Jewish 150; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Middlebury College, Dept. of Political Science, Middlebury, VT 05753.

MIDDLESEX COMMUNITY COLLEGE Bedford, MA 01730

Environment Suburban. ***Enrollment*** Total 2,161; Jewish 72; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

MOUNT HOLYOKE COLLEGE South Hadley, MA 01075

Environment Small town. ***Enrollment*** Total 1,900 (UG 1,850; Grad 50); Jewish 231; Women's school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Mount Holyoke College, Eliot House, South Hadley, MA 01075.

MOUNT IDA JUNIOR COLLEGE Newton Centre, MA 02159

Environment Suburban. ***Enrollment*** Total 700; Jewish 25; Coeducational; Two-year school. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

NASSON COLLEGE Springvale, ME 04083

Environment Small town. ***Enrollment*** Total 600; Jewish 180; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Hillel, 24 Catherine Street, Portland, ME 04102.

NATHANIEL HAWTHORNE COLLEGE Antrim, NH 03440

Environment Small town. ***Enrollment*** Total 537; Jewish 50; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies.

NEW ENGLAND COLLEGE Henniker, NH 03242

Environment Small town. ***Enrollment*** Total 1,300; Jewish 195; Coeducational. ***Sponsorship*** Private.

UNIVERSITY OF NEW HAVEN West Haven, CT 06516

Environment Suburban. ***Enrollment*** Total 4,000 (UG 2,500; Grad 1,500); Jewish 250; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Affairs Club, Dept. of Political Science, University of New Haven, 300 Orange Ave., West Haven, CT 06516.

NEWTON JUNIOR COLLEGE Newtonville, MA 02160

Environment Suburban. ***Enrollment*** Total 421; Jewish 100; Coeducational; Two-year school. ***Sponsorship*** Public.

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NORTH ADAMS STATE COLLEGE North Adams, MA 01247

Environment Small town. ***Enrollment*** Total 2,000; Jewish 125; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

NORTHEASTERN UNIVERSITY Boston, MA 02115

Environment Urban. ***Enrollment*** Total 35,500; Jewish 7,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o 77 Park St., Brookline, MA 02146.

NORWALK COMMUNITY COLLEGE Norwalk, CT 06854

Environment Suburban. ***Enrollment*** Total 3,076; Jewish 800; Coeducational; Two-year school. ***Sponsorship*** Public.

NORWICH UNIVERSITY—VERMONT COLLEGE Northfield, VT 05663

Environment Rural. ***Enrollment*** Total 1,635 (UG 1,600; Grad 35); Jewish 40; Coeducational. ***Sponsorship*** Private.

PINE MANOR JUNIOR COLLEGE Chestnut Hill, MA 02167

Environment Suburban. ***Enrollment*** Total 475; Jewish 125; Women's school; Two-year school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

PLYMOUTH STATE COLLEGE Plymouth, NH 03264

Environment Small town. ***Enrollment*** Total 2,900 (UG 2,600, Grad 300); Jewish 100; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

PROVIDENCE COLLEGE Providence, RI 02918

Environment Urban. ***Enrollment*** Total 4,510 (UG 3,280; Grad 1,220); Jewish 50; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies.

QUINNIPIAC COLLEGE Hamden, CT 06518

Environment Suburban. ***Enrollment*** Total 3,300; Jewish 440; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Temple Beth Shalom, 1809 Whitney Ave., Hamden, CT 06517.

UNIVERSITY OF RHODE ISLAND Kingston, RI 02881

Environment Rural. ***Enrollment*** Total 20,850; Jewish 1,200; Coeducational. ***Sponsorship***

Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities available. ***Jewish Facilities*** B'nai B rith Hillel Foundation, University of Rhode Island, 324 Memorial Union, Kingston, RI 02881.

RHODE ISLAND SCHOOL OF DESIGN Providence, RI 02903

Environment Urban. ***Enrollment*** Total 1,350; Jewish 300; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o 80 Brown St., Providence, RI 02906.

SACRED HEART UNIVERSITY Bridgeport, CT 06606

Environment Urban. ***Enrollment*** Total 2,480; Jewish 100; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative educational programs available. ***Jewish Facilities*** Hillel, c/o Dept. of Religious Studies, Sacred Heart University, Bridgeport, CT 06606.

SALEM STATE COLLEGE Salem, MA 01970

Environment Urban. ***Enrollment*** Total 7,100; Jewish 250; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Salem State College, Salem, MA 01970.

The College Inn patio at Mount Holyoke is popular with students and faculty.

SIMMONS COLLEGE Boston, MA 02115

Environment Urban. ***Enrollment*** Total 2,800 (UG 2,600; Grad 200); Jewish 1,200; Women's school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners served Monday through Friday; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 4 Arlington St., Apt. #31, Cambridge, MA 02140.

SMITH COLLEGE Northampton, MA 01060

Environment Small town. ***Enrollment*** Total 2,450; Jewish 260; Women's school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Helen Hills Chapel, Elm St. and Round Hill Road, Northampton, MA 01060.

SOUTHEASTERN MASSACHUSETTS UNIVERSITY North Dartmouth, MA 02747

Environment Small town. ***Enrollment*** Total 7,340; Jewish 150; Coeducational. ***Sponsorship*** Public.

SOUTHERN CONNECTICUT STATE COLLEGE New Haven, CT 06515

Environment Urban. ***Enrollment*** Total 12,600; Jewish 400; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** ATID, c/o Southern Connecticut State College, New Haven, CT 06515.

SPRINGFIELD COLLEGE Springfield, MA 01109

Environment Urban. ***Enrollment*** Total 2,300 (UG 2,000; Grad 300); Jewish 175; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Hillel, c/o Chaplain's Office, Springfield College, Springfield, MA 01109.

SUFFOLK UNIVERSITY Boston, MA 02114

Environment Urban. ***Enrollment*** Total 6,550; Jewish 1,500; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

TRINITY COLLEGE Hartford, CT 06106

Environment Urban. ***Enrollment*** Total 2,100 (UG 1,650; Grad 450); Jewish 600 Coeducational. ***Sponsorship*** Episcopalian. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Office of the Chaplain, Trinity College, 300 Summit St., Hartford, CT 06106.

TUFTS UNIVERSITY Medford, MA 02155

Environment Suburban. ***Enrollment*** Total 6,500; Jewish 1,800; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher

dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 108 Bromfield Road, Somerville, MA 02144.

UNIVERSITY OF VERMONT AND STATE AGRICULTURAL COLLEGE Burlington, VT 05401

Environment Urban. ***Enrollment*** Total 10,500; Jewish 500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities available; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, University of Vermont, Living and Learning Center, Box 127, Burlington, VT 05401.

WELLESLEY COLLEGE Wellesley, MA 02181

Environment Suburban. ***Enrollment*** Total 1,900 (UG 1,800; Grad 100); Jewish 370; Women's school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Chaplain's Office, Wellesley College, Wellesley, MA 02181.

WESLEYAN UNIVERSITY Middletown, CT 06457

Environment Small city. ***Enrollment*** Total 2,250; Jewish 700; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Wesleyan Havurah, Dept. of Religion, Wesleyan University, Middletown, CT 06423.

WESTERN NEW ENGLAND COLLEGE Springfield, MA 01119

Environment Urban. ***Enrollment*** Total 1,480; Jewish 150; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Hillel, Western New England College, 1215 Wilbraham Road, Springfield, MA 01119.

WHEATON COLLEGE Norton, MA 02766

Environment Small town. ***Enrollment*** Total 1,200; Jewish 100; Women's school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Hillel, c/o Jewish Interfaith Commission, Religious Association, P.O. Box 536, Norton, MA 02766.

WHEELOCK COLLEGE Boston, MA 02215

Environment Urban. ***Enrollment*** Total 860 (UG 610; Grad 250); Jewish 150; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Boston Regional Office, 233 Bay State Road, Boston, MA 02215.

WILLIAMS COLLEGE Williamstown, MA 01267

Environment Small town. ***Enrollment*** Total 1,890 (UG 1,850; Grad 40); Jewish 160; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Williams College Jewish Association, c/o Music Dept., Williamstown, MA 01267.

WINDHAM COLLEGE Putney, VT 05346

Environment Rural. ***Enrollment*** Total 633; Jewish 160; Coeducational. ***Sponsorship*** Private.

YALE UNIVERSITY New Haven, CT 06520

Environment Urban. ***Enrollment*** Total 10,550; (UG 5,550; Grad 5,000); Jewish 2,500; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Full Kosher board. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 1904A Yale Station, New Haven, CT 06520.

Mt. Holyoke Campus, South Hadley, Massachusetts.

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DELAWARE
DISTRICT OF COLUMBIA
MARYLAND
NEW JERSEY
NEW YORK
PENNSYLVANIA

ADELPHI UNIVERSITY Garden City, NY 11530

Environment Suburban. ***Enrollment*** Total 8,000; Jewish 3,900; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Adelphi University Religious Center, Garden City, NY 11530.

ALBANY COLLEGE OF PHARMACY Albany, NY 12208

Environment Urban. ***Enrollment*** Total 600; Jewish 25; Coeducational. ***Sponsorship*** Private.

ALBRIGHT COLLEGE Reading, PA 19604

Environment Urban. ***Enrollment*** Total 1,600; Jewish 100; Coeducational. ***Sponsorship*** United Methodist. ***Jewish Facilities*** Jewish Community Council, 1700 City Line St., Reading, PA 19604.

ALFRED UNIVERSITY Alfred, NY 14802

Environment Rural. ***Enrollment*** Total 2,050; Jewish 325; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Box 761, Alfred, NY 14802.

ALLEGHENY COLLEGE Meadville, PA 16335

Environment Small town. ***Enrollment*** Total 1,880 (UG 1,855; Grad 25); Jewish 50; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Allegheny Jewish Community, P.O. Box 14, Allegheny College, Meadville, PA 16335.

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AMERICAN UNIVERSITY Washington, DC 20016

Environment Urban. ***Enrollment*** Total 13,880; Jewish 1,350; Coeducational. ***Sponsorship*** Methodist. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities available; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, A.S. Kay Spiritual Life Center, Massachusetts and Nebraska Ave. NW, Washington, DC 20016.

ATLANTIC COMMUNITY COLLEGE Mays Landing, NJ 08330

Environment Small town. ***Enrollment*** Total 4,100; Jewish 125; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

UNIVERSITY OF BALTIMORE Baltimore, MD 21201

Environment Urban. ***Enrollment*** Total 5,800 (UG 4,000; Grad 1,800); Jewish 700; Coeducational. ***Sponsorship*** Public.

BARD COLLEGE Annandale-on-Hudson, NY 12504

Environment Rural. ***Enrollment*** Total 680; Jewish 190; Coeducational. ***Sponsorship*** Private.

BLOOMFIELD COLLEGE Bloomfield, NJ 07003

Environment Suburban. ***Enrollment*** Total 2,000; Jewish 200; Coeducational. ***Sponsorship*** Private.

BLOOMSBURG STATE COLLEGE Bloomsburg, PA 17815

Environment Urban. ***Enrollment*** Total 6,105 (UG 5,405; Grad 700); Jewish 65; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Hillel, Bloomsburg State College, Bloomsburg, PA 17815; or BSC Jewish Fellowship, Art Dept., Bloomsburg State College, Bloomsburg, PA 17815.

BOWIE STATE COLLEGE Bowie, MD 20801

Environment Suburban. ***Enrollment*** Total 2,000 (UG 1,500; Grad 500); Jewish 25; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

BRYN MAWR COLLEGE Bryn Mawr, PA 19010

Environment Suburban. ***Enrollment*** Total 1,530 (UG 880; Grad 650); Jewish 180; Women's school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Haverford—Bryn Mawr

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Chavurah, Yarnell Hall, Haverford College, Haverford, PA 19041.

BERNARD M. BARUCH COLLEGE, CITY UNIVERSITY OF NEW YORK New York, NY 10010

Environment Urban. ***Enrollment*** Total 17,200; Jewish 8,500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 144 E. 24 St., New York, NY 10010.

BRONX COMMUNITY COLLEGE, CITY UNIVERSITY OF NEW YORK Bronx, NY 10453

Environment Urban. ***Enrollment*** Tota ` 500 (UG 8,500); Jewish 300; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of*** ***cial Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Jewish Students Coalition, Bronx Community College, W. 181st St. and University Ave., Bronx, NY 10453.

BROOKLYN COLLEGE, CITY UNIVERSITY OF NEW YORK Brooklyn, NY 11210

Environment Urban. ***Enrollment*** Total 21,357 (UG 19,050; Grad 2,307); Jewish 14,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities available; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 2901 Campus Rd., Brooklyn, NY 11210.

BUCKNELL UNIVERSITY Lewisburg, PA 17837

Environment Small town. ***Enrollment*** Total 3,250; Jewish 200; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Congregation Beth-El, P.O. Box 211, Sunbury, PA 17801.

A student doctor examines a patient at the Pennsylvania College of Optometry.

C.W. POST CENTER OF LONG ISLAND UNIVERSITY Greenvale, NY 11548

Environment Suburban. ***Enrollment*** Total 13,450; Jewish 8,550; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 2325 Lindenmere Drive, Greenvale, NY 11548.

CALIFORNIA STATE COLLEGE California, PA 15419

Environment Small town. ***Enrollment*** Total 4,925 (UG 4,200; Grad 725); Jewish 25; Coeducational. ***Sponsorship*** Public.

CARNEGIE-MELLON UNIVERSITY Pittsburgh, PA 15213

Environment Urban. ***Enrollment*** Total 5,025 (UG 3,625; Grad 1,400); Jewish 600; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 315 S. Bellefield Ave., Pittsburgh, PA 15213.

CEDAR CREST COLLEGE Allentown, PA 18104

Environment Urban. ***Enrollment*** Total 700; Jewish 50; Women's school. ***Sponsorship*** United Church of Christ. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 1702 Hamilton St., Allentown, PA 18104.

CHATHAM COLLEGE Pittsburgh, PA 15232

Environment Urban. ***Enrollment*** 600; Jewish 100; Women's school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 315 S. Bellefield Ave., Pittsburgh, PA 15213.

CITY COLLEGE, CITY UNIVERSITY OF NEW YORK New York, NY 10031

Environment Urban. ***Enrollment*** Total 21,000 (UG 17,000; Grad 4,000); Jewish 3,500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 475 W. 140 St., New York, NY 10031.

GRADUATE SCHOOL AND UNIVERSITY CENTER, CITY UNIVERSITY OF NEW YORK New York, NY 10036

Environment Urban. ***Enrollment*** Total 2,000; Jewish 1,000; Coeducational. ***Sponsorship*** Public.

HUNTER COLLEGE, CITY UNIVERSITY OF NEW YORK New York, NY 10021

Environment Urban. ***Enrollment*** Total 24,500 (UG 18,800; Grad 5,700); Jewish 7,400; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith

Hillel Foundation, Roosevelt Memorial House, 49 E. 65 St., New York, NY 10021.

KINGSBOROUGH COMMUNITY COLLEGE, CITY UNIVERSITY OF NEW YORK Brooklyn, NY 11235

Environment Urban. ***Enrollment*** Total 8,750; Jewish 3,250; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Hillel, Yavneh, Jewish Defense Club, Jewish History Club, 967 E. 19th St., Brooklyn, NY 11230.

LEHMAN COLLEGE, CITY UNIVERSITY OF NEW YORK Bronx, NY 10468

Environment Urban. ***Enrollment*** Total 16,300 (UG 14,650; Grad 1,650); Jewish 4,100; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Lehman College, Bedford Park Blvd. W., Bronx, NY 10468.

QUEENS COLLEGE, CITY UNIVERSITY OF NEW YORK Flushing, NY 11367

Environment Urban. ***Enrollment*** Total 30,000; Jewish 11,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Student Services Corp., P.O. Box 446, Flushing, NY 11367.

QUEENSBOROUGH COMMUNITY COLLEGE CITY UNIVERSITY OF NEW YORK Bayside, NY 11364

Environment Suburban. ***Enrollment*** Total 13,000; Jewish 4,500; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Jewish Student Union, Music Dept., Queensborough Community College, Bayside, NY 11364.

YORK COLLEGE, CITY UNIVERSITY OF NEW YORK Jamaica, NY 11451

Environment Urban. ***Enrollment*** Total 4,500; Jewish 1,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Student Union, York College, CUNY, Jamaica, NY 11451.

CLARKSON COLLEGE OF TECHNOLOGY Potsdam, NY 13676

Environment Small town. ***Enrollment*** Total 3,360 (UG 3,077; Grad 283); Jewish 100; Coeducational. ***Sponsorship*** Private.

COLGATE UNIVERSITY Hamilton, NY 13346

Environment Small town. ***Enrollment*** Total 2,350; Jewish 400; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners served daily. ***Jewish Facilities*** Colgate Jewish Union, c/o Dept. of Philosophy, Colgate University, Hamilton, NY 13346.

COLLEGE OF NEW ROCHELLE New Rochelle, NY 10801

Environment Suburban. ***Enrollment*** Total 2,935 (UG 935, Grad 2,000); Jewish 1,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies.

COMMUNITY COLLEGE OF PHILADELPHIA Philadelphia, PA 19107

Environment Urban. ***Enrollment*** Total 9,775; Jewish 800; Coeducational; Two-year school. ***Sponsorship*** Public ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Extension, Community College of Philadelphia, 34 S. 11th St., Philadelphia, PA 19107.

COOPER UNION New York, NY 10003

Environment Urban. ***Enrollment*** Total 900 (UG 875; Grad 25); Jewish 400; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Kesher, Cooper Union, New York, NY 10003

CORNELL UNIVERSITY Ithaca, NY 14850

Environment Small town. ***Enrollment*** Total 18,000 (UG 12,500, Grad 5,500). Jewish 2,550; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Two Kosher meals daily. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Cornell University, Anabel Taylor Hall, Ithaca, NY 14850

CORNELL UNIVERSITY
NEW YORK HOSPITAL SCHOOL OF NURSING New York, NY 10021

Environment Urban. ***Enrollment*** Total 230, Jewish 50; Coeducational. ***Sponsorship*** Private.

UNIVERSITY OF DELAWARE Newark, DE 19711

Environment Suburban. ***Enrollment*** Total 18,700; Jewish 450; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Temple Beth El, 70 Amstel Ave., Newark, DE 19711.

DICKINSON COLLEGE Carlisle, PA 17013

Environment Small town. ***Enrollment*** Total 1,650, Jewish 250; Coeducational. ***Sponsorship*** Private ***Of Special Interest*** Credit courses in Judaic studies ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Box 166, Dickinson College, Carlisle, PA 17013

DOWLING COLLEGE Oakdale, NY 11769

Environment Suburban. ***Enrollment*** Total 1,930, Jewish 550. Coeducational. ***Sponsorship*** Private.

DREW UNIVERSITY Madison, NJ 07940

Environment Suburban. ***Enrollment*** Total 2,000 (UG 1,500, Grad 500), Jewish 600. Co-educational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies.

Jewish Facilities Jewish Students Organization, Dept. of Political Science, Drew University, Madison, NJ 07940.

DREXEL UNIVERSITY Philadelphia, PA 19104

Environment Urban. ***Enrollment*** Total 10,000 (UG 8,000; Grad 2,000); Jewish 1,500; Coeducational ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Student Activities Center, 32nd and Chestnut Sts., Philadelphia, PA 19104.

DUQUESNE UNIVERSITY Pittsburgh, PA 15219

Environment Urban. ***Enrollment*** Total 7,700; Jewish 800; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 315 S. Bellefield Ave., Pittsburgh, PA 15213.

EAST STROUDSBURG STATE COLLEGE East Stroudsburg, PA 18301

Environment Small city. ***Enrollment*** Total 4,000 (UG 3,600; Grad 400); Jewish 60; Coeducational. ***Sponsorship*** Public.

ELMIRA COLLEGE Elmira, NY 14901

Environment Small city. ***Enrollment*** Total 2,880; Jewish 300; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies.

FAIRLEIGH DICKINSON UNIVERSITY MADISON CAMPUS Madison, NJ 07940

Environment Suburban. ***Enrollment*** Total 4,634 (UG 3,522; Grad 1,112); Jewish 1,500; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available.

FAIRLEIGH DICKINSON UNIVERSITY RUTHERFORD CAMPUS Rutherford, NJ 07070

Environment Suburban. ***Enrollment*** Total 4,700 (UG 3,000; Grad 1,700); Jewish 1,650; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Chaverim, Temple Beth El, Montross Ave., Rutherford, NJ 07070.

FAIRLEIGH DICKINSON UNIVERSITY TEANECK CAMPUS Teaneck, NJ 07666

Environment Small town. ***Enrollment*** Total 8,500 (UG 5,900; Grad 2,600); Jewish 2,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Fairleigh Dickinson University, 1000 River Rd., Teaneck, NJ 07666.

FRANKLIN AND MARSHALL COLLEGE Lancaster, PA 17604

Environment Urban. ***Enrollment*** Total 2,200; Jewish 500; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai

B'rith Hillel Counselorship, c/o Dept. of Geology, Franklin and Marshall College, Lancaster, PA 17604.

GALLAUDET COLLEGE Washington, DC 20002

Environment Urban. ***Enrollment*** Total 1,100; Jewish 94; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Gallaudet College, Chaplain's Office, Washington, DC 20002.

GEORGE WASHINGTON UNIVERSITY Washington, DC 20052

Environment Urban. ***Enrollment*** Total 16,300; Jewish 1,800; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Full Kosher board; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 2129 F St. NW, Washington, DC 20037.

GEORGETOWN UNIVERSITY Washington, DC 20057

Environment Urban. ***Enrollment*** Total 10,500 (UG 5,470; Grad 5,030); Jewish 1,500; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities available; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, A.S. Kay Spiritual Life Center, Massachusetts and Nebraska Aves. NW, Washington, DC 20016.

GETTYSBURG COLLEGE Gettysburg, PA 17325

Environment Small town. ***Enrollment*** Total 1,850; Jewish 45; Coeducational. ***Sponsorship*** Private.

GLASSBORO STATE COLLEGE Glassboro, NJ 08028

Environment Small town. ***Enrollment*** Total 8,000 (UG 6,500; Grad 1,500); Jewish 700; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Hillel Club, Speech and Theater Dept., Glassboro State College, Glassboro, NJ 08028.

GOUCHER COLLEGE Towson, MD 21204

Environment Suburban. ***Enrollment*** Total 965; Jewish 300; Women's school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Students Association, Box 678, Goucher College, Towson, MD 21204.

GRATZ COLLEGE Philadelphia, PA 19141

Environment Urban. ***Enrollment*** Total 151 (UG 126; Grad 25); Jewish 151; Coeducational. ***Sponsorship*** Jewish. ***Of Special Interest*** Credit courses in Judaic studies.

HAMILTON COLLEGE Clinton, NY 13323

Environment Small town. ***Enrollment*** Total 950; Jewish 120; Men's school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Studies Group, Hamilton College, Clinton, NY 13323.

HARCUM JUNIOR COLLEGE Bryn Mawr, PA 19010

Environment Suburban. ***Enrollment*** Total 825; Jewish 100; Women's school; Two-year school. ***Sponsorship*** Private.

HARTWICK COLLEGE Oneonta, NY 13820

Environment Rural ***Enrollment*** Total 1,600; Jewish 150; Coeducational. ***Sponsorship*** Private.

HAVERFORD COLLEGE Haverford, PA 19041

Environment Suburban. ***Enrollment*** Total 870; Jewish 200; Men's school. ***Sponsorship*** Quaker. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Extension, Haverford Bryn Mawr Havurah, Yarnell Hall, Haverford College. Haverford, PA 19041.

HOBART-WILLIAM SMITH COLLEGES Geneva, NY 14456

Environment Small city. ***Enrollment*** Total 1,775; Jewish 310; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** ATID, Hobart College, Geneva, NY 14456.

HOFSTRA UNIVERSITY Hempstead, NY 11550

Environment Suburban; ***Enrollment*** Total 9,980 (UG 5,521; Grad 4,459); Jewish 5,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Chaplain's Office, Hofstra University, Hempstead, NY 11550.

HOWARD UNIVERSITY Washington, DC 20059

Environment Urban. ***Enrollment*** Total 9,815 (UG 6,515; Grad 3,300); Jewish 60; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available.

INDIANA UNIVERSITY OF PENNSYLVANIA MAIN CAMPUS Indiana, PA 15701

Environment Small town. ***Enrollment*** Total 11,100; Jewish 150; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Jewish Student Group—Hillel, 217 Keith Hall, Indiana University of Pennsylvania, Indiana, PA 15701.

IONA COLLEGE New Rochelle, NY 10801

Environment Suburban. ***Enrollment*** Total 4,371; Jewish 150; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Hillel, c/o Dept. of Religious Studies, Iona College, New Rochelle, NY 10801.

ITHACA COLLEGE Ithaca, NY 14850

Environment Small town. ***Enrollment*** Total 3,900; Jewish 900; Coeducational. ***Sponsor-***

ship Private. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners available daily; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Ithaca College, Chaplain's Office, Rowland Hall, Ithaca, NY 14850.

JERSEY CITY STATE COLLEGE Jersey City, NJ 07305

Environment Urban. ***Enrollment*** Total 8,500; Jewish 750; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

JEWISH THEOLOGICAL SEMINARY OF AMERICA New York, NY 10027

Environment Urban. ***Enrollment*** Total 525 (UG 170; Grad 355); Jewish 525; Coeducational. ***Sponsorship*** Jewish. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Contact: Dean of Students, Jewish Theological Seminary, 3080 Broadway, New York, NY 10027.

JOHNS HOPKINS UNIVERSITY Baltimore, MD 21218

Environment Urban. ***Enrollment*** Total 3,000 (UG 2,090; Grad 910); Jewish 800; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Full Kosher Board. ***Jewish Facilities*** Jewish Students Association, c/o Johns Hopkins University, P.O. Box 908, Baltimore, MD 21218.

JUILLIARD SCHOOL New York, NY 10023

Environment Urban. ***Enrollment*** Total 1,305 (UG 1,090; Grad 215); Jewish 522; Coeducational. ***Sponsorship*** Private.

KEAN COLLEGE OF NEW JERSEY Union, NJ 07083

Environment Suburban. ***Enrollment*** Total 12,360 (UG 10,100; Grad 2,260); Jewish 1,290; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Jewish Students Union, c/o Campus Ministry, Kean College of New Jersey, Union, NJ 07083.

KEUKA COLLEGE Keuka Park, NY 14478

Environment Small town. ***Enrollment*** Total 600; Jewish 50; Women's school. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available.

KING'S COLLEGE Wilkes Barre, PA 18711

Environment Urban. ***Enrollment*** Total 1,720; Jewish 45; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies.

KIRKLAND COLLEGE Clinton, NY 13323

Environment Small town. ***Enrollment*** Total 650; Jewish 200; Women's school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Jewish Students Club, Kirkland College, Clinton, NY 13323.

KUTZTOWN STATE COLLEGE Kutztown, PA 19530

Environment Small town. ***Enrollment*** Total 4,200; Jewish 50; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Jewish Community Council, 1700 City Line St., Reading, PA 19604.

LAFAYETTE COLLEGE Easton, PA 18042

Environment Urban. ***Enrollment*** Total 1,975; Jewish 350; Coeducational. ***Sponsorship*** Presbyterian. ***Of Special Interest*** Credit courses in Judaic studies; Two Kosher meals daily. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Lafayette College, Dept. of History, Easton, PA 18042.

LA SALLE COLLEGE Philadelphia, PA 19141

Environment Urban. ***Enrollment*** Total 6,050; Jewish 300; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Extension, 2014 N. Broad St., Philadelphia, PA 19129.

LEHIGH UNIVERSITY Bethlehem, PA 18015

Environment Urban. ***Enrollment*** Total 6,000 (UG 3,400; Grad 2,600); Jewish 450; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining arrangements. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Dept. of Mathematics, Lehigh University, Bethlehem, PA 18015.

LOCK HAVEN STATE COLLEGE Lock Haven, PA 17745

Environment Small town. ***Enrollment*** Total 2,400; Jewish 125; Coeducational. ***Sponsorship*** Public.

LONG ISLAND UNIVERSITY Brooklyn, NY 11201

Environment Urban. ***Enrollment*** Total 7,015 (UG 3,488; Grad 3,527); Jewish 3,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Hillel, c/o Dept. of History, Long Island University, Brooklyn, NY 11201.

An informal discussion at Long Island University.

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LYCOMING COLLEGE Williamspor., PA 17701

Environment Urban. ***Enrollment*** Total 1,400; Jewish 25; Coeducational. ***Sponsorship*** United Methodist. ***Of Special Interest*** Credit courses in Judaic studies.

MANHATTANVILLE COLLEGE Purchase, NY 10577

Environment Suburban. ***Enrollment*** Total 750; Jewish 40; Coeducational. ***Sponsorship*** Private.

MANSFIELD STATE COLLEGE Mansfield, PA 16933

Environment Small town. ***Enrollment*** Total 3,040 (UG 2,800; Grad 240); Jewish 70; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Informal group, c/o Counseling Ctr., Mansfield State College, Mansfield, PA 16933.

MARIST COLLEGE Poughkeepsie, NY 12601

Environment Urban. ***Enrollment*** Total 2,000 (UG 1,750; Grad 250); Jewish 70; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies.

UNIVERSITY OF MARYLAND—
BALTIMORE COUNTY CAMPUS Baltimore, MD 21228

Environment Suburban. ***Enrollment*** Total 5,690 (UG 5,450; Grad 240); Jewish 500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Jewish Students Association, S.G.A. University of Maryland Baltimore County, 5401 Wilkens Ave., Baltimore, MD 21228.

UNIVERSITY OF MARYLAND
COLLEGE PARK CAMPUS College Park, MD 20742

Environment Suburban. ***Enrollment*** Total 35,000 (UG 26,200; Grad 8,800); Jewish 6,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Full Kosher board; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, P.O. Box 187, 7505 Yale Ave., College Park, MD 20740.

MARYMOUNT MANHATTAN COLLEGE New York, NY 10021

Environment Urban. ***Enrollment*** Total 1,600; Jewish 100; Women's school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Hillel, c/o Dept. of Religious Studies, Marymount Manhattan College, New York, NY 10021.

MERCY COLLEGE Dobbs Ferry, NY 10522

Environment Suburban. ***Enrollment*** Total 4,200; Jewish 150; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Interfaith Center, Mercy College, Dobbs Ferry, NY 10522.

MILLERSVILLE STATE COLLEGE Millersville, PA 17551

Environment Small town. ***Enrollment*** Total 5,110 (UG 4,460; Grad 650); Jewish 80; Co-

educational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Chaverim—Jewish Students Association, McComsey Hall, Millersville State College, Millersville, PA 17551.

MOHAWK VALLEY COMMUNITY COLLEGE Utica, NY 13501

Environment Suburban. ***Enrollment*** Total 4,500; Jewish 75; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Jewish Fellowship, Director of Student Activities, 1101 Sherman Drive, Mohawk Community College, Utica, NY 13501.

MONMOUTH COLLEGE West Long Branch, NJ 07764

Environment Suburban. ***Enrollment*** Total 3,935 (UG 2,957; Grad 978); Jewish 1,200; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Hillel Club, c/o Heidi Fine, 4 Invar Way, Matawan, NJ 07747; or c/o Robert Lieberman, 295 Fairfield Ave., Elberon, NJ 07740.

MONROE COMMUNITY COLLEGE Rochester, NY 14623

Environment Urban. ***Enrollment*** Total 10,300; Jewish 1,400; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Kosher dining arrangements possible with University of Rochester. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Rochester Institute of Technology, 1 Lomb Memorial Dr., Rochester, NY 14623.

MORAVIAN COLLEGE Bethlehem, PA 18018

Environment Urban. ***Enrollment*** Total 1,250; Jewish 100; Coeducational. ***Sponsorship*** Moravian Church. ***Of Special Interest*** Kosher dining arrangements possible through Lehigh University. ***Jewish Facilities*** See Lehigh University.

MORGAN STATE UNIVERSITY Baltimore, MD 21239

Environment Urban. ***Enrollment*** Total 6,165 (UG 5,370; Grad 795); Jewish 615; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

MUHLENBERG COLLEGE Allentown, PA 18104

Environment Urban. ***Enrollment*** Total 1,600; Jewish 275; Coeducational. ***Sponsorship*** Lutheran. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 1702 Hamilton St., Allentown, PA 18104.

NASSAU COMMUNITY COLLEGE Garden City, NY 11530

Environment Suburban. ***Enrollment*** Total 17,500; Jewish 4,000; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Jewish Fellowship, Nassau Community College, Stewart Ave., Garden City, NY 11530.

NER ISRAEL RABBINICAL COLLEGE Baltimore, MD 21208

Environment Suburban. ***Enrollment*** Total 300 (UG 235; Grad 65); Jewish 300; Men's school. ***Sponsorship*** Jewish. ***Of Special Interest*** Credit courses in Judaic studies.

STATE UNIVERSITY OF NEW YORK AGRICULTURAL AND TECHNICAL COLLEGE AT COBLESKILL Cobleskill, NY 12043

Environment Small town. ***Enrollment*** Total 2,500; Jewish 125; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Student Youth Jewish Fellowship, S.U.N.Y., Cobleskill, NY 12043.

STATE UNIVERSITY OF NEW YORK AGRICULTURAL AND TECHNICAL COLLEGE AT DELHI Delhi, NY 13753

Environment Small town. ***Enrollment*** Total 2,500; Jewish 250; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Brandeis Fellowship, State University Agricultural and Technical College, Delhi, NY 13753.

STATE UNIVERSITY OF NEW YORK AGRICULTURAL AND TECHNICAL COLLEGE AT MORRISVILLE Morrisville, NY 13408

Environment Small town. ***Enrollment*** Total 2,850; Jewish 300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

STATE UNIVERSITY OF NEW YORK AT ALBANY Albany, NY 12222

Environment Urban. ***Enrollment*** Total 14,500 (UG 10,000; Grad 4,500); Jewish 5,800; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners daily. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Jewish Student Coalition Hillel, Box 22249, 1400 Washington Ave., Albany, NY 12222.

STATE UNIVERSITY OF NEW YORK COLLEGE AT BROCKPORT Brockport, NY 14420

Environment Suburban. ***Enrollment*** Total 11,600; Jewish 1,800; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners daily. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Havurah Office, College Union, SUC Brockport, NY 14420.

STATE UNIVERSITY OF NEW YORK AT BUFFALO MAIN CAMPUS Buffalo, NY 14214

Environment Urban. ***Enrollment*** Total 21,500 (UG 14,000; Grad 7,500); Jewish 3,200; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 40 Capen Blvd., Buffalo, NY 14214.

STATE UNIVERSITY OF NEW YORK AT STONY BROOK MAIN CAMPUS Stony Brook, NY 11790

Environment Suburban. ***Enrollment*** Total 16,000; Jewish 6,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Humanities Bldg. 158, SUNY Stony Brook, Stony Brook, NY 11794.

STATE UNIVERSITY OF NEW YORK COLLEGE AT BUFFALO Buffalo, NY 14222

Environment Urban. ***Enrollment*** Total 12,500; Jewish 3,200; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 1209 Elmwood Ave., Buffalo, NY 14222.

STATE UNIVERSITY OF NEW YORK COLLEGE AT CORTLAND Cortland, NY 13045

Environment Urban. ***Enrollment*** Total 5,530 (UG 4,670; Grad 860); Jewish 750; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Jewish Students Alliance, Box 34 Higgins Hall, SUNY College at Cortland, Cortland, NY 13045.

STATE UNIVERSITY OF NEW YORK COLLEGE AT FREDONIA Fredonia, NY 14063

Environment Large town. ***Enrollment*** Total 5,200; Jewish 450; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Shalom, Student Association, SUNY College at Fredonia, Fredonia, NY 14063.

STATE UNIVERSITY OF NEW YORK AT GENESCO Genesco, NY 14454

Environment Small town. ***Enrollment*** Total 6,500; Jewish 1,200; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, c/o Interfaith Center, River Campus Station, Rochester, NY 14627.

STATE UNIVERSITY OF NEW YORK COLLEGE AT NEW PALTZ New Paltz, NY 12561

Environment Small town. ***Enrollment*** Total 6,500 (UG 4,500; Grad 2,000); Jewish 2,400; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Economics Dept., SUNY College at New Paltz, New Paltz, NY 12561.

STATE UNIVERSITY OF NEW YORK COLLEGE AT OLD WESTBURY Old Westbury, NY 11568

Environment Suburban. ***Enrollment*** Total 2,460 (UG 2,060; Grad 400); Jewish 600; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Jewish Student Union,

Student Government, SUNY College at Old Westbury, Box 210, Old Westbury, NY 11568.

STATE UNIVERSITY OF NEW YORK COLLEGE AT ONEONTA Oneonta, NY 13820

Environment Small city. ***Enrollment*** Total 6,300 (UG 5,540; Grad 760); Jewish 1,260; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Hebrew Cultural Society—Jewish Student Coalition, Physical Science #234, SUNY College at Oneonta, Oneonta, NY 13820.

STATE UNIVERSITY OF NEW YORK COLLEGE AT OSWEGO Oswego, NY 13126

Environment Small town. ***Enrollment*** Total 9,750; Jewish 1,500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Dept. of Political Science, SUNY Oswego, Oswego, NY 13126.

STATE UNIVERSITY OF NEW YORK COLLEGE AT PLATTSBURGH Plattsburgh, NY 12901

Environment Small town. ***Enrollment*** Total 5,850 (UG 5,600; Grad 250); Jewish 800; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Some Kosher dining facilities. ***Jewish Facilities*** Hillel, Student Association Office, College Center, SUNY College at Plattsburgh, Plattsburgh, NY 12901.

Students leaving the dining halls at Skidmore College.

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STATE UNIVERSITY OF NEW YORK COLLEGE AT PURCHASE Purchase, NY 10577

Environment Suburban. ***Enrollment*** Total 1,500; Jewish 500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** RUACH, SUNY Purchase, Purchase, NY 10577.

STATE UNIVERSITY OF NEW YORK MARITIME COLLEGE Bronx, NY 10465

Environment Urban. ***Enrollment*** Total 1,040 (UG 875; Grad 165); Jewish 80; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Jewish Society, Quarters #4, SUNY Maritime College, Fort Schuyler, Bronx, NY 10465.

NEW YORK LAW SCHOOL New York, NY 10013

Environment Urban. ***Enrollment*** Total 1,025; Jewish 440; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** President, Jewish Bar Association, New York Law School, 57 Worth St., New York, NY 10013.

NEW YORK UNIVERSITY New York, NY 10003

Environment Urban. ***Enrollment*** Total 30,500 (UG 10,500; Grad 20,000); Jewish 17,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners served daily. ***Jewish Facilities*** Jewish Culture Foundation, 239 Greene St., Room 735, New York, NY 10035.

NIAGARA UNIVERSITY Niagara Falls, NY 14109

Environment Suburban. ***Enrollment*** Total 3,750 (UG 2,725; Grad 1,025); Jewish 30; Coeducational. ***Sponsorship*** Roman Catholic.

PACE UNIVERSITY WESTCHESTER CAMPUS Pleasantville, NY 10570

Environment Suburban. ***Enrollment*** Total 3,550; Jewish 500; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Pace University, Pleasantville, NY 10570.

PARSONS SCHOOL OF DESIGN New York, NY 10011

Environment Urban. ***Enrollment*** Total 1,050; Jewish 200; Coeducational. ***Sponsorship*** Private.

UNIVERSITY OF PENNSYLVANIA Philadelphia, PA 19104

Environment Urban. ***Enrollment*** Total 15,131 (UG 7,873; Grad 7,258); Jewish 6,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners daily. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Louis Marshall House, 202 S. 36th St., Philadelphia, PA 19104.

A study break at Van Pelt Library, University of Pennsylvania.

PENNSYLVANIA COLLEGE OF OPTOMETRY Philadelphia, PA 19141

Environment Urban. ***Enrollment*** Total 540; Jewish 275; Coeducational. ***Sponsorship*** Private.

PENNSYLVANIA STATE UNIVERSITY MAIN CAMPUS University Park, PA 16802

Environment Small town. ***Enrollment*** Total 40,000 (UG 26,800; Grad 13,200); Jewish 2,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 224 Locust Lane, State College, PA 16801.

PENNSYLVANIA STATE UNIVERSITY BEHREND COLLEGE Erie, PA 16510

Environment Urban. ***Enrollment*** Total 1,770; Jewish 100; Coeducational. ***Sponsorship*** Public.

PENNSYLVANIA STATE UNIVERSITY OGONTZ CAMPUS Abington, PA 19001

Environment Small town. ***Enrollment*** Total 40,000 (UG 26,800; Grad 13,200); Jewish 2,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 224 Locust Lane, State College, PA 16801.

PHILADELPHIA COLLEGE OF THE PERFORMING ARTS Philadelphia, PA 19102

Environment Urban. ***Enrollment*** Total 280 (UG 260; Grad 20); Jewish 25; Coeducational. ***Sponsorship*** Private.

PHILADELPHIA COLLEGE OF PHARMACY AND SCIENCE Philadelphia, PA 19104

Environment Urban. ***Enrollment*** Total 1,100; Jewish 85; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Philadelphia College of Pharmacy and Science, 43rd St. and Wocdland Ave., Philadelphia, PA 19104.

PHILADELPHIA COLLEGE OF TEXTILES AND SCIENCE Philadelphia, PA 19144

Environment Suburban. ***Enrollment*** Total 1,240 (UG 1,200; Grad 40); Jewish 400; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Hillel, Dept. of Humanities, Philadelphia College of Textiles and Science, 4201 Henry Ave., Philadelphia, PA 19144.

UNIVERSITY OF PITTSBURGH Pittsburgh, PA 15213

Environment Urban. ***Enrollment*** Total 31,600; Jewish 4,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Two Kosher meals daily. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 315 S. Bellefield Ave., Pittsburgh, PA 15213.

UNIVERSITY OF PITTSBURGH AT JOHNSTOWN Johnstown, PA 15904

Environment Suburban. ***Enrollment*** Total 2,300; Jewish 80; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Hillel Club, 115 Engineering Science Bldg., University of Pittsburgh at Johnstown, Johnstown, PA 15904.

POINT PARK COLLEGE Pittsburgh, PA 15222

Environment Urban. ***Enrollment*** 1,650; Jewish 150; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Kosher meals available through University of Pittsburgh. ***Jewish Facilities*** B'nai B'rith Hillel Extension, 315 S. Bellefield Ave., Pittsburgh, PA 15213.

POLYTECHNIC INSTITUTE OF NEW YORK Brooklyn, NY 11201

Environment Urban. ***Enrollment*** Total 4,600 (UG 2,100; Grad 2,500); Jewish 1,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Student Union, Polytechnic Institute of New York, 333 Jay St., Brooklyn, NY 11201.

PRATT INSTITUTE Brooklyn, NY 11205

Environment Urban. ***Enrollment*** Total 4,245 (UG 3,200; Grad 1,045); Jewish 1,200; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Jewish Student Union, 215 Willoughby Ave., Brooklyn, NY 11205.

PRINCE GEORGES COMMUNITY COLLEGE Largo, MD 20870

Environment Suburban. ***Enrollment*** Total 11,400; Jewish 100; Coeducational; Two-year school. ***Of Special Interest*** Cooperative education programs available.

PRINCETON UNIVERSITY Princeton, NJ 08540

Environment Small town. ***Enrollment*** Total 5,800 (UG 4,400; Grad 1,400); Jewish 1,000;

Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Two Kosher meals daily. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Princeton University, Murray-Dodge Hall, Princeton, NY 08540.

RAMAPO COLLEGE OF NEW JERSEY Mahwah, NJ 07430

Environment Suburban. ***Enrollment*** Total 3,450; Jewish 270; Coeducational. ***Sponsorship*** Public.

RENSSELAER POLYTECHNIC INSTITUTE Troy, NY 12181

Environment Urban. ***Enrollment*** Total 5,175; Jewish 1,350; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Rensselaer Polytechnic Institute, Chaplain's Office, Troy, NY 12181.

RIDER COLLEGE Lawrenceville, NJ 08648

Environment Suburban. ***Enrollment*** Total 5,650 (UG 4,650; Grad 1,000); Jewish 950; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Kosher dining arrangements available; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 499 Greenwood Ave., Trenton, NJ 08609.

ROBERT MORRIS COLLEGE Coraopolis, PA 15108

Environment Suburban. ***Enrollment*** Total 2,400; Jewish 250; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available.

UNIVERSITY OF ROCHESTER Rochester, NY 14627

Environment Urban. ***Enrollment*** Total 8,400; Jewish 3,600; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, University of Rochester, Interfaith Chapel, River Campus Station, Rochester, NY 14627.

ROCHESTER INSTITUTE OF TECHNOLOGY Rochester, NY 14623

Environment Suburban. ***Enrollment*** Total 12,600 (UG 8,000, Grad 4,600); Jewish 2,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** One Kosher dinner daily; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Rochester Institute of Technology, Hillel Chaplains Office, 1 Lomb Memorial Dr., Rochester, NY 14623.

ROCKLAND COMMUNITY COLLEGE Suffern, NY 10901

Environment Suburban. ***Enrollment*** Total 7,900; Jewish 360; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Rockland Community College Israel Culture Club, Student Activities, Student Union Bldg., Rockland Community College, 145 College Road, Suffern, NY 10901.

RUSSELL SAGE COLLEGE MAIN CAMPUS Troy, NY 12180

Environment Urban. ***Enrollment*** Total 1,190 (UG 1,180; Grad 10); Jewish 300; Women's school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Russell Sage College Hillel, Russell Sage College, Troy, NY 12180.

RUTGERS THE STATE UNIVERSITY New Brunswick, NJ 08903

The Rutgers State University at New Brunswick includes: Cook College, Douglass College, Livingston College, and Rutgers College.

Environment Urban. ***Enrollment*** Total 16,760; Jewish 2,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; One Kosher meal served daily; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Clifton Ave. and Ryder's Lane, New Brunswick, NJ 08901.

RUTGERS THE STATE UNIVERSITY NEWARK CAMPUS Newark, NJ 07104

Environment Urban. ***Enrollment*** Total 9,600; Jewish 350; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Student Services, 61 Washington St., Newark, NJ 07102.

SAINT JOHN'S UNIVERSITY Jamaica, NY 11439

Environment Urban. ***Enrollment*** Total 14,000 (UG 7,000; Grad 7,000); Jewish 1,340; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Student Association, Library Room 428, St. John's University, Grand Central and Utopia Pkwys., Jamaica, NY 11439.

SAINT LAWRENCE UNIVERSITY Canton, NY 13617

Environment Small town. ***Enrollment*** Total 2,200; Jewish 74; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Jewish Student Organization, c/o St. Lawrence University, Canton, NY 13617.

SAINT MARY'S COLLEGE OF MARYLAND Saint Mary's City, MD 20686

Environment Small town. ***Enrollment*** Total 1,011 (UG 1,008; Grad 3); Jewish 20; Coeducational. ***Sponsorship*** Public.

SALISBURY STATE COLLEGE Salisbury, MD 21801

Environment Small town. ***Enrollment*** Total 3,500 (UG 2,700; Grad 800); Jewish 100; Coeducational. ***Sponsorship*** Public.

UNIVERSITY OF SCRANTON Scranton, PA 18510

Environment Small city. ***Enrollment*** Total 4,600 (UG 3,500; Grad 1,100); Jewish 400; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies.

SETON HALL UNIVERSITY South Orange, NJ 07079

Environment Suburban. ***Enrollment*** Total 10,000 (UG 5,000; Grad 5,000); Jewish 200; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies.

SKIDMORE COLLEGE Saratoga Springs, NY 12866

Environment Resort city. ***Enrollment*** Total 2,015; Jewish 400; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Jewish Student Union, Skidmore College, Saratoga Springs, NY 12866.

SLIPPERY ROCK STATE COLLEGE Slippery Rock, PA 16057

Environment Small town. ***Enrollment*** Total 6,244 (UG 5,688; Grad 556); Jewish 25; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Informal group, c/o Communications Dept., Slippery Rock State College, Slippery Rock, PA 16057.

SOUTHAMPTON COLLEGE OF LONG ISLAND UNIVERSITY Southampton, NY 11968

Environment Small town. ***Enrollment*** Total 1,400; Jewish 210; Coeducational. ***Sponsorship*** Private.

STEVENS INSTITUTE OF TECHNOLOGY Hoboken, NJ 07030

Environment Suburban. ***Enrollment*** Total 2,100 (UG 1,200; Grad 900); Jewish 120; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Hillel, c/o Stevens Institute of Technology, Hoboken, NJ 07030.

SULLIVAN COUNTY COMMUNITY COLLEGE Loch Sheldrake, NY 12759

Environment Small town. ***Enrollment*** Total 1,500; Jewish 600; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies.

SWARTHMORE COLLEGE Swarthmore, PA 19081

Environment Suburban. ***Enrollment*** Total 1,250; Jewish 200; Coeducational. ***Sponsorship*** Quaker. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Extension, Yarnell Hall, Haverford College, Haverford, PA 19041.

SYRACUSE UNIVERSITY Syracuse, NY 13210

Environment Urban. ***Enrollment*** Total 15,800 (UG 10,800; Grad 5,000); Jewish 2,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Full Kosher board; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Hendricks Chapel, Syracuse University, Syracuse, NY 13210.

TEMPLE UNIVERSITY Philadelphia, PA 19122

Environment Urban. ***Enrollment*** Total 27,444 (UG 18,874; Grad 8,570); Jewish 7,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies;

Law students waiting for classes to begin at the Temple University Law Center.

Two Kosher meals daily; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 2014 N. Broad St., Philadelphia, PA 19121.

THOMAS JEFFERSON UNIVERSITY Philadelphia, PA 19107

Environment Urban. ***Enrollment*** Total 1,725 (UG 725; Grad 1,000); Jewish 350; Coeducational. ***Sponsorship*** Private.

TOWSON STATE UNIVERSITY Towson, MD 21204

Environment Suburban. ***Enrollment*** Total 15,845 (UG 13,386; Grad 2,459); Jewish 1,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Student Association, c/o Jewish Community Ctr., 5700 Park Heights Ave., Baltimore, MD 21215.

TRENTON STATE COLLEGE Trenton, NJ 08625

Environment Suburban. ***Enrollment*** Total 11,000; Jewish 600; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 1122 Lower Ferry Rd., Trenton, NJ 08618.

UNION COLLEGE Schenectady, NY 12308

Environment Urban. ***Enrollment*** Total 2,000; Jewish 400; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 1158 Phoenix Ave., Schenectady, NY 12302.

UNITED STATES MILITARY ACADEMY West Point, NY 10996

Environment Rural. ***Enrollment*** Total 4,200; Jewish 40; Coeducational. ***Sponsorship*** Federal.

UNITED STATES NAVAL ACADEMY Annapolis, MD 21402

Environment Small town. ***Enrollment*** Total 4,360; Jewish 40; Coeducational. ***Sponsorship*** Federal.

UPSALA COLLEGE East Orange, NJ 07019

Environment Suburban. ***Enrollment*** Total 1,200; Jewish 200; Coeducational. ***Sponsorship*** Lutheran. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Student Organization, c/o Dept. of Philosophy and Religion, Upsala College, East Orange, NJ 07019.

URSINIUS COLLEGE Collegeville, PA 19426

Environment Small town. ***Enrollment*** Total 1,100; Jewish 55; Coeducational. ***Sponsorship*** Private.

UTICA COLLEGE OF SYRACUSE UNIVERSITY Utica, NY 13502

Environment Suburban. ***Enrollment*** Total 1,580 (UG 1,290; Grad 290); Jewish 100; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o 10 Downing St., New Hartford, NY 13413.

A spring day at Syracuse University.

Dignitaries gather on the platform at commencement ceremonies at Yeshiva University.

VASSAR COLLEGE Poughkeepsie, NY 12601

Environment Small town. ***Enrollment*** Total 2,200; Jewish 700; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** Chaplain's Office, Hillel, Vassar College, Poughkeepsie, NY 12601.

VILLANOVA UNIVERSITY Villanova, PA 19085

Environment Suburban. ***Enrollment*** Total 9,500; Jewish 300; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Extension, 202 S. 36th St., Philadelphia, PA 19104.

WAGNER COLLEGE Staten Island, NY 10301

Environment Suburban. ***Enrollment*** Total 1,970; Jewish 60; Coeducational. ***Sponsorship*** Lutheran. ***Jewish Facilities*** Jewish Student Association, Wagner College, Staten Island, NY 10301.

WASHINGTON AND JEFFERSON COLLEGE Washington, PA 15301

Environment Small town. ***Enrollment*** Total 1,000; Jewish 75; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Hillel Society, Washington and Jefferson College, Box 11, Washington, PA 15301.

WESTERN MARYLAND COLLEGE Westminster, MD 21157

Environment Small town. ***Enrollment*** Total 2,280 (UG 1,280; Grad 1,000); Jewish 35; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Ha-Maccabim, Western Maryland College, Westminster, MD 21157.

WIDENER COLLEGE Chester, PA 19013

Environment Suburban. ***Enrollment*** Total 1,900 (UG 1,500; Grad 400); Jewish 300; Co-

educational. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Hillel Club, Congregation Ohev Shalom, 2 Chester Road, Wallingford, PA 19086.

WILKES COLLEGE Wilkes-Barre, PA 18703

Environment Urban. ***Enrollment*** Total 2,770 (UG 2,470, Grad 300); Jewish 220; Coeducational. ***Sponsorship*** Private.

WILLIAM PATERSON COLLEGE Wayne, NJ 07470

Environment Suburban. ***Enrollment*** Total 13,000 (UG 10,000; Grad 3,000); Jewish 700; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Student Association, 300 Pompton Road, Wayne, NJ 07470.

YESHIVA UNIVERSITY New York, NY

Environment Urban. ***Enrollment*** General 5060. (U.G. Coordinate; G. Coeducational.) Stern College for Women 454. ***Sponsorship*** Jewish. Jewish Facilities. New York City Jewish Community.

YORK COLLEGE OF PENNSYLVANIA York, PA 17405

Environment Suburban. ***Enrollment*** Total 2,980; Jewish 50; Coeducational. ***Sponsorship*** Private.

Tabaret Hall (Central Administration, Civil Law Section, and Faculty of Social Sciences) University of Ottawa, Canada.

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ALABAMA
FLORIDA
GEORGIA
KENTUCKY
LOUISIANA
MISSISSIPPI
NORTH CAROLINA
SOUTH CAROLINA
TENNESSEE
VIRGINIA
WEST VIRGINIA

UNIVERSITY OF ALABAMA University, AL 35486

Environment Urban. ***Enrollment*** Total 15,600; Jewish 250; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, P.O. Box 6304, University, AL 35486.

APPALACHIAN STATE UNIVERSITY Boone, NC 28608

Environment Small town. ***Enrollment*** Total 8,550 (UG 7,650; Grad 900); Jewish 25; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

ARMSTRONG STATE COLLEGE Savannah, GA 31406

Environment Urban. ***Enrollment*** Total 3,500 (UG 3,100; Grad 400); Jewish 375; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies.

ATHENS COLLEGE Athens, AL 35611

Environment Small town. ***Enrollment*** Total 1,100; Jewish 40; Coeducational. ***Sponsorship*** United Methodist.

ATLANTA COLLEGE OF ART Atlanta, GA 30309

Environment Urban. ***Enrollment*** Total 290; Jewish 50; Coeducational. ***Sponsorship*** Private.

AUBURN UNIVERSITY MAIN CAMPUS Auburn, AL 36830

Environment Small town. ***Enrollment*** Total 19,044; Jewish 100; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 442 Cary Dr., Auburn, AL 36833.

BARRY COLLEGE Miami, FL 33161

Environment Suburban. ***Enrollment*** Total 1,520; Jewish 100; Coeducational. ***Sponsorship*** Roman Catholic.

BELLARMINE COLLEGE Louisville, KY 40205

Environment Suburban. ***Enrollment*** Total 1,280 (UG 1,110; Grad 170); Jewish 150; Coeducational. ***Sponsorship*** Roman Catholic.

BETHANY COLLEGE Bethany, WV 26032

Environment Rural. ***Enrollment*** Total 1,230; Jewish 50; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Hillel, c/o Dept. of General Science, Bethany College, Bethany, WV 26032.

BISCAYNE COLLEGE Miami, FL 33054

Environment Suburban. ***Enrollment*** Total 2,015 (UG 1,880; Grad 135); Jewish 100; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Cooperative education programs available.

CENTENARY COLLEGE OF LOUISIANA Shreveport, LA 71104

Environment Suburban. ***Enrollment*** Total 910 (UG 850; Grad 60); Jewish 25; Coeducational. ***Sponsorship*** United Methodist.

CLEMSON UNIVERSITY Clemson, SC 29631

Environment Small town. ***Enrollment*** Total 10,000; Jewish 65; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Hillel-Brandeis, c/o 229 Riggo Drive, Clemson, SC 29631.

COLLEGE OF CHARLESTON Charleston, SC 29401

Environment Urban. ***Enrollment*** Total 5,400; Jewish 75; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

COLUMBUS COLLEGE Columbus, GA 31907

Environment Urban. ***Enrollment*** Total 5,200 (UG 4,500; Grad 700); Jewish 100; Coeducational. ***Sponsorship*** Public.

DUKE UNIVERSITY Durham, NC 27706

Environment Urban. ***Enrollment*** Total 9,000 (UG 8,000; Grad 1,000); Jewish 1,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 210 W. Cameron Ave., Chapel Hill, NC 27514.

EAST CAROLINA UNIVERSITY Greenville, NC 27834

Environment Small town. ***Enrollment*** Total 11,300; Jewish 75; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, East Carolina University, Dept. of Foreign Languages, Greenville, NC 27834.

ECKERD COLLEGE Saint Petersburg, FL 33733

Environment Urban. ***Enrollment*** Total 850; Jewish 100; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available.

EMORY UNIVERSITY Atlanta, GA 30322

Environment Suburban. ***Enrollment*** Total 6,570; Jewish 600; Coeducational. ***Sponsorship*** United Methodist. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Emory University, Drawer "A", Atlanta, GA 30322.

FAIRMONT STATE COLLEGE Fairmont, WV 26554

Environment Urban. ***Enrollment*** Total 5,200; Jewish 50; Coeducational. ***Sponsorship*** Public.

FLAGLER COLLEGE Saint Augustine, FL 32084

Environment Small town. ***Enrollment*** Total 650; Jewish 30; Coeducational. ***Sponsorship*** Private.

UNIVERSITY OF FLORIDA Gainesville, FL 32611

Environment Small town. ***Enrollment*** Total 27,700; Jewish 3,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 16 NW 18 St., Gainesville, FL 32601.

FLORIDA ATLANTIC UNIVERSITY Boca Raton, FL 33431

Environment Suburban. ***Enrollment*** Total 6,150 (UG 5,050; Grad 1,100); Jewish 200; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Jewish Student Union, Florida Atlantic University, Dept. of Electrical Engineering, Boca Raton, FL 33432; or B'nai B'rith Hillel Extension, 1100 Miller Dr., Coral Gables, FL 33146.

FLORIDA INSTITUTE OF TECHNOLOGY Melbourne, FL 32901

Environment Suburban. ***Enrollment*** Total 3,600 (UG 2,900; Grad 700); Jewish 400; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available.

FLORIDA INTERNATIONAL UNIVERSITY Miami, FL 33199

Environment Urban. ***Enrollment*** Total 9,974 (UG 8,971; Grad 1,003); Jewish 1,100; Coeducational; Upper division and graduate school. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available

Jewish Facilities B'nai B'rith Hillel Foundation, P.O. 233, Florida International University, Tamiami Trail, Miami, FL 33144.

FLORIDA STATE UNIVERSITY Tallahassee, FL 32306

Environment Urban. ***Enrollment*** Total 20,800 (UG 17,000; Grad 3,800); Jewish 1,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, P.O. Box 6883, Tallahassee, FL 32313.

FLORIDA TECHNOLOGICAL UNIVERSITY Orlando, FL 32816

Environment Suburban. ***Enrollment*** Total 10,540; Jewish 75; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Congregation Ohev Shalom, 915 Goddard St., Orlando, FL 32810.

GEORGE MASON UNIVERSITY Fairfax, VA 22030

Environment Suburban. ***Enrollment*** Total 8,020 (UG 6,115; Grad 1,905); Jewish 150; Coeducational. ***Sponsorship*** Public.

GEORGE PEABODY COLLEGE FOR TEACHERS Nashville, TN 37203

Environment Urban. ***Enrollment*** Total 2,000 (UG 1,078; Grad 922); Jewish 150; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Some Kosher dining facilities. ***Jewish Facilities*** Vanderbilt-Peabody B'nai B'rith Hillel Counselorship, 3500 W. End Ave., Nashville, TN 37203.

UNIVERSITY OF GEORGIA Athens, GA 30601

Environment Urban. ***Enrollment*** Total 21,400; Jewish 800; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 1155 S. Milledge Ave., Athens, GA 30601.

GEORGIA INSTITUTE OF TECHNOLOGY—SOUTHERN TECHNICAL INSTITUTE Marietta, GA 30060

Environment Urban. ***Enrollment*** Total 2,000; Jewish 50; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

GEORGIA SOUTHERN COLLEGE Statesboro, GA 30458

Environment Small town. ***Enrollment*** Total 6,100; Jewish 200; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

GUILFORD COLLEGE Greensboro, NC 27410

Environment Suburban. ***Enrollment*** Total 1,400; Jewish 45; Coeducational. ***Sponsorship***

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Friends. ***Jewish Facilities*** Lama Lo, c/o Physics Dept., Guilford College, Greensboro, NC 27410.

GUILFORD TECHNICAL INSTITUTE Jamestown, NC 27282

Environment Suburban. ***Enrollment*** Total 3,635; Jewish 50; Coeducational. ***Sponsorship*** Public.

JACKSONVILLE UNIVERSITY Jacksonville, FL 32211

Environment Urban. ***Enrollment*** Total 2,060 (UG 1,815; Grad 245); Jewish 150; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Box 27, Jacksonville University, Jacksonville, FL 32211.

JONES COLLEGE MAIN CAMPUS Jacksonville, FL 32211

Environment Urban. ***Enrollment*** Total 1,700; Jewish 100; Coeducational. ***Sponsorship*** Private.

UNIVERSITY OF KENTUCKY MAIN CAMPUS Lexington, KY 40506

Environment Urban. ***Enrollment*** Total 21,500; Jewish 200; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Box 6B, University of Kentucky Station, Lexington, KY 40506.

LONGWOOD COLLEGE Farmville, VA 23901

Environment Small town. ***Enrollment*** Total 2,400 (UG 2,200; Grad 200); Jewish 50; Coeducational. ***Sponsorship*** Public.

LOUISIANA STATE UNIVERSITY AT BATON ROUGE Baton Rouge, LA 70803

Environment Urban. ***Enrollment*** Total 24,400; Jewish 300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, P.O. Box 16420A, University Station, Baton Rouge, LA 70803.

UNIVERSITY OF LOUISVILLE Louisville, KY 40208

Environment Urban. ***Enrollment*** Total 14,000; Jewish 500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, University of Louisville, Ecumenical Center, Louisville, KY 40208.

LOYOLA UNIVERSITY IN NEW ORLEANS New Orleans, LA 70118

Environment Urban. ***Enrollment*** Total 4,500; Jewish 125; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dining

available at University of New Orleans. ***Jewish Facilities*** B'nai B'rith Hillel Extension, 912 Broadway, New Orleans, LA 70118.

MADISON COLLEGE Harrisonburg, VA 22801

Environment Small town. ***Enrollment*** Total 7,660 (UG 6,925; Grad 735); Jewish 150; Coeducational. ***Sponsorship*** Public.

MARSHALL UNIVERSITY Huntington, WV 25701

Environment Urban. ***Enrollment*** Total 10,800; Jewish 50; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

MEMPHIS STATE UNIVERSITY Memphis, TN 38152

Environment Urban. ***Enrollment*** Total 20,600; Jewish 300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Jewish Community Ctr., 6560 Poplar Ave., Memphis, TN 38138.

MERCER UNIVERSITY Macon, GA 31207

Environment Urban. ***Enrollment*** Total 2,000; Jewish 30; Coeducational. ***Sponsorship*** Baptist.

UNIVERSITY OF MIAMI Coral Gables, FL 33146

Environment Suburban. ***Enrollment*** Total 15,000 (UG 10,000; Grad 5,000); Jewish 5,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Two Kosher meals daily; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 1100 Miller Drive, Coral Gables, FL 33146.

MIAMI-DADE COMMUNITY COLLEGE - NORTH Miami, FL 33167

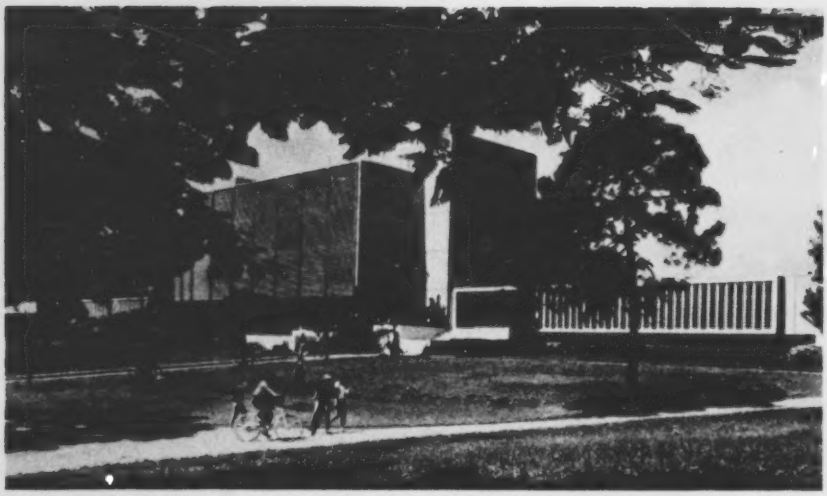
Environment Suburban. ***Enrollment*** Total 24,000; Jewish 900; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel, 10815 NW 27th Ave., Miami, FL 33167.

MIDDLE TENNESSEE STATE UNIVERSITY Murfreesboro, TN 37132

Environment Large town. ***Enrollment*** Total 10,195 (UG 8,745; Grad 1,450); Jewish 30; Coeducational. ***Sponsorship*** Public.

UNIVERSITY OF MISSISSIPPI MAIN CAMPUS University, MS 38677

Environment Small town. ***Enrollment*** Total 8,500; Jewish 30; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Box 508, School of Engineering, University, MS 38677.



The School of Engineering and Environmental Design, at the University of Miami.

UNIVERSITY OF NEW ORLEANS New Orleans, LA 70122

Environment Urban. ***Enrollment*** Total 13,700; Jewish 150; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Extension, 912 Broadway, New Orleans, LA 70118.

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL Chapel Hill, NC 27514

Environment Small town. ***Enrollment*** Total 20,000; Jewish 650; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 210 W. Cameron Ave., Chapel Hill, NC 27514.

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO Greensboro, NC 27412

Environment Urban. ***Enrollment*** Total 8,100; Jewish 100; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 210 W. Cameron Ave., Chapel Hill, NC 27514.

NORTH CAROLINA SCHOOL OF THE ARTS Winston-Salem, NC 27107

Environment Urban. ***Enrollment*** Total 600; Jewish 75; Coeducational. ***Sponsorship*** Public.

NORTH CAROLINA STATE UNIVERSITY AT RALEIGH Raleigh, NC 27607

Environment Urban. ***Enrollment*** Total 17,100; Jewish 150; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 210 W. Cameron Ave., Chapel Hill, NC 27514.

NORTHEAST LOUISIANA UNIVERSITY Monroe, LA 71203

Environment Urban. ***Enrollment*** Total 9,140 (UG 8,070; Grad 1,070); Jewish 110; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

OGLETHORPE UNIVERSITY Atlanta, GA 30319

Environment Suburban. ***Enrollment*** Total 750 (UG 700; Grad 50); Jewish 120; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Emory University, Drawer "A", Atlanta, GA 30322.

OLD DOMINION UNIVERSITY Norfolk, VA 23508

Environment Urban. ***Enrollment*** Total 13,200; Jewish 250; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 1411 Melrose Pkwy., Norfolk, VA 23508.

PALM BEACH JUNIOR COLLEGE Lake Worth, FL 33461

Environment Suburban. ***Enrollment*** Total 6,000; Jewish 300; Coeducational; Two-year school. ***Sponsorship*** Public.

PEMBROKE STATE UNIVERSITY Pembroke, NC 28372

Environment Rural. ***Enrollment*** Total 2,000; Jewish 25; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies.

POLK COMMUNITY COLLEGE Winter Haven, FL 33880

Environment Small town. ***Enrollment*** Total 6,800; Jewish 160; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

UNIVERSITY OF RICHMOND Richmond, VA 23173

Environment Suburban. ***Enrollment*** Total 3,550 (UG 2,800; Grad 750); Jewish 75; Coeducational. ***Sponsorship*** Baptist. ***Jewish Facilities*** Jewish Student Service—Hillel, Masada Hall, 1103 W. Franklin St., Richmond, VA 23220.

ROLLINS COLLEGE Winter Park, FL 32789

Environment Urban. ***Enrollment*** Total 1,750 (UG 1,350; Grad 400); Jewish 45; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Extension, Jewish Student Organization, 928 Malone Drive, Orlando, FL 32810.

SALEM COLLEGE MAIN CAMPUS Salem, WV 25426

Environment Small town. ***Enrollment*** Total 1,000; Jewish 50; Coeducational. ***Sponsorship*** Private.

SAMFORD UNIVERSITY Birmingham, AL 35209

Environment Suburban. ***Enrollment*** Total 3,800 (UG 2,900; Grad 900); Jewish 25; Coeducational. ***Sponsorship*** Baptist.

UNIVERSITY OF SOUTH ALABAMA Mobile, AL 36688

Environment Suburban. ***Enrollment*** Total 6,900 (UG 5,000; Grad 1,900); Jewish 35; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

UNIVERSITY OF SOUTH CAROLINA MAIN CAMPUS Columbia, SC 29208

Environment Urban. ***Enrollment*** Total 25,250; Jewish 300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 606 Security Federal Bldg., Columbia, SC 29201.

SOUTHERN COLLEGE OF OPTOMETRY Memphis, TN 38104

Environment Urban. ***Enrollment*** Total 590; Jewish 60; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Jewish Community Ctr., 6560 Poplar Ave., Memphis, TN 38138.

UNIVERSITY OF SOUTH FLORIDA Tampa, FL 33620

Environment Urban. ***Enrollment*** Total 24,000 (UG 18,000; Grad 6,000); Jewish 2,500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 13348 Village Cir. #182, Tampa, FL 33617.

UNIVERSITY OF SOUTHERN MISSISSIPPI Hattiesburg, MS 39401

Environment Small city. ***Enrollment*** Total 9,790 (UG 7,970; Grad 1,820); Jewish 25; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Hillel—Jewish Student Union, University of Southern Mississippi, Southern Station Box 1, Hattiesburg, MS 39401.

UNIVERSITY OF SOUTHWESTERN LOUISIANA Lafayette, LA 70504

Environment Urban. ***Enrollment*** Total 12,900 (UG 11,840; Grad 1,060); Jewish 50; Coeducational. ***Sponsorship*** Public.

UNIVERSITY OF TAMPA Tampa, FL 33606

Environment Urban. ***Enrollment*** Total 2,400 (UG 1,800; Grad 600); Jewish 330; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Hillel Foundation, 13443 Village Circle #182, Tampa, FL 33606.

UNIVERSITY OF TENNESSEE AT CHATTANOOGA Chattanooga, TN 37401

Environment Urban. ***Enrollment*** Total 5,800; Jewish 50; Coeducational. ***Sponsorship***

Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, University Ctr., Chattanooga, TN 37401.

UNIVERSITY OF TENNESSEE AT KNOXVILLE Knoxville, TN 37916

Environment Urban. ***Enrollment*** Total 30,000 (UG 20,000; Grad 10,000); Jewish 700; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, P.O. Box 10173, Knoxville, TN 37919.

THOMAS MORE COLLEGE Fort Mitchell, KY 41017

Environment Suburban. ***Enrollment*** Total 1,400; Jewish 25; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Cooperative education programs available.

TROY STATE UNIVERSITY OF DOTHAN-FORT RUCKER Dothan, AL 36301

Environment Military base. ***Enrollment*** Total 850 (UG 600; Grad 250); Jewish 100; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

TULANE UNIVERSITY OF LOUISIANA New Orleans, LA 70118

Environment Urban. ***Enrollment*** Total 9,100; Jewish 1,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dining arrangements with University of New Orleans. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 912 Broadway, New Orleans, LA 70118.

VANDERBILT UNIVERSITY Nashville, TN 37240

Environment Urban. ***Enrollment*** Total 7,000; Jewish 450; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** Jewish Federation, 3500 W. End Ave., Nashville, TN 37205, or B'nai B'rith Hillel Counselorship, Vanderbilt University, Station B, Box 19, Station B, Nashville, TN 37235.

UNIVERSITY OF VIRGINIA MAIN CAMPUS Charlottesville, VA 22903

Environment Small town. ***Enrollment*** Total 13,732; Jewish 1,800; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 1824 University Cir., Charlottesville, VA 22903.

VIRGINIA COMMONWEALTH UNIVERSITY Richmond, VA 23284

Environment Urban. ***Enrollment*** Total 16,000 (UG 14,000; Grad 2,000); Jewish 500; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Jewish Student Services—Hillel, 1103 W. Franklin St., Richmond, VA 23220.

Two students relax on the University of New Orleans campus.

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY Blacksburg, VA 24061

Environment Small town. ***Enrollment*** Total 18,477; Jewish 80; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 1001 University Blvd. NW, Sturbridge Sq. #H-14, Blacksburg, VA 24060.

WAKE FOREST UNIVERSITY Winston-Salem, NC 27109

Environment Urban. ***Enrollment*** Total 4,200 (UG 3,000; Grad 1,200); Jewish 30; Coeducational. ***Sponsorship*** Baptist. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Hillel, c/o Dept. of Religion, Wake Forest University, Winston-Salem, NC 27109.

WASHINGTON AND LEE UNIVERSITY Lexington, VA 24450

Environment Small town. ***Enrollment*** Total 1,630 (UG 1,360; Grad 270); Jewish 45; Men's school. ***Sponsorship*** Private. ***Of Special Interest*** Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 1824 University Cir., Charlottesville, VA 22903.

WEST GEORGIA COLLEGE Carrollton, GA 30117

Environment Small town. ***Enrollment*** Total 5,500 (UG 3,500; Grad 2,000); Jewish 45; Coeducational. ***Sponsorship*** Public.

WEST VIRGINIA UNIVERSITY Morgantown, WV 26506

Environment Small town. ***Enrollment*** Total 20,000; Jewish 300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 1420 E. University Ave., Morgantown, WV 26505.

WESTERN CAROLINA UNIVERSITY Cullowhee, NC 28723

Environment Small town. ***Enrollment*** Total 5,800 (UG 5,400; Grad 400); Jewish 25; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Lessing Society, Western Carolina University, Cullowhee, NC 28723.

COLLEGE OF WILLIAM AND MARY MAIN CAMPUS Williamsburg, VA 23185

Environment Small town. ***Enrollment*** Total 6,135 (UG 4,467; Grad 1,668); Jewish 100; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, College of William and Mary, Law School, Williamsburg, VA 23185.

WOFFORD COLLEGE Spartanburg, SC 29301

Environment Urban. ***Enrollment*** Total 1,100; Jewish 50; Coeducational. ***Sponsorship*** United Methodist.

ILLINOIS
INDIANA
IOWA
KANSAS
MICHIGAN
MINNESOTA
MISSOURI
NEBRASKA
NORTH DAKOTA
OHIO
SOUTH DAKOTA
WISCONSIN

ANTIOCH COLLEGE Yellow Springs, OH 45387

Environment Small town. ***Enrollment*** Total 1,300; Jewish 325; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available.

AUGSBURG COLLEGE Minneapolis, MN 55454

Environment Urban. ***Enrollment*** Total 1,631; Jewish 20; Coeducational. ***Sponsorship*** Lutheran. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Students are welcome to B'nai B'rith Hillel Counselorship at University of Minnesota, whose campus is nearby.

BALDWIN-WALLACE COLLEGE Berea, OH 44017

Environment Suburban. ***Enrollment*** Total 3,063 (UG 2,560; Grad 503); Jewish 50; Coeducational. ***Sponsorship*** Methodist. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Hillel Club, c/o Chemistry Dept., Baldwin-Wallace College, Berea, OH 44017.

BALL STATE UNIVERSITY Muncie, IN 47306

Environment Urban. ***Enrollment*** Total 16,900; Jewish 75; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Jewish Student Fellowship, 201 N. Cole St., Muncie, IN 47303.

BARAT COLLEGE Lake Forest, IL 60045

Environment Suburban. ***Enrollment*** Total 770; Jewish 50; Women's school. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Hillel, c/o Religious Studies Dept., Barat College, Lake Forest, IL 60045.

BELOIT COLLEGE Beloit, WI 53511

Environment Small town. ***Enrollment*** Total 1,400; Jewish 420; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Chevrah—Jewish Interest Group, Beloit College, Beloit, WI 53511.

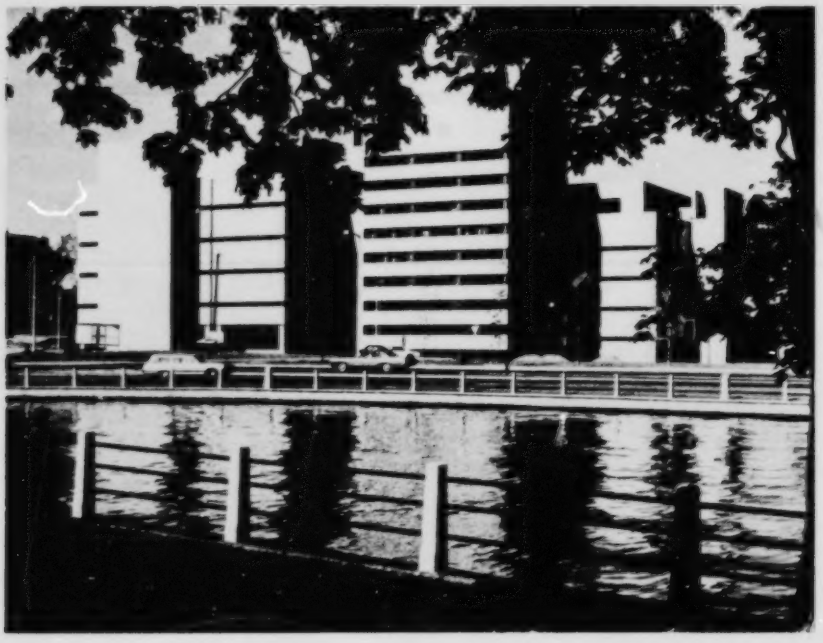
BEMIDJI STATE COLLEGE Bemidji, MN 56601

Environment Small town. ***Enrollment*** Total 4,500; Jewish 25; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

BOWLING GREEN STATE UNIVERSITY MAIN CAMPUS Bowling Green, OH 43403

Environment Small town. ***Enrollment*** Total 16,200; Jewish 150; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** B'nai B'rith Hillel Extension, 3436 Goddard Road, Toledo, OH 43606.

Engineering, Geology and Nursing School at the University of Ottawa, Canada



BRADLEY UNIVERSITY Peoria, IL 61625

Environment Urban. ***Enrollment*** Total 5,100 (UG 4,100; Grad 1,000); Jewish 500; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorships, c/o Biology Dept., Olin Hall of Science, Bradley University, Peoria, IL 61609.

BUTLER UNIVERSITY Indianapolis, IN 46208

Environment Urban. ***Enrollment*** 4,100 (UG 2,200; Grad and part-time 1,900); Jewish 180; Coeducational. ***Sponsorship*** Private.

CARLETON COLLEGE Northfield, MN 55057

Environment Small town. ***Enrollment*** Total 1,640; Jewish 150; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 1521 University Ave. SE, Minneapolis, MN 55414.

CASE WESTERN RESERVE UNIVERSITY Cleveland, OH 44106

Environment Urban. ***Enrollment*** Total 10,600; Jewish 1,200; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Full Kosher board; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 11291 Euclid Ave., Cleveland, OH 44106.

CENTRAL MICHIGAN UNIVERSITY Mount Pleasant, MI 48859

Environment Urban. ***Enrollment*** Total 16,004 (UG 13,914; Grad 2,090); Jewish 75; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai Israel, 316 Brooks Hall, Central Michigan University, Mount Pleasant, MI 48859.

CENTRAL MISSOURI STATE UNIVERSITY Warrensburg, MO 64093

Environment Urban. ***Enrollment*** Total 9,089 (UG 7,682; Grad 1,407); Jewish 50; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Jewish Student Organization, c/o Dept. of Psychology, Central Missouri State University, Warrensburg, MO 64093.

UNIVERSITY OF CHICAGO Chicago, IL 60637

Environment Urban. ***Enrollment*** Total 7,750 (UG 2,250; Grad 5,500); Jewish 2,200; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 5715 S. Woodlawn Ave., Chicago, IL 60637.

CHICAGO COLLEGE OF OSTEOPATHIC MEDICINE Chicago, IL 60615

Environment Urban. ***Enrollment*** Total 380; Jewish 60; Coeducational. ***Sponsorship*** Private.

UNIVERSITY OF CINCINNATI MAIN CAMPUS Cincinnati, OH 45221

Environment Urban. ***Enrollment*** Total 36,800; Jewish 3,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Full Kosher board; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 320 Straight St., Cincinnati, OH 45219.

CLEVELAND STATE UNIVERSITY Cleveland, OH 44115

Environment Urban. ***Enrollment*** Total 16,260 (UG 12,885; Grad 3,375); Jewish 350; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Full Kosher board available through Case Western Reserve University; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 11291 Euclid Ave., Cleveland, OH 44106.

COE COLLEGE Cedar Rapids, IA 52402

Environment Urban. ***Enrollment*** Total 1,200; Jewish 75; Coeducational. ***Sponsorship*** Presbyterian. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Shalom, c/o Advising and Counseling Ctr., Coe College, Cedar Rapids, IA 52401.

CREIGHTON UNIVERSITY Omaha, NE 68178

Environment Urban. ***Enrollment*** Total 4,800 (UG 3,000; Grad 1,800); Jewish 100; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 2500 California St., Omaha, NE 68178.

UNIVERSITY OF DAYTON Dayton, OH 45409

Environment Suburban. ***Enrollment*** Total 8,630 (UG 6,100; Grad 2,530); Jewish 150; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available.

DENISON UNIVERSITY Granville, OH 43023

Environment Small town. ***Enrollment*** Total 2,150; Jewish 50; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Community, Denison University, Granville, OH 43023.

DE PAUL UNIVERSITY Chicago, IL 60604

Environment Urban. ***Enrollment*** Total 10,915 (UG 7,074; Grad 3,841); Jewish 1,000; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies.

DE PAUW UNIVERSITY Greencastle, IN 46135

Environment Urban. ***Enrollment*** Total 2,350 (UG 2,325; Grad 25); Jewish 50; Coeducational. ***Sponsorship*** Methodist. ***Of Special Interest*** Cooperative educational programs available.

DES MOINES AREA COMMUNITY COLLEGE
ANKENY CAMPUS Ankeny, IA 50021

Environment Suburban. ***Enrollment*** Total 4,800; Jewish 150; Coeducational; Two-year school. ***Sponsorship*** Public.

DETROIT INSTITUTE OF TECHNOLOGY Detroit, MI 48201

Environment Urban. ***Enrollment*** Total 1,656; Jewish 100; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available.

UNIVERSITY OF DETROIT Detroit, MI 48221

Environment Urban. ***Enrollment*** Total 7,113 (UG 4,878; Grad 2,235) Jewish 240; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Cooperative education programs available.

DRAKE UNIVERSITY Des Moines, IA 50311

Environment Urban. ***Enrollment*** Total 4,550 (UG 4,000; Grad 550); Jewish 400; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Full Kosher board. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, "The House," Dept. of Philosophy, Drake University, Des Moines, IA 50311.

DYKE COLLEGE Cleveland, OH 44114

Environment Urban. ***Enrollment*** Total 750; Jewish 50; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available.

EARLHAM COLLEGE Richmond, IN 47374

Environment Urban. ***Enrollment*** Total 1,200; Jewish 125; Coeducational. ***Sponsorship*** Friends. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Students Collective, Dept. of Religion, Earlham College, Richmond, IN 47374.

EASTERN MICHIGAN UNIVERSITY Ypsilanti, MI 48197

Environment Urban. ***Enrollment*** Total 17,000; Jewish 116; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Jewish Student Alliance, 2638 Gloucester Way, Ann Arbor, MI 48104.

UNIVERSITY OF EVANSVILLE Evansville, IN 47701

Environment Urban; ***Enrollment*** Total 6,000 (UG 5,000; Grad 1,000); Jewish 30; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available.

GRINNELL COLLEGE Grinnell, IA 50112

Environment Small town. ***Enrollment*** Total 1,180; Jewish 290; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Associated Jewish Students, c/o College Chaplain, Grinnell College, Grinnell, IA 50112.

A Chicago Musical College student of Roosevelt University during a guitar class.

HAMLINE UNIVERSITY Saint Paul, MN 55104

Environment Urban. ***Enrollment*** 1,800 (UG 1,200; Grad 600); Jewish 100; Coeducational. ***Sponsorship*** Methodist. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Hebrew House, Hamline University, Saint Paul, MN 55104.

HIRAM COLLEGE Hiram, OH 44234

Environment Rural. ***Enrollment*** Total 1,250; Jewish 80; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Extension, 11291 Euclid Ave., Cleveland, OH 44106.

UNIVERSITY OF ILLINOIS
CHICAGO CIRCLE CAMPUS Chicago, IL 60680

Environment Urban. ***Enrollment*** Total 20,000; Jewish 2,500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 516 Chicago Cir. Ctr., University of Illinois, Chicago, IL 60680.

ILLINOIS COLLEGE OF OPTOMETRY Chicago, IL 60616

Environment Urban. ***Enrollment*** Total 530; Jewish 80; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Dean of Students, Illinois College of Optometry, Chicago, IL 60616.

ILLINOIS INSTITUTE OF TECHNOLOGY Chicago, IL 60616

Environment Urban. ***Enrollment*** Total 3,500 (UG 2,300; Grad 1,200); Jewish 420; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Alpha Epsilon Pi, 3350 S. Michigan Ave., Chicago, IL 60616.

UNIVERSITY OF ILLINOIS URBANA CAMPUS Urbana, IL 61801

Environment Urban. ***Enrollment*** Total 35,000; Jewish 3,600; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners daily; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 503 E. John St., Champaign, IL 61820.

ILLINOIS STATE UNIVERSITY Normal, IL 61761

Environment Small town. ***Enrollment*** Total 19,000; Jewish 400; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Moses Montefiore Temple, 102 Robinhood Lane, Bloomington, IL 61701.

INDIANA STATE UNIVERSITY MAIN CAMPUS Terre Haute, IN 47809

Environment Urban. ***Enrollment*** Total 10,700; Jewish 100; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Jewish Student Organization, Science Bldg. 204, Indiana State University, Terre Haute, IN 47809.

INDIANA UNIVERSITY AT BLOOMINGTON Bloomington, IN 47401

Environment Urban. ***Enrollment*** Total 32,600; Jewish 1,500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 730 E. 3rd St., Bloomington, IN 47401.

INDIANA UNIVERSITY-PURDUE UNIVERSITY AT FORT WAYNE Fort Wayne, IN 46805

Environment Suburban. ***Enrollment*** Total 9,500 (UG 6,500; Grad 3,000); Jewish 90; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** University Religions Forum, Campus Ministry Indiana University-Purdue University at Fort Wayne, 2101 Coliseum Blvd E., Fort Wayne, IN 46805.

UNIVERSITY OF IOWA Iowa City, IA 52242

Environment Small town. ***Enrollment*** Total 22,500; Jewish 1,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Kosher lunches and some other facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 122 E. Market St., Iowa City, IA 52240.

IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY Ames, IA 50010

Environment Small town. ***Enrollment*** Total 21,200; Jewish 100; Coeducational. ***Sponsor-***

ship Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 615 Carr Drive, Ames, IA 50010.

JOHN CARROLL UNIVERSITY Cleveland, OH 44118

Environment Suburban. ***Enrollment*** Total 3,600; Jewish 160; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Extension, 11291 Euclid Ave., Cleveland, OH 44106.

KANSAS CITY ART INSTITUTE Kansas City, MO 64111

Environment Suburban. ***Enrollment*** Total 585; Jewish 75; Coeducational. ***Sponsorship*** Private.

UNIVERSITY OF KANSAS MAIN CAMPUS Lawrence, KS 66045

Environment Urban. ***Enrollment*** Total 22,200; Jewish 700; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, University of Kansas, B107 Kansas Union Bldg. (Box 4), Lawrence, KS 66045.

KANSAS STATE UNIVERSITY Manhattan, KS 66506

Environment Small town. ***Enrollment*** Total 16,400; Jewish 65; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Manhattan Jewish Congregation, 1509 Wreath Ave., Manhattan, KS 66502.

KENT STATE UNIVERSITY MAIN CAMPUS Kent, OH 44242

Environment Small town. ***Enrollment*** Total 20,000; Jewish 1,200; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 511 E. Main St., Kent, OH 44240.

KENYON COLLEGE Gambier, OH 43022

Environment Rural. ***Enrollment*** Total 1,400; Jewish 150; Coeducational. ***Sponsorship*** Protestant Episcopal. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Union of Jewish Students: P.O. Box 826, Kenyon College, Gambier, OH 43022.

LAKE FOREST COLLEGE Lake Forest, IL 60045

Environment Suburban. ***Enrollment*** Total 1,050; Jewish 200; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Am Yisrael Chai, c/o Lake Forest College, Philosophy Dept., Lake Forest, IL 60045.

LAWRENCE UNIVERSITY Appleton, WI 54911

Environment Small city. ***Enrollment*** Total 1,350; Jewish 65; Coeducational. ***Sponsorship*** Private.

LOOP COLLEGE, CITY COLLEGE OF CHICAGO Chicago, IL 60601

Environment Urban. ***Enrollment*** Total 13,800; Jewish 200; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Dept. of Foreign Languages, Loop College, Chicago, IL 60601.

MACALESTER COLLEGE Saint Paul, MN 55105

Environment Urban. ***Enrollment*** Total 1,750; Jewish 100; Coeducational. ***Sponsorship*** Presbyterian. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Hebrew House, Macalester College, St. Paul, MN 55105.

MACOMB COUNTY COMMUNITY COLLEGE—SOUTH CAMPUS Warren, MI 48093

Environment Suburban. ***Enrollment*** Total 25,600; Jewish 120; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Dept. of Religion, Macomb County Community College, 14500 Twelve Mile Road, Warren, MI 48093.

MARIETTA COLLEGE Marietta, OH 45750

Environment Small town. ***Enrollment*** Total 1,600; Jewish 50; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Brandeis Club, c/o Mathematics Dept., Marietta College, Marietta, OH 45750.

Two students work on a laboratory assignment at Illinois Institute of Technology.

MARQUETTE UNIVERSITY Milwaukee, WI 53233

Environment Urban. ***Enrollment*** Total 10,300; Jewish 225; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Jewish Student Service—Hillel, 3035 N. Stowell Ave., Milwaukee, WI 53211.

MAYFAIR COLLEGE, CITY COLLEGE OF CHICAGO Chicago, IL 60630

Environment Urban. ***Enrollment*** Total 3,800; Jewish 200; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

MIAMI UNIVERSITY MAIN CAMPUS Oxford, OH 45056

Environment Small town. ***Enrollment*** Total 14,300; Jewish 1,100; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Full Kosher board. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 11-15 E. Walnut St., Oxford, OH 45056.

UNIVERSITY OF MICHIGAN AT ANN ARBOR Ann Arbor, MI 48104

Environment Small town. ***Enrollment*** Total 37,500; Jewish 3,500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners served daily. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 1429 Hill St., Ann Arbor, MI 48104.

UNIVERSITY OF MICHIGAN AT DEARBORN Dearborn, MI 48128

Environment Urban. ***Enrollment*** Total 5,270 (UG 5,000; Grad 270); Jewish 150; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

MICHIGAN STATE UNIVERSITY East Lansing, MI 48824

Environment Suburban. ***Enrollment*** Total 48,500; Jewish 2,300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners daily; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 319 Hillcrest Ave., East Lansing, MI 48823.

MINNEAPOLIS COLLEGE OF ART AND DESIGN Minneapolis, MN 55404

Environment Urban. ***Enrollment*** Total 700; Jewish 75; Coeducational. ***Sponsorship*** Private.

UNIVERSITY OF MINNESOTA AT DULUTH Duluth, MN 55812

Environment Urban. ***Enrollment*** Total 6,800 (UG 6,500; Grad 300); Jewish 75; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Jewish Student Union, Kirby Student Ctr., University of Minnesota at Duluth, Duluth, MN 55812.

UNIVERSITY OF MINNESOTA OF MINNEAPOLIS-SAINT PAUL Minneapolis, MN 55455

Environment Urban. ***Enrollment*** Total 46,400; Jewish 1,400; Coeducational. ***Sponsorship***

Public. ***Of Special Interest*** Credit courses in Judaic studies; Full Kosher board; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 1521 University Ave. SE, Minneapolis, MN 55414.

MINOT STATE COLLEGE Minot, ND 58701

Environment Small town. ***Enrollment*** Total 2,100 (UG 2,000; Grad 100); Jewish 25; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

UNIVERSITY OF MISSOURI AT COLUMBIA Columbia, MO 65201

Environment Small town. ***Enrollment*** Total 24,200; Jewish 1,500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 1107 University Ave., Columbia, MO 65201.

UNIVERSITY OF MISSOURI AT KANSAS CITY Kansas City, MO 64110

Environment Urban. ***Enrollment*** Total 11,980 (UG 7,100; Grad 4,880); Jewish 250; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Student Organization, Student Activities Office, University of Missouri at Kansas City, Kansas City, MO 64110.

UNIVERSITY OF MISSOURI AT SAINT LOUIS Saint Louis, MO 63121

Environment Urban. ***Enrollment*** Total 11,394 (UG 10,074; Grad 1,320); Jewish 300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 6300 Forsyth Blvd., Saint Louis, MO 63105.

MISSOURI SCHOOL OF RELIGION
(A DIVISION OF THE UNIVERSITY OF MISSOURI) Columbia, MO 65201

Environment Small town. ***Enrollment*** Total 830; Jewish 55; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 1107 University Ave., Columbia, MO 65201.

MONMOUTH COLLEGE Monmouth, IL 61462

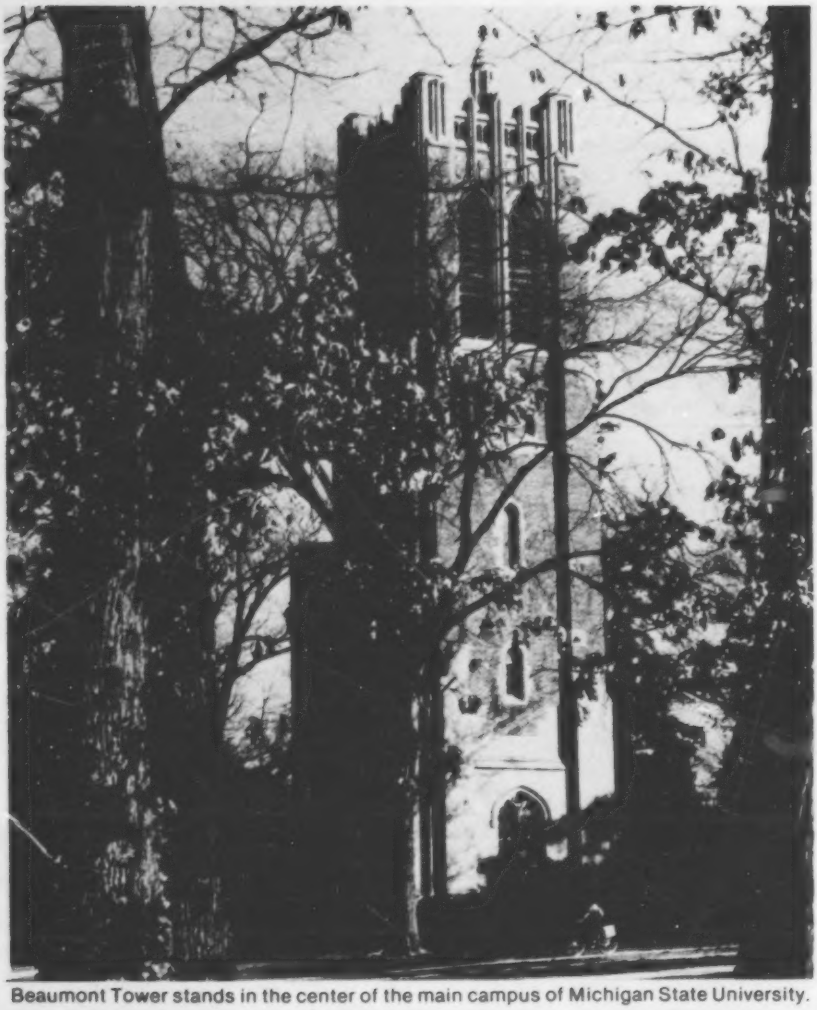
Environment Urban. ***Enrollment*** Total 662; Jewish 25; Coeducational. ***Sponsorship*** Presbyterian.

NATIONAL COLLEGE OF CHIROPRACTIC Lombard, IL 60148

Environment Suburban. ***Enrollment*** 750; Jewish 150; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Jewish Students Club, c/o 200 Roosevelt Road, Lombard, IL 60148.

NATIONAL COLLEGE OF EDUCATION Evanston, IL 60201

Environment Suburban. ***Enrollment*** Total 4,200; Jewish 50; Coeducational. ***Sponsorship*** Private.



Beaumont Tower stands in the center of the main campus of Michigan State University.

UNIVERSITY OF NEBRASKA AT OMAHA Omaha, NE 68101

Environment Urban. ***Enrollment*** Total 15,000; Jewish 750; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Dept. of Religion, University of Nebraska, P.O. Box 688, Omaha, NE 68101.

NORTHEASTERN ILLINOIS UNIVERSITY Chicago, IL 60625

Environment Urban. ***Enrollment*** Total 10,200; Jewish 1,920; Coeducational. ***Sponsorship***

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Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Klal Yisroel, Room E-218, Northeastern Illinois University, Bryn Mawr at St. Louis Ave., Chicago, IL 60625.

NORTHERN ILLINOIS UNIVERSITY De Kalb, IL 60115

Environment Small town. ***Enrollment*** Total 21,200; Jewish 1,100; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, c/o Northern Illinois Jewish Community Ctr., 820 Russell Road, De Kalb, IL 60115.

UNIVERSITY OF NORTHERN IOWA Cedar Falls, IA 50613

Environment Urban. ***Enrollment*** Total 9,699 (UG 8,380; Grad 1,319); Jewish 25; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

NORTHERN MICHIGAN UNIVERSITY Marquette, MI 49855

Environment Urban. ***Enrollment*** Total 8,693 (UG 7,583; Grad 1,110); Jewish 25; Coeducational. ***Sponsorship*** Public.

NORTHWESTERN UNIVERSITY Evanston, IL 60201

Environment Suburban. ***Enrollment*** Total 9,537 (UG 6,183; Grad 3,354); Jewish 1,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 1740 Judson Avenue, Evanston, IL 60201.

UNIVERSITY OF NOTRE DAME Notre Dame, IN 46556

Environment Suburban. ***Enrollment*** Total 8,829 (UG 6,894; Grad 1,935); Jewish 48; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies.

OAKLAND COMMUNITY COLLEGE Bloomfield Hills, MI 48013

Environment Suburban. ***Enrollment*** Total 18,400; Jewish 1,000; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

OAKLAND UNIVERSITY Rochester, MI 48063

Environment Suburban. ***Enrollment*** Total 10,200 (UG 7,390; Grad 2,810); Jewish 1,290; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Students Association, c/o Oakland University, Oakland Ctr., Rochester, MI 48063.

OBERLIN COLLEGE Oberlin, OH 44074

Environment Small town. ***Enrollment*** Total 2,750 (UG 2,670; Grad 80); Jewish 900;

Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; One Kosher meal daily. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Wilder Hall, Oberlin College, Oberlin, OH 44074.

OHIO COLLEGE OF PODIATRIC MEDICINE Cleveland, OH 44106

Environment Urban. ***Enrollment*** Total 522; Jewish 225; Coeducational; Graduate only. ***Sponsorship*** Private.

OHIO NORTHERN UNIVERSITY Ada, OH 45810

Environment Small town. ***Enrollment*** Total 2,800; Jewish 70; Coeducational. ***Sponsorship*** Methodist. ***Jewish Facilities*** Hillel, c/o Stambaugh Hall, Ohio Northern University, Ada, OH 45810.

OHIO STATE UNIVERSITY MAIN CAMPUS Columbus, OH 43210

Environment Urban. ***Enrollment*** Total 54,640; Jewish 4,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners daily; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 46 E. 16th Ave., Columbus, OH 43210.

OHIO UNIVERSITY MAIN CAMPUS Athens, OH 45701

Environment Small town. ***Enrollment*** Total 13,650; Jewish 800; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 21 Mill St., Athens, OH 45701.

OHIO WESLEYAN UNIVERSITY Delaware, OH 43015

Environment Urban. ***Enrollment*** Total 2,240; Jewish 150; Coeducational. ***Sponsorship*** Methodist. ***Jewish Facilities*** Hatikva Student Organization, Religious Life Office, Memorial Union Bldg., Ohio Wesleyan University, Delaware, OH 43015.

PARK COLLEGE Kansas City, MO 64152

Environment Suburban. ***Enrollment*** Total 881; Jewish 30; Coeducational. ***Sponsorship*** Private.

PURDUE UNIVERSITY MAIN CAMPUS West Lafayette, IN 47907

Environment Small town. ***Enrollment*** Total 41,000; Jewish 550; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 912 W. State St., West Lafayette, IN 47906.

RIPON COLLEGE Ripon, WI 54971

Environment Small town. ***Enrollment*** Total 940; Jewish 25; Coeducational. ***Sponsorship*** Private.

ROCK VALLEY COLLEGE Rockford, IL 61101

Environment Suburban. ***Enrollment*** Total 7,000; Jewish 75; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** See Rockford College.

ROCKFORD COLLEGE Rockford, IL 61101

Environment Suburban. ***Enrollment*** Total 600; Jewish 30; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Shalom, 5050 E. State St., Rockford, IL 61101.

ROOSEVELT UNIVERSITY Chicago, IL 60605

Environment Urban. ***Enrollment*** Total 7,400; Jewish 1,100; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Association of Jewish Students, c/o Roosevelt University, 430 S. Michigan Ave., Chicago, IL 60605.

ROSE-HULMAN INSTITUTE OF TECHNOLOGY Terre Haute, IN 47803

Environment Suburban. ***Enrollment*** Total 1,000; Jewish 100; Men's school. ***Sponsorship*** Private.

SAINT LOUIS UNIVERSITY Saint Louis, MO 63103

Environment Urban. ***Enrollment*** Total 10,200 (UG 6,200; Grad 4,000); Jewish 500; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 6300 Forsyth Blvd., Saint Louis, MO 63105.

COLLEGE OF SAINT SCHOLASTICA Duluth, MN 55811

Environment Suburban. ***Enrollment*** Total 1,365 (UG 1,265; Grad 100); Jewish 40; Coeducational. ***Sponsorship*** Roman Catholic.

SCHOOL OF THE ART INSTITUTE OF CHICAGO—GOODMAN SCHOOL OF DRAMA Chicago, IL 60603

Environment Urban. ***Enrollment*** Total 835 (UG 650; Grad 185); Jewish 175; Coeducational. ***Sponsorship*** Private.

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE Carbondale, IL 62901

Environment Small town. ***Enrollment*** Total 20,900; Jewish 2,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 715 S. University, Carbondale, IL 62901.

SPERTUS COLLEGE OF JUDAICA Chicago, IL 60605

Environment Urban. ***Enrollment*** Total 787 (UG 777; Grad 10); Jewish 780; Coeducational.

Sponsorship Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Student Association, 618 S. Michigan Ave., Chicago, IL 60605.

STEPHENS COLLEGE Columbia, MO 65201

Environment Small town. ***Enrollment*** Total 1,850; Jewish 140; Women's school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 1107 University Ave., Columbia, MO 65201.

UNIVERSITY OF TOLEDO Toledo, OH 43606

Environment Urban. ***Enrollment*** Total 17,200; Jewish 200; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 3436 Goddard Road, Toledo, OH 43606.

VALPARAISO UNIVERSITY Valparaiso, IN 46383

Environment Urban. ***Enrollment*** Total 3,900 (UG 3,300; Grad 600); Jewish 50; Coeducational. ***Sponsorship*** Private.

WASHINGTON UNIVERSITY Saint Louis, MO 63130

Environment Urban. ***Enrollment*** Total 10,900; Jewish 2,800; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Two Kosher meals daily; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 6300 Forsyth Blvd., St. Louis, MO 63105.

WAYNE STATE UNIVERSITY Detroit, MI 48202

Environment Urban. ***Enrollment*** Total 40,900; Jewish 4,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Wayne State University, 667 Charles Grosberg Religious Ctr., Detroit, MI 48202.

WESTERN ILLINOIS UNIVERSITY Macomb, IL 61455

Environment Small town. ***Enrollment*** Total 14,250; Jewish 85; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Hatikvah, Western Illinois University, 1613 Thompson Hall, Macomb, IL 61455.

WESTERN MICHIGAN UNIVERSITY Kalamazoo, MI 49008

Environment Urban. ***Enrollment*** Total 16,900; Jewish 125; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Western Michigan University, Dept. of Linguistics, 32 Sprau Tower, Kalamazoo, MI 49008.

UNIVERSITY OF WISCONSIN AT MADISON Madison, WI 53706

Environment Urban. ***Enrollment*** Total 38,500 (UG 24,882; Grad 13,042); Jewish 4,000;

Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Kosher dinners daily. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 611 Langdon St., Madison, WI 53703.

UNIVERSITY OF WISCONSIN AT MILWAUKEE Milwaukee, WI 53201

Environment Urban. ***Enrollment*** Total 24,281; (UG 19,902; Grad 4,372); Jewish 500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Kosher lunches daily and some other facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Jewish Student Service—Hillel, 3035 N. Stowell Ave., Milwaukee, WI 53211.

UNIVERSITY OF WISCONSIN AT RIVER FALLS River Falls, WI 54022

Environment Small town; ***Enrollment*** Total 4,750 (UG 4,330; Grad 420); Jewish 30; Coeducational. ***Sponsorship*** Public.

UNIVERSITY OF WISCONSIN-STOUT Menomonie, WI 54751

Environment Urban. ***Enrollment*** Total 5,400; Jewish 25; Coeducational. ***Sponsorship*** Public.

UNIVERSITY OF WISCONSIN AT WHITEWATER Whitewater, WI 53190

Environment Small town. ***Enrollment*** Total 8,700; Jewish 50; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Hillel, c/o University of Wisconsin at Whitewater, 4006 Carlson, Whitewater, WI 53190.

WITTENBERG UNIVERSITY Springfield, OH 45501

Environment Suburban. ***Enrollment*** Total 2,400; Jewish 50; Coeducational. ***Sponsorship*** Lutheran. ***Of Special Interest*** Credit courses in Judaic studies.

COLLEGE OF WOOSTER Wooster, OH 44691

Environment Small town. ***Enrollment*** Total 2,000; Jewish 30; Coeducational. ***Sponsorship*** Presbyterian.

YOUNGSTOWN STATE UNIVERSITY Youngstown, OH 44555

Environment Urban. ***Enrollment*** Total 15,500 (UG 14,200; Grad 1,300); Jewish 300; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Jewish Student Fellowship, 410 Wick Ave., Youngstown State University, Youngstown, OH 44555.

ALASKA
ARIZONA
ARKANSAS
CALIFORNIA
COLORADO
HAWAII
IDAHO
MONTANA
NEVADA
NEW MEXICO
OKLAHOMA
OREGON
TEXAS
UTAH
WASHINGTON
WYOMING

UNIVERSITY OF ALASKA AT FAIRBANKS Fairbanks, AK 99701

Environment Suburban. ***Enrollment*** Total 2,590 (UG 2,345; Grad 245); Jewish 50; Coeducational. ***Sponsorship*** Public.

UNIVERSITY OF ALBUQUERQUE Albuquerque, NM 87140

Environment Urban. ***Enrollment*** Total 3,000; Jewish 150; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Cooperative education programs available.

AMERICAN GRADUATE SCHOOL Glendale, AZ 85306

Environment Suburban. ***Enrollment*** Total 820; Jewish 75; Coeducational; Graduate only. ***Sponsorship*** Private. ***Jewish Facilities*** Interfaith Center, American Graduate School, Glendale, AZ 85306.

UNIVERSITY OF ARIZONA Tucson, AZ 85721

Environment Urban. ***Enrollment*** Total 29,250; Jewish 1,250; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, P.O. Box 4325, 1245 E. 2nd St., Tucson, AZ 85717.

ARIZONA STATE UNIVERSITY Tempe, AZ 85281

Environment Suburban. ***Enrollment*** Total 36,300; Jewish 1,300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, A.S.U. Baker Ctr., 213 E. University Drive., Tempe, AZ 85281.

UNIVERSITY OF ARKANSAS Fayetteville, AR 72701

Environment Urban. ***Enrollment*** Total 12,500 (UG 10,500; Grad 2,000); Jewish 100; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Hillel Club, c/o Physics Dept., University of Arkansas, Fayetteville, AR 72701.

UNIVERSITY OF ARKANSAS AT LITTLE ROCK Little Rock, AR 72204

Environment Urban. ***Enrollment*** Total 9,285 (UG 8,710; Grad 575); Jewish 40; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies.

BAYLOR UNIVERSITY Waco, TX 76703

Environment Urban. ***Enrollment*** Total 8,945 (UG 7,855; Grad 1,090); Jewish 25; Coeducational. ***Sponsorship*** Southern Baptist.

UNIVERSITY OF CALIFORNIA, BERKELEY Berkeley, CA 94720

Environment Urban. ***Enrollment*** Total 32,200; Jewish 6,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 2736 Bancroft Way, Berkeley, CA 94704.

UNIVERSITY OF CALIFORNIA, DAVIS Davis, CA 95616

Environment Rural. ***Enrollment*** Total 17,200; Jewish 1,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 328 A St., Davis, CA 95616.

UNIVERSITY OF CALIFORNIA, IRVINE Irvine, CA 92664

Environment Suburban. ***Enrollment*** Total 10,350; Jewish 400; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, University of California at Irvine, c/o ASUCI - T509, Irvine, CA 92717.

UNIVERSITY OF CALIFORNIA, LOS ANGELES Los Angeles, CA 90024

Environment Urban. ***Enrollment*** Total 32,000; Jewish 8,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Hillel Council—U.C.L.A., 900 Hilgard Ave., Los Angeles, CA 90024.

UNIVERSITY OF CALIFORNIA, RIVERSIDE Riverside, CA 92502

Environment Suburban. ***Enrollment*** Total 5,130 (UG 3,750; Grad 1,380); Jewish 70; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Watkins House, 3701 Canyon Crest Drive, Riverside, CA 92502.

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UNIVERSITY OF CALIFORNIA, SAN DIEGO LaJolla, CA 92093

Environment Suburban. ***Enrollment*** Total 9,000 (UG 7,000; Grad 2,000); Jewish 2,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Union of Jewish Students, 4014 Couts St., San Diego, CA 92103.

UNIVERSITY OF CALIFORNIA, SANTA BARBARA Santa Barbara, CA 93106

Environment Suburban. ***Enrollment*** Total 14,000 (UG 12,000; Grad 2,000); Jewish 1,300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Extension, University Religious Conference, 777 Camino Pescadero, Goleta, CA 93017.

UNIVERSITY OF CALIFORNIA, SANTA CRUZ Santa Cruz, CA 95064

Environment Small town. ***Enrollment*** Total 6,100; Jewish 1,500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Simcha, c/o Merrill College 93, University of California at Santa Cruz, Santa Cruz, CA 95060.

CALIFORNIA INSTITUTE OF TECHNOLOGY Pasadena, CA 91109

Environment Urban. ***Enrollment*** Total 1,550 (UG 815; Grad 735); Jewish 300; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

CALIFORNIA POLYTECHNIC STATE UNIVERSITY AT POMONA Pomona, CA 91768

Environment Suburban. ***Enrollment*** Total 12,500; Jewish 300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

CALIFORNIA POLYTECHNIC STATE UNIVERSITY AT SAN LUIS OBISPO San Luis Obispo, CA 93407

Environment Rural. ***Enrollment*** Total 15,000 (UG 13,000; Grad 2,000); Jewish 40; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Jewish Student Union, California Poly State University Association of Students, Box 88, San Luis Obispo, CA 93407.

CALIFORNIA STATE COLLEGE AT DOMINGUEZ HILLS Dominguez Hills, CA 90747

Environment Urban. ***Enrollment*** Total 6,800; Jewish 250; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

CALIFORNIA STATE COLLEGE AT SAN BERNARDINO San Bernardino, CA 92407

Environment Urban. ***Enrollment*** Total 4,100 (UG 3,700; Grad 400); Jewish 100; Coeducational. ***Sponsorship*** Public.

CALIFORNIA STATE UNIVERSITY AT CHICO Chico, CA 95926

Environment Small town. ***Enrollment*** Total 14,000; Jewish 600; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai Shalom, 1251 Warner Ave., Chico, CA 95926.

CALIFORNIA STATE UNIVERSITY AT FRESNO Fresno, CA 93740

Environment Suburban. ***Enrollment*** Total 15,000 (UG 12,000; Grad 3,000); Jewish 50; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, P.O. Box 1328, Fresno, CA 93715.

CALIFORNIA STATE UNIVERSITY AT FULLERTON Fullerton, CA 92634

Environment Urban. ***Enrollment*** Total 21,800; Jewish 1,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Associated Jewish Students of Hillel, 1801 Evergreen, Fullerton, CA 92631.

CALIFORNIA STATE UNIVERSITY AT HAYWARD Hayward, CA 94542

Environment Urban. ***Enrollment*** Total 11,700; Jewish 750; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** B'nai B'rith Hillel Extension, 2736 Bancroft Way, Berkeley, CA 94704.

CALIFORNIA STATE UNIVERSITY AT LONG BEACH Long Beach, CA 90840

Environment Suburban. ***Enrollment*** Total 35,000; Jewish 2,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 4115 East Seventh St., Long Beach, CA 90804.

CALIFORNIA STATE UNIVERSITY AT LOS ANGELES Los Angeles, CA 90032

Environment Urban. ***Enrollment*** Total 26,400; Jewish 2,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

CALIFORNIA STATE UNIVERSITY AT NORTHRIDGE Northridge, CA 91324

Environment Suburban. ***Enrollment*** Total 25,400; Jewish 10,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Hillel Council, 17729 Plummer St., Northridge, CA 91324.

CAMERON UNIVERSITY Lawton, OK 73501

Environment Urban. ***Enrollment*** Total 6,000; Jewish 50; Coeducational. ***Sponsorship*** Public.

CERRITOS COLLEGE Norwalk, CA 90650

Environment Urban. ***Enrollment*** Total 19,000; Jewish 75; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

CHAPMAN COLLEGE Orange, CA 92666

Environment Suburban. ***Enrollment*** Total 5,800; Jewish 60; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

CITRUS COLLEGE Azusa, CA 91702

Environment Suburban. ***Enrollment*** Total 10,700; Jewish 100; Coeducational; Two-year school. ***Sponsorship*** Public. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

CLAREMONT COLLEGES Claremont, CA 91711

The Claremont Colleges include: Claremont Graduate School, Claremont Men's College, Harvey Mudd College, Pitzer College, Pomona College, and Scripps College.

Environment Small town. ***Enrollment*** Total 5,400; Jewish 1,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining

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Pitzer College emphasizes social and behavioral sciences.

facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, McAlister Ctr., Claremont Colleges, Chaplains Office, Claremont, CA 91711.

COCHISE COLLEGE Douglas, AZ 85607

Environment Rural. ***Enrollment*** Total 3,400; Jewish 100; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

UNIVERSITY OF COLORADO AT BOULDER Boulder, CO 80302

Environment Small town. ***Enrollment*** Total 22,400 (UG 17,400; Grad 5,000); Jewish 1,200; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Full Kosher board. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 2795 Colorado Ave., Boulder, CO 80302.

COLORADO COLLEGE Colorado Springs, CO 80903

Environment Urban. ***Enrollment*** Total 1,850 (UG 1,850; Grad 10); Jewish 150; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Chavarim, c/o History Dept., Colorado College, Colorado Springs, CO 80903.

COLORADO STATE UNIVERSITY Fort Collins, CO 80523

Environment Small town. ***Enrollment*** Total 17,000; Jewish 300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, English Dept., Colorado State University, Fort Collins, CO 80523.

UNIVERSITY OF DENVER Denver, CO 80210

Environment Urban. ***Enrollment*** Total 7,700 (UG 4,800; Grad 2,900); Jewish 1,300; Coeducational. ***Sponsorship*** Methodist. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Columbine Hall #133, University of Denver, Denver, CO 80210.

EAST LOS ANGELES COLLEGE Los Angeles, CA 90022

Environment Urban. ***Enrollment*** Total 18,500; Jewish 240; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

EL CAMINO COLLEGE Torrance, CA 90506

Environment Urban. ***Enrollment*** Total 28,300; Jewish 1,000; Coeducational; Two-year school. ***Sponsorship*** Public. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

FORT LEWIS COLLEGE Durango, CO 81301

Environment Small town. ***Enrollment*** Total 2,800; Jewish 35; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

FULLERTON COLLEGE Fullerton, CA 92634

Environment Suburban. ***Enrollment*** Total 17,000; Jewish 50; Coeducational; Two-year school. ***Sponsorship*** Public ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 2500 E. Nutwood #4, United Religious Conference, Fullerton, CA 92631.

GLENDALE COLLEGE Glendale, CA 91208

Environment Urban. ***Enrollment*** Total 8,500; Jewish 50; Coeducational; Two-year school. ***Sponsorship*** Public. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

UNIVERSITY OF HAWAII AT MANOA Honolulu, HI 96822

Environment Suburban. ***Enrollment*** Total 20,355 (UG 15,025; Grad 5,330); Jewish 250; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Chavurah—Hillel, 2535 S. King St., Honolulu, HI 96826.

HENDERSON STATE UNIVERSITY Arkadelphia, AR 71923

Environment Urban. ***Enrollment*** Total 3,450 (UG 3,200; Grad 250); Jewish 50; Coeducational. ***Sponsorship*** Public.

HIGHLINE COMMUNITY COLLEGE Midway, WA 98031

Environment Suburban. ***Enrollment*** Total 7,500; Jewish 170; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

UNIVERSITY OF HOUSTON Houston, TX 77004

Environment Urban. ***Enrollment*** Total 29,500 (UG 25,000; Grad 4,500); Jewish 320; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, A.D. Bruce Religious Ctr., Room 106-08, University of Houston, Houston, TX 77004.

LA VERNE COLLEGE La Verne, CA 91750

Environment Suburban. ***Enrollment*** Total 2,100; Jewish 25; Coeducational. ***Sponsorship*** Brethren. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

LAMAR UNIVERSITY Beaumont, TX 77710

Environment Urban. ***Enrollment*** Total 12,290 (UG 10,875; Grad 1,415); Jewish 50; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

LINCOLN UNIVERSITY San Francisco, CA 94118

Environment Urban. ***Enrollment*** Total 850 (UG 250; Grad 600); Jewish 30; Coeducational. ***Sponsorship*** Private.

LONG BEACH CITY COLLEGE Long Beach, CA 90808

Environment Suburban. ***Enrollment*** Total 20,000; Jewish 750; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Long Beach Jewish Ctr., 2601 Grand Ave., Long Beach, CA 90815.

LOS ANGELES CITY COLLEGE Los Angeles, CA 90029

Environment Urban. ***Enrollment*** Total 22,000; Jewish 400; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 855 N. Vermont Ave., Los Angeles, CA 90029, or B'nai B'rith Hillel Foundation, 805 N. Heliotrope Drive, Los Angeles, CA 90029.

LOS ANGELES HARBOR COLLEGE Wilmington, CA 90744

Environment Urban. ***Enrollment*** Total 11,500; Jewish 450; Coeducational; Two-year

school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

LOS ANGELES PIERCE COLLEGE Woodland Hills, CA 91364

Environment Urban. ***Enrollment*** Total 23,500; Jewish 1,200; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

LOS ANGELES VALLEY COLLEGE Van Nuys, CA 91401

Environment Urban. ***Enrollment*** Total 22,500; Jewish 5,000; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Hillel Council, 13164 Burbank Blvd., Van Nuys, CA 91401.

LOYOLA MARYMOUNT UNIVERSITY Los Angeles, CA 90045

Environment Urban. ***Enrollment*** Total 3,340; Jewish 70; Coeducational. ***Sponsorship*** Roman Catholic ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

COLLEGE OF THE MAINLAND Texas City, TX 77590

Environment Suburban. ***Enrollment*** Total 7,000; Jewish 75; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

MILLS COLLEGE Oakland, CA 94613

Environment Urban. ***Enrollment*** Total 1,050 (UG 900; Grad 150); Jewish 80; Women's school. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Cultural Group, c/o University of California at Berkeley Hillel, 2736 Bancroft Way, Berkeley, CA 94704.

MOORPARK COLLEGE Moorpark, CA 93021

Environment Suburban. ***Enrollment*** Total 15,000; Jewish 100; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

MOUNT HOOD COMMUNITY COLLEGE Gresham, OR 97030

Environment Suburban. ***Enrollment*** Total 10,450; Jewish 200; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

UNIVERSITY OF NEVADA AT LAS VEGAS Las Vegas, NV 89109

Environment Urban. ***Enrollment*** Total 6,000; Jewish 250; Coeducational. ***Sponsorship***

Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Hillel, Temple Beth Shalom, 1700 E. Oakey St., Las Vegas, NV 89105.

UNIVERSITY OF NEW MEXICO MAIN CAMPUS Albuquerque, NM 87131

Environment Urban. ***Enrollment*** Total 19,400; Jewish 500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 4521 Sunningdale Place NE, Albuquerque, NM 87110.

NORTHEASTERN OKLAHOMA STATE UNIVERSITY Tahlequah, OK 74464

Environment Small town. ***Enrollment*** Total 5,840 (UG 4,840; Grad 1,000); Jewish 30; Coeducational. ***Sponsorship*** Public.

NORTHERN ARIZONA UNIVERSITY Flagstaff, AZ 86001

Environment Small town. ***Enrollment*** Total 11,400 (UG 10,500; Grad 900); Jewish 125; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Hillel at N.A.U., Northern Arizona University, C.U. Box 5808, Flagstaff, AZ 86001.

UNIVERSITY OF NORTHERN COLORADO Greeley, CO 80639

Environment Small town. ***Enrollment*** Total 10,830 (UG 9,210; Grad 1,620); Jewish 150; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 1414 32nd Ave., Greeley, CO 80631.

OCCIDENTAL COLLEGE Los Angeles, CA 90041

Environment Suburban. ***Enrollment*** Total 1,800; Jewish 125; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

UNIVERSITY OF OKLAHOMA NORMAN CAMPUS Norman, OK 73069

Environment Urban. ***Enrollment*** Total 21,300; Jewish 500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 494 Elm Ave., Norman, OK 73069.

OKLAHOMA CITY UNIVERSITY Oklahoma City, OK 73106

Environment Urban. ***Enrollment*** Total 2,710 (UG 1,550; Grad 1,160); Jewish 25; Coeducational. ***Sponsorship*** United Methodist. ***Of Special Interest*** Credit courses in Judaic studies.

OKLAHOMA STATE UNIVERSITY MAIN CAMPUS Stillwater, OK 74074

Environment Small city. ***Enrollment*** Total 19,500 (UG 15,900; Grad 3,600); Jewish 500;

Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Brandeis—Hillel Club of O.S.U., Dept. of Student Activities, 372 Student Union, Oklahoma State University, Stillwater, OK 74074.

UNIVERSITY OF OREGON MAIN CAMPUS Eugene, OR 97403

Environment Small city. ***Enrollment*** Total 17,380; Jewish 500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, University of Oregon Counseling Ctr., Eugene, OR 97403, or c/o 2374 Onyx, Eugene, OR 97403.

OREGON STATE UNIVERSITY Corvallis, OR 97331

Environment Small town. ***Enrollment*** Total 16,400; Jewish 100; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Oregon State University, Dept. of Economics, Corvallis, OR 97331.

OTERO JUNIOR COLLEGE La Junta, CO 81050

Environment Small city. ***Enrollment*** Total 900; Jewish 50; Coeducational; Two-year school. ***Sponsorship*** Public.

PAN AMERICAN UNIVERSITY Edinburg, TX 78539

Environment Small town. ***Enrollment*** Total 9,555 (UG 7,475; Grad 1,080); Jewish 100; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

PASADENA CITY COLLEGE Pasadena, CA 91106

Environment Urban. ***Enrollment*** Total 20,000; Jewish 300; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

PEPPERDINE UNIVERSITY Malibu, CA 90265

Environment Suburban. ***Enrollment*** Total 1,700; Jewish 100; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Extension, c/o Los Angeles Hillel Council, 900 Hilgard Ave., Los Angeles, CA 90024.

PHOENIX COLLEGE Phoenix, AZ 85013

Environment Urban. ***Enrollment*** Total 14,000; Jewish 80; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining available through Arizona State University. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, A.S.U.Baker Ctr., 213 E. University Drive, Tempe, AZ 85281.

PORTLAND STATE UNIVERSITY Portland, OR 97207

Environment Urban. ***Enrollment*** Total 14,800; Jewish 100; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Jewish Student Union, Speech Dept., Portland State University, P.O. Box 751, Portland, OR 97207.

UNIVERSITY OF PUGET SOUND Tacoma, WA 98416

Environment Urban. ***Enrollment*** Total 4,000 (UG 2,800; Grad 1,200); Jewish 25; Coeducational. ***Sponsorship*** United Methodist. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Jewish Student Association, Religion Dept., University of Puget Sound, Tacoma, WA 98416.

REED COLLEGE Portland, OR 97202

Environment Urban. ***Enrollment*** Total 1,180; Jewish 300; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Educational Workshop, c/o Reed College, Portland, OR 97202.

RICE UNIVERSITY Houston, TX 77001

Environment Urban. ***Enrollment*** Total 3,600; Jewish 150; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 2732 Arbuckle, Houston, TX 77005.

RIO HONDO COLLEGE Whittier, CA 90608

Environment Suburban. ***Enrollment*** Total 14,700; Jewish 100; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

SAINT MARY'S UNIVERSITY San Antonio, TX 78284

Environment Urban. ***Enrollment*** Total 3,500 (UG 2,300; Grad 1,200); Jewish 25; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Cooperative education programs available.

SAN ANTONIO COLLEGE San Antonio, TX 78284

Environment Urban. ***Enrollment*** Total 22,900; Jewish 120; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies.

SAN DIEGO STATE UNIVERSITY San Diego, CA 92182

Environment Urban. ***Enrollment*** Total 31,500; Jewish 2,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, San Diego State University, 5742 Montezuma Road, San Diego, CA 92115.

UNIVERSITY OF SAN FRANCISCO San Francisco, CA 94132

Environment Urban. ***Enrollment*** Total 3,200; Jewish 90; Coeducational. ***Sponsorship*** Roman Catholic. ***Of Special Interest*** Credit courses in Judaic studies.

SAN FRANCISCO STATE UNIVERSITY San Francisco, CA 94132

Environment Urban. ***Enrollment*** Total 20,700; Jewish 2,500; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, Ecumenical House, 190 Denslowe Drive, San Francisco, CA 94132.

SAN JOSE STATE UNIVERSITY San Jose, CA 95192

Environment Urban. ***Enrollment*** Total 27,600; Jewish 1,200; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, Jewish Student Ctr., 441 S. 10th St., San Jose, CA 95112.

SANTA MONICA COLLEGE Santa Monica, CA 90405

Environment Urban. ***Enrollment*** Total 20,600; Jewish 1,500; Coeducational; Two-year school. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

UNIVERSITY OF SOUTHERN CALIFORNIA Los Angeles, CA 90007

Environment Urban. ***Enrollment*** Total 24,300; Jewish 2,200; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 3300 S. Hoover, Los Angeles, CA 90007.

SOUTHERN METHODIST UNIVERSITY Dallas, TX 75275

Environment Urban. ***Enrollment*** Total 10,000 (UG 6,000; Grad 4,000); Jewish 250; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** Southern Methodist University Jewish Student Association, SMU Box 3334, Dallas, TX 75275.

SOUTHERN OREGON COLLEGE Ashland, OR 97520

Environment Small town. ***Enrollment*** Total 4,200; Jewish 50; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

STANFORD UNIVERSITY Stanford, CA 94305

Environment Small town. ***Enrollment*** Total 12,000 (UG 6,600; Grad 5,400); Jewish 1,000; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, The Club House, Stanford University, Stanford, CA 94305.

UNIVERSITY OF TEXAS AT ARLINGTON Arlington, TX 76010

Environment Urban. ***Enrollment*** Total 15,450; Jewish 100; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Hillel Society, c/o 3102 Cannongate Drive, Arlington, TX 76013.

UNIVERSITY OF TEXAS AT AUSTIN Austin, TX 78712

Environment Urban. ***Enrollment*** Total 42,500; Jewish 3,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities available; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, P.O. Box H, University Station, Austin, TX 78712.

A view of the library of the University of Texas at Austin.

UNIVERSITY OF TEXAS AT EL PASO El Paso, TX 79968

Environment Urban. ***Enrollment*** Total 11,400 (UG 9,800; Grad 1,600); Jewish 30; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 6063 Belmar, El Paso, TX 79912.

UNIVERSITY OF TEXAS MEDICAL BRANCH AT GALVESTON Galveston, TX 77550

Environment Urban. ***Enrollment*** Total 1,100; Jewish 50; Coeducational. ***Sponsorship*** Public. ***Jewish Facilities*** Phi Delta Epsilon Fraternity, University of Texas Medical Branch, Galveston, TX 77550.

TEXAS CHRISTIAN UNI'/ERSITY Fort Worth, TX 76129

Environment Urban. ***Enrollment*** Total 5,900; Jewish 60; Coeducational. ***Sponsorship*** Disciples of Christ. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Dept. of Music, Texas Christian University, Fort Worth, TX 76129.

TEXAS TECH UNIVERSITY Lubbock, TX 79409

Environment Urban. ***Enrollment*** Total 22,200 (UG 19,500; Grad 2,700); Jewish 100; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Student Organization, Dept. of Mathematics, Room 260, FL&M Bldg., Texas Tech University, Lubbock, TX 79409.

TEXAS WESLEYAN COLLEGE Fort Worth, TX 76105

Environment Urban. ***Enrollment*** Total 1,780; Jewish 100; Coeducational. ***Sponsorship*** United Methodist.

UNIVERSITY OF TULSA Tulsa, OK 74104

Environment Urban. ***Enrollment*** Total 6,240 (UG 4,850; Grad 1,590); Jewish 105; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish University Students of Tulsa (JUST), Faculty of Natural Science, University of Tulsa, 600 S. College, Tulsa, OK 74104.

UNIVERSITY OF UTAH Salt Lake City, UT 84112

Environment Urban. ***Enrollment*** Total 21,660 (UG 17,265; Grad 2,660); Jewish 100; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 1224 Medical Plaza, Salt Lake City, UT 84112.

UTAH STATE UNIVERSITY Logan, UT 84322

Environment Urban. ***Enrollment*** Total 9,115; Jewish 200; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available.

UNIVERSITY OF WASHINGTON Seattle, WA 98195

Environment Urban. ***Enrollment*** Total 35,000; Jewish 500; Coeducational. ***Sponsorship***

Public. ***Of Special Interest*** Credit courses in Judaic studies; Cooperative education programs available. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 4745 17th Ave. NE, Seattle, WA 98105.

WASHINGTON STATE UNIVERSITY Pullman, WA 99163

Environment Small town. ***Enrollment*** Total 15,810 (UG 13,835; Grad 1,975); Jewish 200; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Washington State University Jewish Students Organization, NW 1815½ Turner Drive, Pullman, WA 99163.

WESTERN STATE COLLEGE OF COLORADO Gunnison, CO 81230

Environment Urban. ***Enrollment*** Total 3,260; Jewish 40; Coeducational. ***Sponsorship*** Public.

WESTERN WASHINGTON STATE COLLEGE Bellingham, WA 98225

Environment Urban. ***Enrollment*** Total 9,200; Jewish 200; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Cooperative education programs available. ***Jewish Facilities*** Jewish Students Association, Viking Union 227, Western Washington State College, Bellingham, WA 98225.

WHITTIER COLLEGE Whittier, CA 90608

Environment Suburban. ***Enrollment*** Total 1,350; Jewish 65; Coeducational. ***Sponsorship*** Friends. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

WOODBURY UNIVERSITY Los Angeles, CA 90017

Environment Urban. ***Enrollment*** Total 1,460; Jewish 75; Coeducational. ***Sponsorship*** Private. ***Jewish Facilities*** Los Angeles Hillel Council Extension, 900 Hilgard Ave., Los Angeles, CA 90024.

UNIVERSITY OF WYOMING Laramie, WY 82070

Environment Small city. ***Enrollment*** Total 8,700 (UG 6,900; Grad 1,800); Jewish 25; Coeducational. ***Sponsorship*** Public.

ALBERTA
BRITISH COLUMBIA
MANITOBA
NOVA SCOTIA
ONTARIO
QUEBEC
SASKATCHEWAN

CANAL ZONE

UNIVERSITY OF ALBERTA Edmonton, Alberta T6G 2E1, CANADA

Environment Urban. ***Enrollment*** Total 23,045; Jewish 300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, c/o Beth Shalom Congregation, 11916 Jasper Ave., Edmonton, Alberta, CANADA.

UNIVERSITY OF BRITISH COLUMBIA Vancouver, British Columbia V6T 1W5, CANADA

Environment Urban. ***Enrollment*** Total 20,155; Jewish 300; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, University of British Columbia, P.O. Box 43 SUB, Vancouver, British Columbia, CANADA.

CANAL ZONE COLLEGE Balboa, Canal Zone 52-3107

Environment Urban. ***Enrollment*** Total 1,250; Jewish 50; Coeducational. ***Sponsorship*** Federal.

CARLETON UNIVERSITY Ottawa, Ontario K1S 5B6, CANADA

Environment Urban. ***Enrollment*** Total 16,300 (UG 14,500; Grad 1,800); Jewish 475; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship of Ottawa, P.O. Box 9568, 1424 Caledon St., Ottawa, Ontario K1G 3V2, CANADA.

DAWSON COLLEGE Montreal, Quebec, CANADA

Environment Urban. ***Enrollment*** Total not reported; Jewish 500; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies.

UNIVERSITY OF MANITOBA Winnipeg, Manitoba R3T 2N2, CANADA

Environment Urban. ***Enrollment*** Total 25,000; Jewish 1,000; Coeducational. ***Sponsorship***

Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, University of Manitoba, 149 University Ctr., Winnipeg, Manitoba R3T 1R8, CANADA.

MCGILL UNIVERSITY Montreal, Quebec H3C 3G1, CANADA

Environment Urban. ***Enrollment*** Total 18,500 (UG 15,600; Grad 2,900); Jewish 4,250; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 3460 Stanley St., Montreal, Quebec H3A 1R8, CANADA.

QUEENS UNIVERSITY AT KINGSTON Kingston, Ontario K7L 4E6, CANADA

Environment Urban. ***Enrollment*** Total 10,000 (UG 7,000; Grad 3,000); Jewish 250; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 116 Centre St., Kingston, Ontario K7L 4E6, CANADA.

UNIVERSITY OF TORONTO Toronto, Ontario M5S 1A1, CANADA

Environment Urban. ***Enrollment*** Total 50,000; Jewish 3,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies; Some Kosher dining facilities. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 186 Saint George St., Toronto, Ontario M5R 2N3, CANADA.

UNIVERSITY OF WESTERN ONTARIO London, Ontario N6A 3K7, CANADA

Environment Urban. ***Enrollment*** Total 20,000 (UG 16,000; Grad 4,000); Jewish 800; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Counselorship, 1059 Williams St., London, Ontario, CANADA.

UNIVERSITY OF WINNIPEG Winnipeg, Manitoba R3B 2E9, CANADA

Environment Urban. ***Enrollment*** Total 9,000; Jewish 100; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** B'nai B'rith Hillel Foundation, 149 University of Manitoba Student Union, University of Manitoba, Winnipeg, Manitoba, R3T 2N2, CANADA.

VANIER COLLEGE Montreal 379, Quebec, CANADA

Environment Urban. ***Enrollment*** Total 6,300; Jewish 2,200; Coeducational. ***Sponsorship*** Private. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Hillel Student Society, 5174 Cote des Deiges, Suite 207, Montreal, Quebec, CANADA.

YORK UNIVERSITY Downsview, Ontario M3J 1P3, CANADA

Environment Urban. ***Enrollment*** Total 24,960 (UG 22,120; Grad 2,840); Jewish 5,000; Coeducational. ***Sponsorship*** Public. ***Of Special Interest*** Credit courses in Judaic studies. ***Jewish Facilities*** Jewish Student Federation, Ross Bldg. Room S101, York University, 4700 Keele St., Downsview, Ontario M3J 1P3, CANADA.

Special Section of Colleges With Facilities For The Handicapped

New England Region

1. Colleges and universities with services for students with visual disabilities—either readers or braille—tape/resources

Amherst College
Bates College
Boston University
University of Connecticut, Main Campus
University of Hartford
Husson College
University of Massachusetts, Amherst Campus
University of Massachusetts, Boston Campus
New England College, Henniker, New Hampshire
University of New Haven
North Adams State College
Southern Connecticut State College
Springfield College

2. Colleges and universities with services for students with hearing disabilities—either interpreters or note-taking

Amherst College
Bates College
Boston University
University of Connecticut, Main Campus
University of Massachusetts, Amherst Campus
University of New Haven

3. Colleges or universities with services for mobility impaired students—either attendants or transportation

Bates College
Boston University

University of Connecticut, Main Campus
University of Hartford
Husson College
University of Massachusetts, Amherst Campus
University of Massachusetts, Boston Campus
University of New Haven
North Adams State College
Southern Connecticut State College

Middle Atlantic Region

1. Colleges and universities with services for students with visual disabilities—either readers or braille—tape/resources

Bloomsburg State College
C.W. Post Center of Long Island University
Bronx Community College, City University of New York
Brooklyn College, City University of New York
City College, City University of New York
Hunter College, City University of New York
Kingsborough Community College, City University of New York
Queens College, City University of New York
Queensborough Community College, City University of New York
York College, City University of New York
Community College of Philadelphia
Duquense University
Fairleigh Dickinson University, Rutherford Campus
Hofstra University
King's College
Long Island University, Brooklyn Center
Mohawk Valley Community College
Monroe Community College
State University of New York College at Buffalo
State University of New York College at Cortland
State University of New York College at Oneonta
New York University
Ramapo College of New Jersey
Rider College
Syracuse University
Upsala College
York College of Pennsylvania

2. Colleges and universities with services for students with hearing disabilities—either interpreters or note-taking

Bloomsburg State College
C.W. Post Center of Long Island University
Bronx Community College, City University of New York
Brooklyn College, City University of New York
Hunter College, City University of New York
Kingsborough Community College, City University of New York
Queens College, City University of New York
Queensborough Community College, City University of New York
York College, City University of New York
Community College of Philadelphia
Duquesne University
Fairleigh Dickinson University, Rutherford Campus
Gallaudet College
King's College
Long Island University, Brooklyn Center
Mohawk Valley Community College
State University of New York College at Buffalo
State University of New York College at Cortland
Rider College
Syracuse University

3. Colleges or universities with services for mobility impaired students—either attendants or transportation

University of Baltimore
Bloomsburg State College
C.W. Post Center of Long Island University
Queens College, City University of New York
York College, City University of New York
Community College of Philadelphia
Duquesne University
Fairleigh Dickinson University, Rutherford Campus
Gallaudet College
Hofstra University
King's College

Long Island University, Brooklyn Center
University of Maryland, Baltimore County Campus
Mohawk Valley Community College
Monroe Community College
Ramapo College of New Jersey
Rider College
State University of New York, College at Buffalo
Syracuse University
Upsala College
York College of Pennsylvania

Southeast Region

1. Colleges and universities with services for students with visual disabilities—either readers or braille—tape/resources

College of Charleston
Columbus College
Duke University
East Carolina University
University of Florida
Florida International University
Florida State University
University of Kentucky, Main Campus
Marshall University
University of North Carolina at Chapel Hill
University of North Carolina at Greensboro
University of South Florida
West Virginia University

2. Colleges and universities with services for students with hearing disabilities—either interpreters or note-taking

University of Alabama
Columbus College
Florida State University
University of North Carolina at Chapel Hill
University of South Florida
University of Tennessee at Knoxville
West Virginia University

3. Colleges or universities with services for mobility impaired students—either attendants or transportation

University of Alabama
College of Charleston
Duke University
University of Florida
Florida International University
Florida State University
University of Kentucky, Main Campus
Marshall University
University of North Carolina at Chapel Hill
University of North Carolina at Greensboro
University of South Florida
University of Tennessee at Knoxville
West Virginia University

Midwest Region

1. Colleges and universities with services for students with visual disabilities—either readers or braille—tape/resources

Augsburg College
Ball State University
Bowling Green State University, Main Campus
Cleveland State University
University of Illinois, Chicago Circle Campus
Indiana University at Bloomington
Michigan State University
University of Missouri at Columbia
University of Missouri at Kansas City
University of Northern Iowa
Oakland University
Oberlin College
Ohio State University, Main Campus
Wayne State University
University of Wisconsin at Madison
University of Wisconsin at Whitewater
Youngstown State University

2. Colleges and universities with services for students with hearing disabilities—either interpreters or note-taking

Augsburg College
Ball State University
Cleveland State University
University of Illinois, Chicago Circle Campus
Michigan State University
University of Missouri at Kansas City
University of Northern Iowa
Northern Michigan University
Oberlin College
Ohio College of Podiatric Medicine
Wayne State University
University of Wisconsin at Whitewater

3. Colleges or universities with services for mobility impaired students—either attendants or transportation

Augsburg College
Ball State University
Mayfair College, City College of Chicago
Cleveland State University
Earlham College
Michigan State University
University of Missouri at Columbia
University of Northern Iowa
Northern Michigan University
Oakland University
Ohio State University, Main Campus
Wayne State University
University of Wisconsin at Madison
University of Wisconsin at Whitewater

Southwest and Far West Region

1. Colleges and universities with services for students with visual disabilities—either readers or braille—tape/resources

University of Arkansas, Little Rock
University of California, Irvine
University of California, Riverside
California State University, Chico
California State University, Hayward
University of Colorado at Boulder
East Los Angeles College
El Camino College
University of Houston
La Verne College
Los Angeles Valley College
University of New Mexico, Main Campus
University of Oklahoma, Norman Campus
University of Oregon, Main Campus
Oregon State University
Pasadena City College
Portland City College
Portland State University
Rio Hondo College
San Diego State University
San Francisco State University
San Jose State University
University of Southern California
Texas Tech University
University of Utah
Washington State University
University of Washington

2. Colleges and universities with services for students with hearing disabilities—either interpreters or note-taking

University of California, Irvine
California State University, Chico
California State University, Hayward
California State University, Northridge

University of Colorado, Boulder
East Los Angeles College
El Camino College
La Verne College
Los Angeles Valley College
University of New Mexico, Main Campus
University of Oklahoma, Norman Campus
University of Oregon, Main Campus
Oregon State University
Pasadena City College
Portland State University
Rio Hondo College
San Diego State University
San Francisco State University
University of Southern California
Washington State University

3. Colleges or universities with services for mobility impaired students—either attendants or transportation

University of California, Irvine
University of California, Riverside
University of California, Santa Barbara
California State University, Chico
California State University, Hayward
Cameron University
University of Colorado at Boulder
East Los Angeles College
El Camino College
La Verne College
Los Angeles Valley College
University of New Mexico, Main Campus
University of Oklahoma, Norman Campus
Oregon State University
Pasadena City College
Portland State University
Rio Hondo College
San Diego State University
San Francisco State University
San Jose State University

University of Southern California
University of Utah
Washington State University
University of Washington

A faculty member and his student continue their discussion after class.

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